

# 2017-2018



## PICAYUNE SCHOOL DISTRICT EARLY HEAD START ANNUAL REPORT





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# MISSION & PHILOSOPHY

The Mission of the Picayune School District (PSD) Early Head Start (EHS) is to empower families to achieve life goals, support the development of infants and toddlers, impact the community by setting a standard of high quality childcare, and fostering parental, school and community supports for the growth of very young children.

We at Picayune School District Early Head Start believe that through parental support and collaboration, vulnerable children benefit from a safe, nurturing, developmentally appropriate early childhood development program. Working together, families and the community help children to be “Ready by Five”.



# GOALS & OBJECTIVES

## PROGRAM GOALS:

**For Children:** Our first commitment is to each child. We focus on developing the whole child through nurturing cognitive, physical, social, and emotional development.

**For Parents:** Our commitment is also to the parents. We support families in building a positive self-image by providing a comfortable environment which promotes communication between staff and parents. We ensure parents have training opportunities, which provide exposure to a wealth of resources beyond Head Start.

**For Staff:** We commit ourselves to working positively with each other. We focus on building our own positive self-image as well as fostering and supporting the growth of fellow staff members.

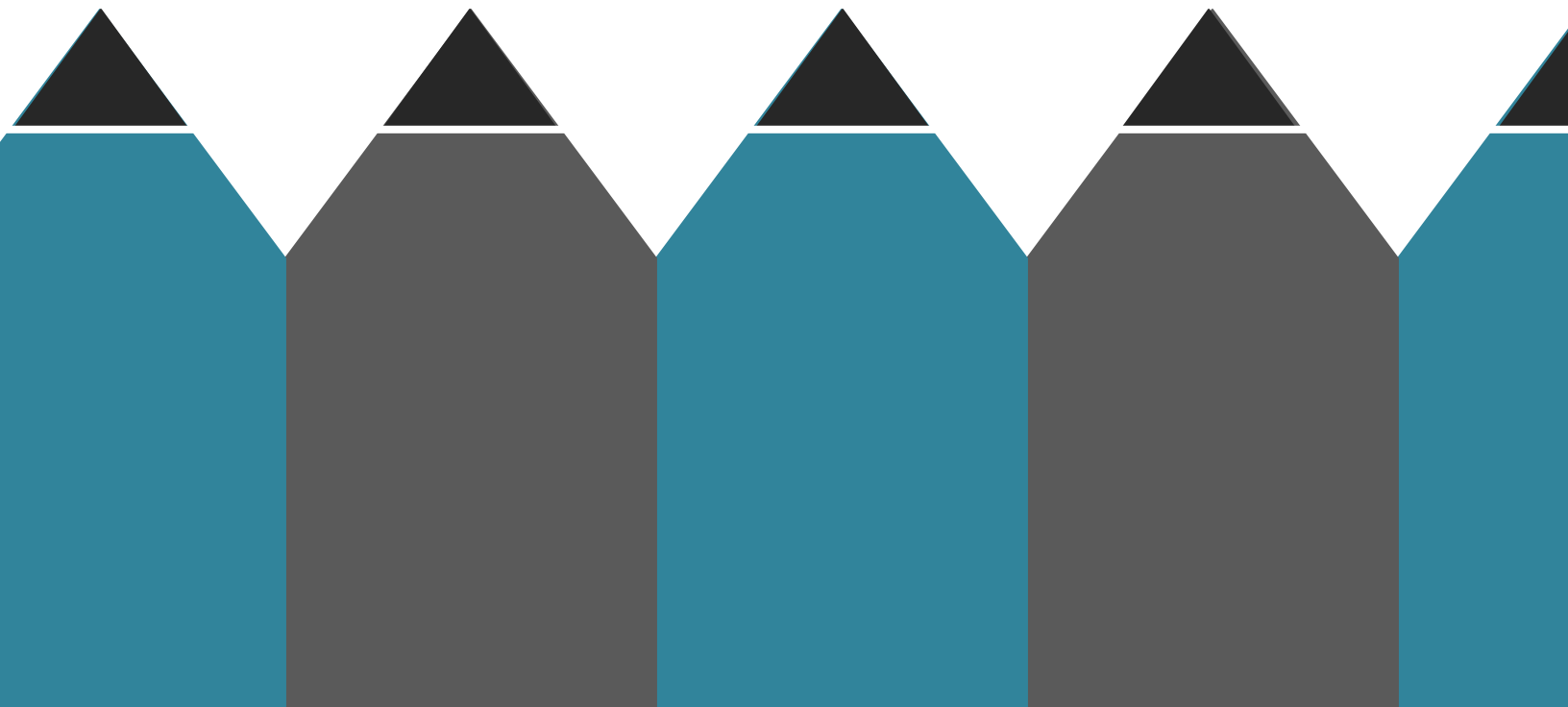
**For Community:** Each of us commit to presenting our program to the community in a positive way and increasing community awareness of our program.

## PROGRAM OBJECTIVES:

**Objective 1:** Expand Head Start and Early Head Start services to eligible families in Pearl River County.

**Objective 2:** Assess the needs of the parents in order to overcome the barriers that interfere with communication.

**Objective 3:** Provide an array of family services that promote the safety and well-being of children and their families.





**Objective 4:** Provide reliable, affordable transportation services so EHS families may travel to and from service-related appointments, including but not limited to dental, medical, WIC, employment services, and agency events

**Objective 5:** Establish partnerships with colleges/universities to better serve clients who may be interested in their educational programs.

**Objective 6:** Establish an annual training calendar to schedule the attendance of families and the community at local workshops and other informative events. Also, provide training plans all interested parents in order to enhance employment stability and advancement.

**Objective 7:** Develop strategies to identify, hire, and train bilingual staff members in order to better serve culturally and linguistically diverse children and families.

**Objective 8:** Increase the number of EHS parents who enroll in online high school diploma program via partnerships with Families First for Mississippi and the Picayune Family Resource & Education Center.

**Objective 9:** Assure all programs continue to operate efficiently and effectively, achieve program goals, and meet intended outcomes.

**Objective 10:** Assure that all participating children are ready for school, families are ready to support their children's learning, and schools are ready for children.

**Objective 11:** Develop more formal working agreements among providers and other community service agencies to tackle the issue of access to resources for PSD EHS children and families.

**Objective 12:** Utilize Mentor-Coaches and enhance Child Care Partnership (CCP) teachers' capacity to promote developmentally appropriate practice.

**Objective 13:** Utilize the Accreditation Plan to ensure that all CCPs achieve a comprehensive child care center designation (QRS) through the State of Mississippi.

**Objective 14:** Expand Training/ educational opportunities of EHS and CCP Staff.





# PROGRAM MANAGEMENT

For the past 17 years, PSD EHS has been able to expand opportunities to learn for infants, toddlers (ages 2 months to 3 years), and pregnant teens, as well as help parents set and reach their goals. We do this by providing a plethora of accessible services (e.g., child development and educational services, disability services, pregnancy support, health / mental health services, health education, parenting / child development classes, and workforce preparation). These services are designed to help families ensure that young children in Pearl River County are healthy, safe, and ready to learn!

Come visit our sites any time!  
Dr. Pamela Thomas, Program Director

## Program / Service Area Managers

- ❖ Simone Roche', B.S. – Nicholson Site Monitor
- ❖ Debra Wale, MEd / Charlotte Nixon, B.S. - Education & Curriculum Manager
- ❖ Neterior McCormick, BS, RMA – Health, Safety, & Nutrition Manager
- ❖ Iliana Antunez, LBSW – Family & Community Engagement Manager
- ❖ Sonya S. Myers, PhD - Research & Data Manager

## Education /Disability Coordinators

- ❖ Tonya Spiers, AA. – Education Monitor – Nicholson Site
- ❖ Gwendolyn Breaux, M.Ed. – CCP Education Coordinator
- ❖ Robette Watts, B.S. – CCP Supervisor & Mentor Coach
- ❖ Alesha Lindsey, B.S. – Disabilities / Family Resource Coordinator



## Health /Safety Coordinators

- ❖ Mollie Robinson, BSN, RN – Nursing Services Supervisor
- ❖ Yvette Burton, LPN – CCP Health / Nutrition Coordinator
- ❖ Tanesha Roche, LPN – Health Coordinator – Rosa Site
- ❖ Rewa Haralson, MSW – Mental Health Coordinator
- ❖ Reggie Harris, TCP – Safety Coordinator
- ❖ Jaime Lillis, PEHS Sanitation Assistant
- ❖ Wilfret McKee, NEHS Sanitation Assistant

## Eligibility, Recruitment, Selection, Enrollment, & Attendance

- ❖ Toni Watts, B.S. - ERSEA Coordinator

## Family Service Coordinators

- ❖ Sylvia Mark MSW – Family Services Specialist - Rosa Site
- ❖ Jasmine Ducre, B.S. –Family Advocate – Nicholson Site
- ❖ Angie Wilson, A.A. – Family Advocate - CCP

## Administrative Coordinators

- ❖ Candace Roberts, B.L.S – Family Resource & Data Assistant
- ❖ Leatrice Brown - PEHS Administrative Coordinator
- ❖ Deborah Martinez - NEHS Administrative Coordinator





# PROGRAM MANAGEMENT



On behalf of the Picayune School District, it is with a great deal of pride that we welcome you to view the PSD EHS Annual Report. Our schools and community share the vision of empowering children to become successful college students that make wise life choices and become productive citizens who realize their dreams and goals.



Please do not hesitate to contact your school officials to answer any questions that you might have. It is our job to assist you in any way we can and we welcome the opportunity to do so.

- ◆ Mr. Dean Shaw, Superintendent
- ◆ Mr. Brent Harrell, Assistant Superintendent
- ◆ Mrs. Lisa Persick, Finance Director



## PSD 2017-2018 SCHOOL BOARD

- ◆ Mr. Frank Ford, Chair
- ◆ Mr. Jake Smith, Vice-Chair
- ◆ Mr. Edward Stubbs, Secretary
- ◆ Mr. Josh Robertson, Second Secretary
- ◆ Mr. David Mooneyhan, Member



# PROGRAM MANAGEMENT

## POLICY COUNCIL

- ◆ Ashley Benson, Chair
- ◆ Kayla Janet, Secretary
- ◆ Edward Stubbs, School Board Representative
- ◆ Brian Dees, Community Representative
- ◆ Felicia Perkins, Community Representative
- ◆ Bonita Wynn, Community Representative
- ◆ Debony Richardson, Center-Based Representative
- ◆ Tracy Acker, Center-Based Representative Alternate
- ◆ LaToya Davis, Child Care Partnership (CCP) Representative
- ◆ Frankie Molton, Child Care Partnership (CCP) Representative

## EHS PARENT COMMITTEES (EHS Rosa/CCP & NEHS)

- |                                  |                                     |
|----------------------------------|-------------------------------------|
| ◆ Joshua Braddy, Chair           | ◆ Jessica Spoo, Chair               |
| ◆ James Williams, Vice-Chair     | ◆ Patty Nicholson, Vice-Chair       |
| ◆ Shira Stubbs, Secretary        | ◆ Ramona Thigpen, Secretary         |
| ◆ Sandria Gable, Asst. Secretary | ◆ Serenity Sellers, Asst. Secretary |
| ◆ Porsha Watts, Parliamentarian  | ◆ Laken Vargo, Parliamentarian      |
| ◆ Ashe Faciane, Treasurer        | ◆ Allyson Burch, Treasurer          |





# EHS TEACHERS

## PSD Early Head Start – Picayune Site

- Room 1: Hynear Durr / Lillian Hardy
- Room 2: Priscilla Acker / Brooke Seals
- Room 3: Cassie McKenzie / Roshundalyn Washington
- Room 4: Kimberli Peel / Karrin Williams
- Room 5: Serenity Sellers / Cathy Littles
- Room 6: Leanastine Clemmons / Kristi Thigpen
- Room 7: Brenda Schaubhut / Elisha Underwood
- Room 8: Bianca Peters / Nastassia Poole
- Room 9: Ashanti Wright / Sadeidra Lindsey
- Room 10: Charlene Garrett / Anitra Harris

## PSD Early Head Start – Nicholson Site

- Room 1: Jamilya Frazier / Payton Reed
- Room 2: Cynthia Samples / Jacqueline Brumfield
- Room 3: Treshay Quinn / Kristin Hattaway
- Room 4: LaPortia Moran / Betty Robinson
- Room 5: Lynn McCrory / Keyontae Jenkins

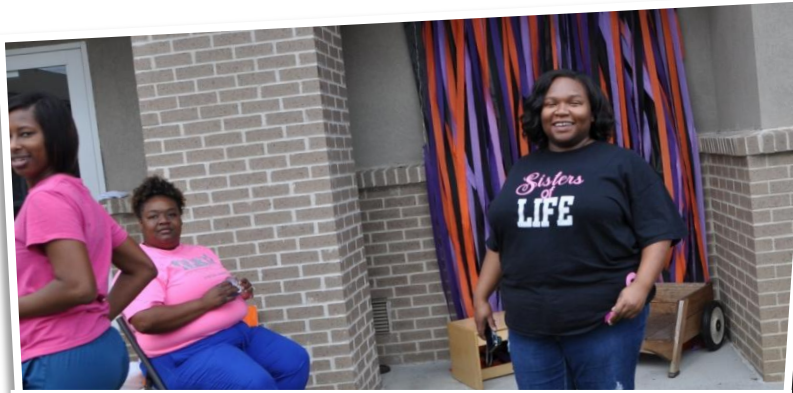
## EHS Teacher / Floaters

- Barbara Morrison
- Sherry Yarborough





# EHS TEACHERS





# CHILD CARE PARTNERS

EHS-CC Partnerships (and Family Child Care – FCC) offer the flexibility and convenience of a child care agency or in a home setting with the comprehensive services and extensive training provided by Early Head Start programs. In this partnership, EHS-eligible children receive access to the same comprehensive services provided at our center-based EHS sites from a partnering child care center or family child care home.

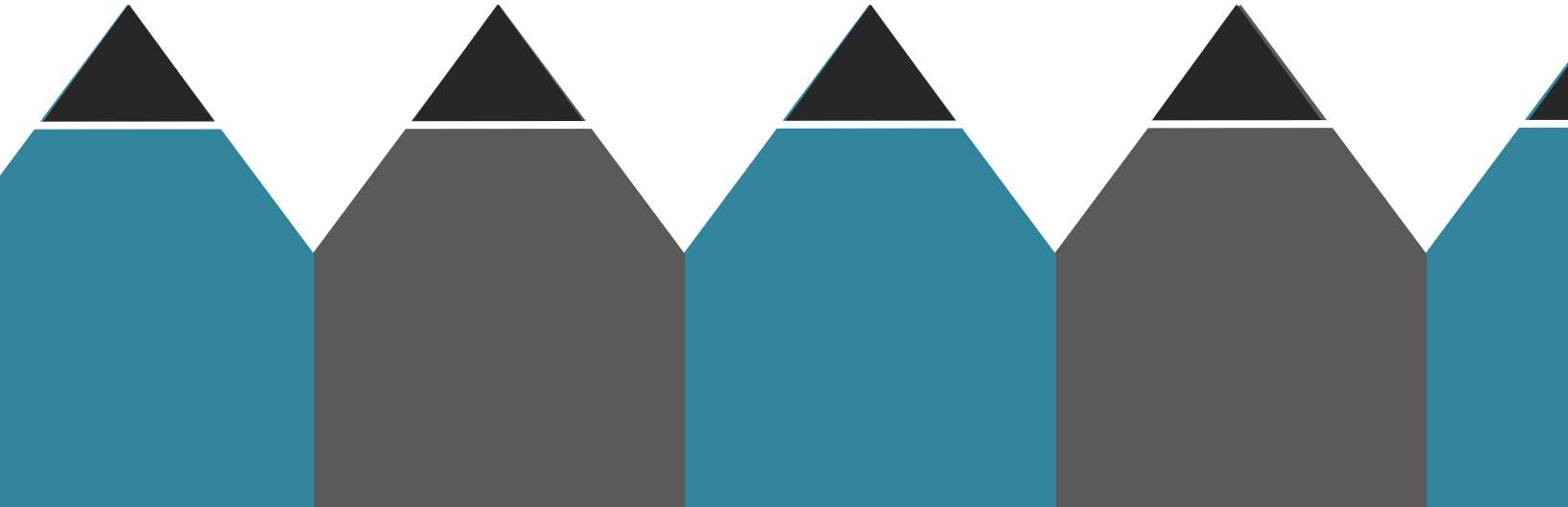
These partners include:

- Annie's Kindergarten & Daycare (Director: Annie Means)
- McCarty Learning Center (Director: Felicia Perkins)
- Pearl River Community College Child Development Lab School (Director: Carrie Hales)





# CHILD CARE PARTNERS





# FAMILY RESOURCE CENTER

## Online High School Diploma Program

<https://www.familiesfirstforms.org/education-diploma>

The Picayune Family Resource & Education Center has been given the opportunity to partner with Families First for Mississippi and New Learning Resources School District (NLRSD) to offer adults the opportunity to receive their high school diploma online. After an audit of their high school transcript, the program places learners enrolled on a pathway....either College Prep or Career Track. Once the courses that the student needs to complete are identified, students are able to work at their own pace to complete those courses online.

We are excited to announce that we now have our first 3 graduates from the Online High School Diploma Program. Jakeya Spanks, Denecia Carraway (EHS Parent), and LaDijonay Vaughn (EHS-Child Care Partnership Parent). All three ladies had the opportunity to walk across the stage to receive their diplomas at the Summer NLRO Graduation Ceremony in Jackson, MS on July 25, 2018.



## Pearson VUE® Authorized Test Center

<https://home.pearsonvue.com/Documents/Test-center/overview-US.aspx>

The Picayune Family Resource & Education Center is now a Pearson VUE® Authorized Test Center! This designation provides people in our community and surrounding areas with access to certifications and qualifications that develop their skills and knowledge. We provide professional exams, such as the Child Development Associate (CDA) Credential needed to work in licensed child care facilities, as well as a plethora of IT exams, such as those for CompTIA, Cisco, Oracle, HP, VMware and many other leading global programs.

There are 4 designated testing stations at PFREC available to test takers. Testers are required to register for exams online at [pearsonvue.com](https://home.pearsonvue.com) and can select the resource center as their testing site. All test takers must bring 2 forms of ID and are required to sign-in with our certified PearsonVue test administrators. Testing is available on Tuesdays and Fridays from 8:00AM – 4PM.

A full listing of available exams can be found at

[https://home.pearsonvue.com/Documents/Testcenter/test\\_center\\_available\\_exam\\_s.aspx](https://home.pearsonvue.com/Documents/Testcenter/test_center_available_exam_s.aspx)

# FAMILY RESOURCE CENTER

## Child Development Associate (CDA) Certification Course

<http://www.cdacouncil.org/index.php>

The Picayune Family Resource & Education Center in partnership with Families First for Mississippi and Pearl River Community College is excited to announce that our second group of Pearl River County residents has completed the 7-week workforce development training course that has provided them with the training requirements needed to obtain the Child Development Associate Credential (C.D.A.). This diverse group of women worked diligently over the course of the program and were committed to both achieving their goals of working with young children and expanding their career opportunities.

The CDA is a competency-based and nationally recognized certification provided via the Council for Professional Recognition that ensures that entry-level early childhood professionals have the understanding of early childhood development required to provide high-quality services in an early childhood setting (e.g., child care, family child care, Early Head Start, Head Start, Pre-K). All participants were required to complete 120 clock hours of formal early childhood education training covering the growth and development of children ages 0 to 5 years old. Dr. Pamela Thomas, EHS Director for the Picayune School District, served as Instructor for the C.D.A. course, which occurred M/T/Th evenings and some Saturdays for 7 consecutive weeks. Dr. Thomas also assisted participants with their “Professional Portfolios” which is a collection of reference materials related to their work.

A huge THANK YOU to Families First for Mississippi for providing funds to the Picayune Family Resource & Education Center to offer the course, to Pearl River Community College Workforce Training Program for serving as the sponsoring agency through which education hours were provided, and to the amazing group of women who are our first cohorts of C.D.A. program graduates.



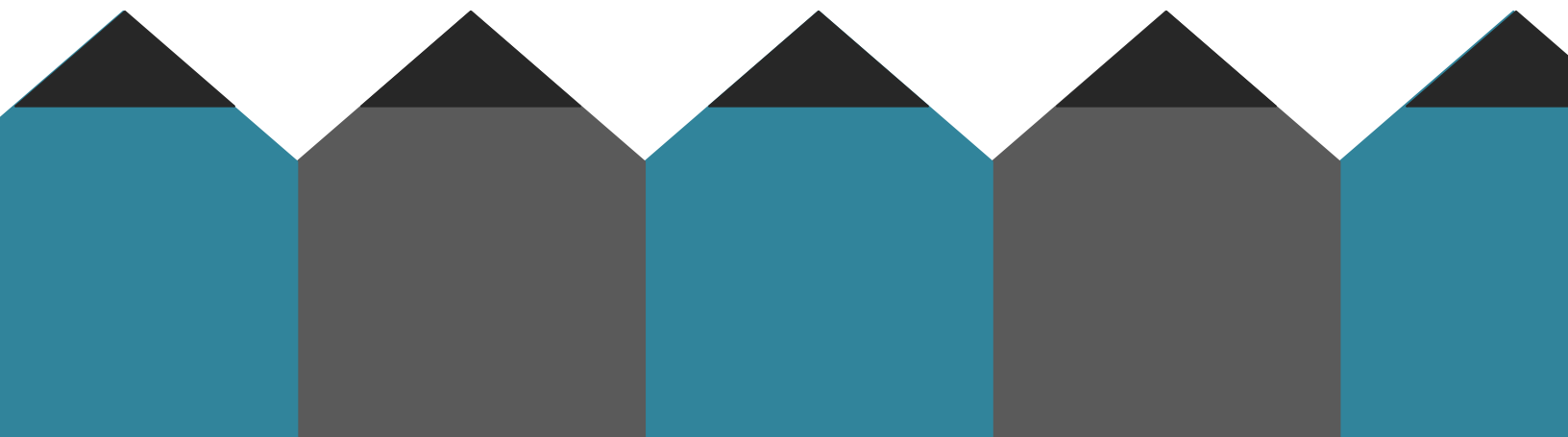


# SERVICE AREA: FAMILY & COMMUNITY ENGAGEMENT

Parent, Family and Community Engagement at Picayune Early Head Start includes building relationships to support family well-being, positive relationships between parents and their children, and ongoing learning for both parents and children. The program has a systematic, integrated and comprehensive approach to family engagement and has maintained the Parent, Family, and Community Engagement (PFCE) goals and plans. Parents are provided with opportunities to volunteer at their child's school, attend parent/child conferences, participate in home visits and increase their understanding of child readiness expectations by contributing to the Early Head Start School Readiness Plan. Family advocates provide support to families through the analysis of needs, goal setting and access to support systems when indicated.



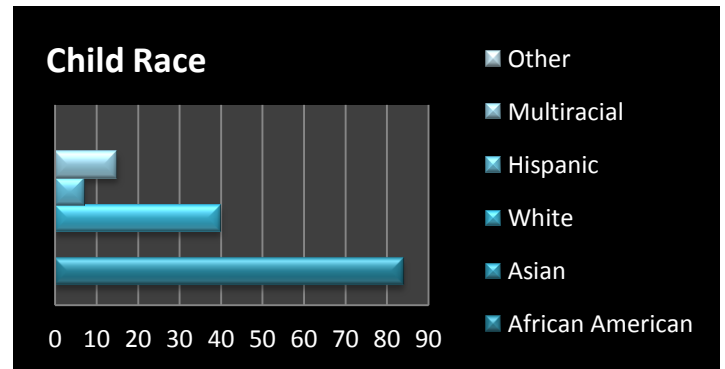
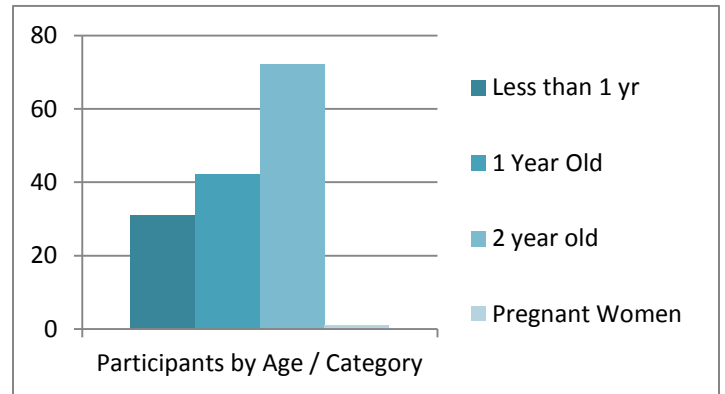
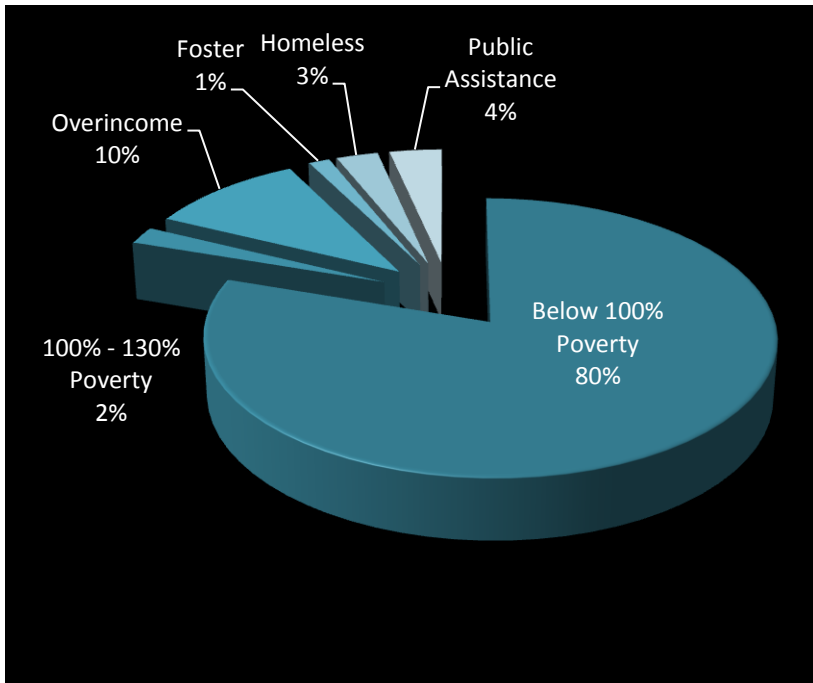
PARTNERING AGENCY	SERVICE TYPE	CONTACT
Pregnancy Support Services	Pregnancy	Bonita Wynn
MS State Department of Health WIC	Nutrition	David Simmons
Growing Smiles of Picayune	Oral Health	Trey Combs, DMD
Margaret Reed Crosby Memorial Library	Literacy	Carol Phares, Director
PSD Occupational Child Care Program	Developmental	Teresa Stafford
Pearl River Community College	Higher Education	Dr. Adam Breerwood, President
PRCC – College of Nursing	Higher Education	Dr. Arlene C. Jones, Dir.
Annie’s Kindergarten & Daycare	Childcare	Annie Means, Director
Poplarville School District Special Education	Education	Michelle Meadows, Dir.
Pearl River County Dept of Human Services	Family Services	Cheryl Bounds
McCarty Learning Center	Childcare	Felicia Perkins, Director
Pearl River County School Dist. Exceptional Ed.	Special Education	Mike Posey, Director
First Steps (State Early Intervention Services)	Early Intervention	Ann Brock, Director
Picayune School District Exceptional Ed.	Special Education	Diane Wise, Director
MSU Extension Service	Education	Patricia Jones
Mississippi Action for Progress, Head Start	Early Education	John Guy, Reg. Manager
PRCC Child Development Lab School	Childcare	Judy Shaw
Linda’s Family Childcare	Childcare	Linda Stallings
Bonano & Gouguet	Parent Wellbeing	Rhonda Sanders, LCSW
MS Department of Health – Nutrition	Nutrition	David Simmons, LDN
Lower Pearl River Valley Foundation	Foundation	Mr. Clyde Dease (President)
Children’s International Medical Group	Physical Health	Christopher Fletcher, CPNP
Pearl River Valley Opportunity	Resource Agency	Dr. Johnny Ball
Tracey Boston, LCSW	Parent Wellbeing	Dr. Tracey Boston
Manna Ministries	Emergency Needs / Medical Services	Jameye Martin, R.N.
Pamela Frazier, Registered Nurse	Health / Safety	Pamela Frazier, R.N.
Highland Community Hospital	Health	Debbie Farmer, R.N.
Bank Plus	Financial Literacy	Terry Farr, Vice President
Mississippi Dept of Employment Security	Workforce	Mark Henry, Executive Director
Pearl River Community College – Career & Technical Education	Career & Technical Training	Dr. Scott Alsobrooks, VP for Economic & Community Dev.
Families First For Mississippi	Community Resources	Rick Cox, Partners Coordinator



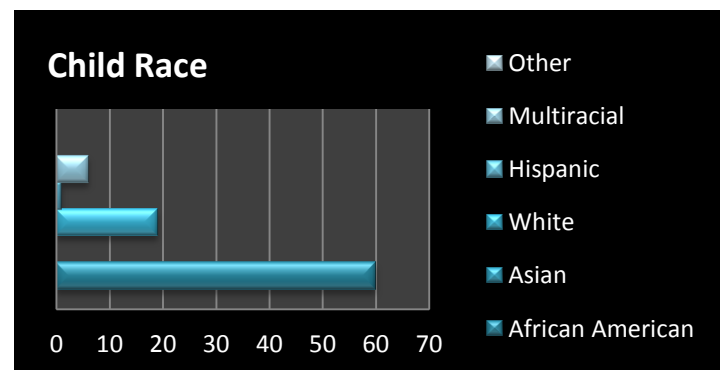
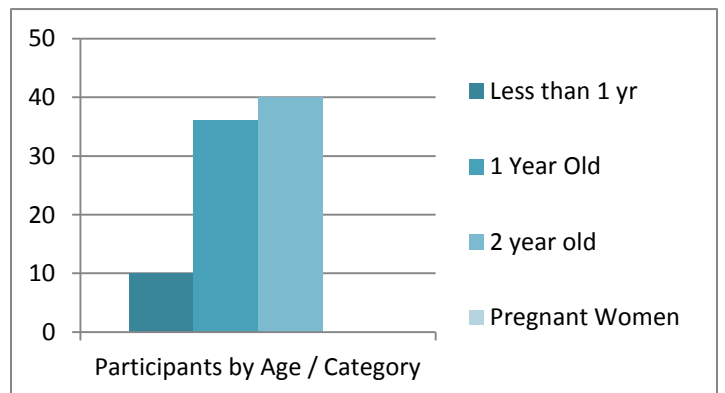
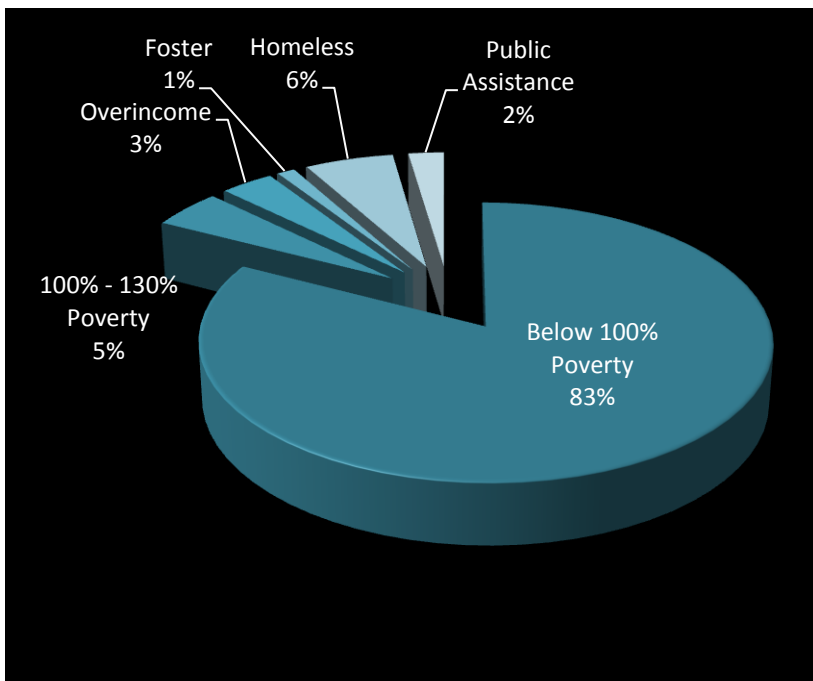


# ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, & ATTENDANCE REPORT

## Center-based Eligibility



## CCP Eligibility



# SERVICE AREA: EDUCATION & DISABILITY SERVICES

PSD EHS educational goals include supporting infant and toddler growth in a safe, nurturing, developmentally appropriate early childhood program in collaboration with families and the community. In order to provide a consistent nurturing environment, EHS practices "continuity of care" which means that the child will have the same caregiver in a 1 to 4 teacher-child ratio until they are ready for preschool.

## Assessments

EHS teachers use a variety of sources to prepare weekly lesson plans that meet children's individual needs. These include: Creative Curriculum, Nutrition Plans, ISFP's, mental health plans, health screenings, medical reports, parent goals, and children's interests. Also, the Revised Infant/Toddler Environment Rating Scale and the Infant / Toddler Classroom Assessment Scoring System (CLASS) are used to monitor classroom environments.

PSD EHS teachers use Teaching Strategies GOLD (TSG) to blend ongoing observational assessment for all areas of development and learning with performance tasks for selected predictors of school success in the areas of literacy and numeracy. TSG is used to assess all children, including English-language learners, children with disabilities, and children who demonstrate competencies beyond typical developmental expectations.

TSG is not intended as a screening or diagnostic measure, an achievement test, or a program-evaluation tool. PSD EHS utilizes other screening measures, such as the Brigance Early Head Start Screen, which allow teachers to easily identify potential developmental delays and giftedness in language, motor, self-help, social-emotional, and cognitive skills. TSG, in addition to information gathered from other screeners, is used to document children's learning over time, inform instruction, and facilitate communication with families and other stakeholders.

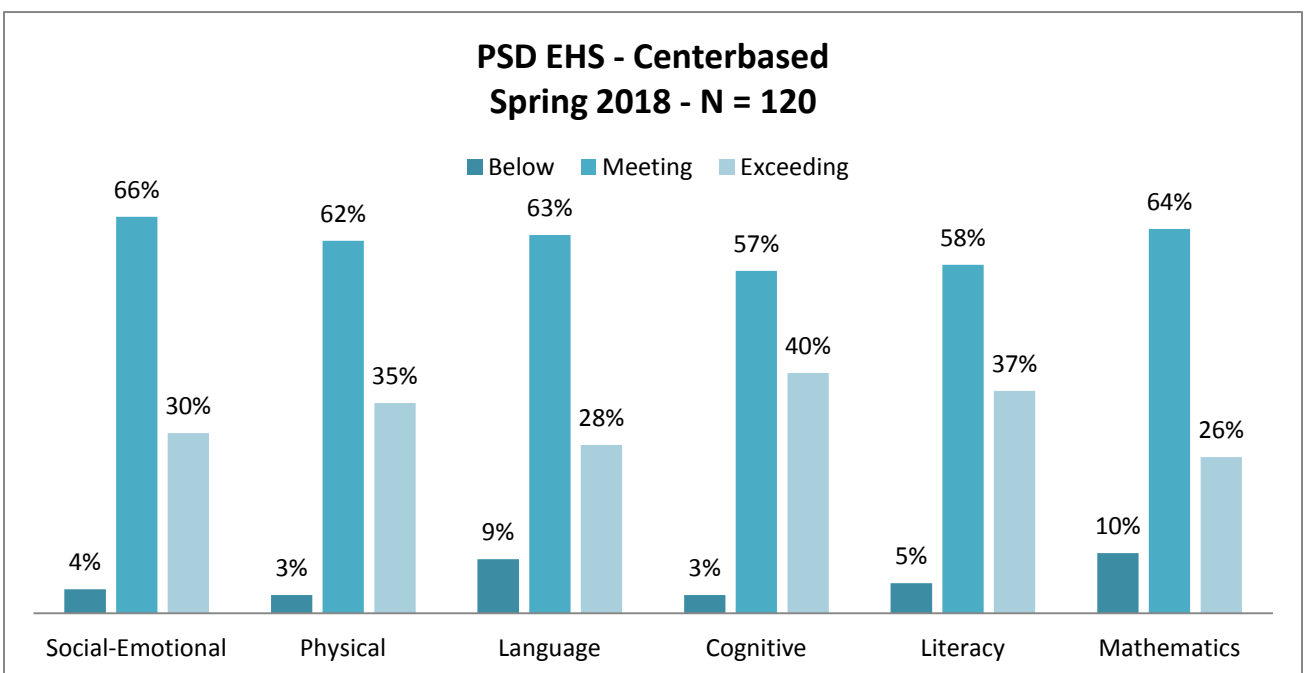
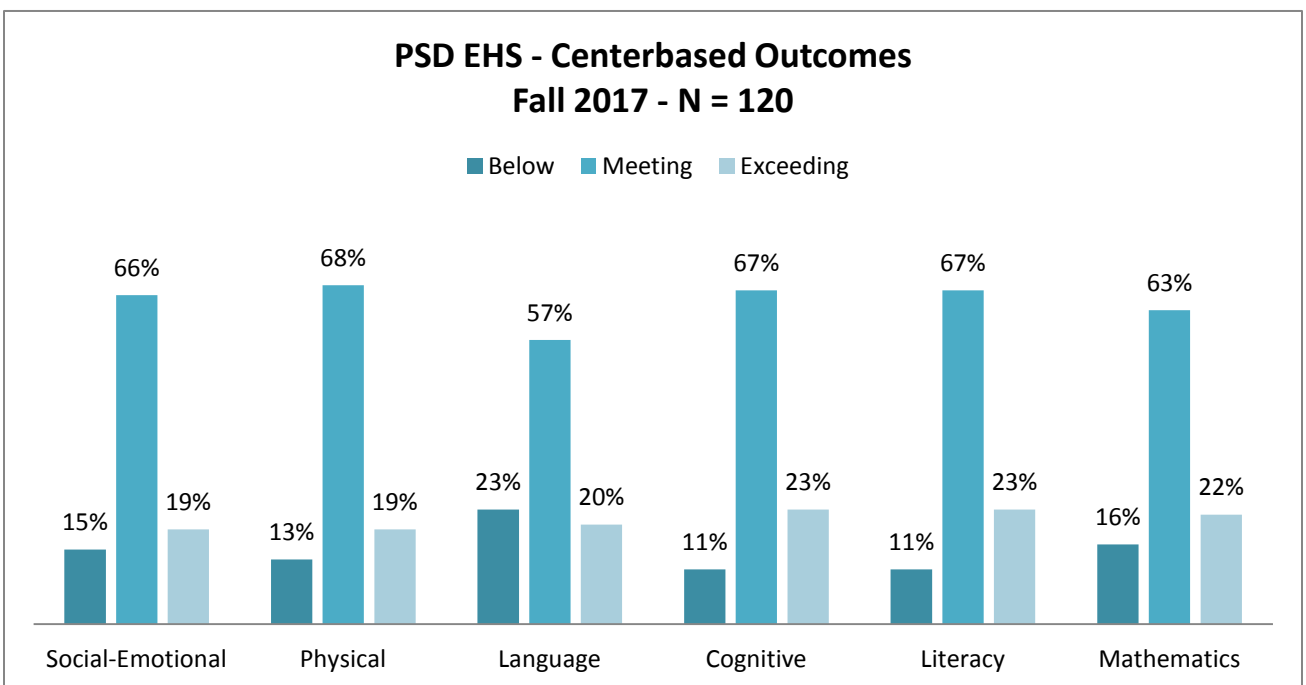
## Assessment Timeline

- ✓ **August 2017**– Brigance screening to identify each child's developmental status. Any child identified as having difficulties is monitored by teachers, Curriculum Manager, and parents to determine whether additional referrals are needed.
- ✓ **September 2017 / January 2018 / April 2018** Full TSG Assessment by Classroom Teachers. TSG enables teachers to focus on and measure the knowledge, skills, and behaviors most predictive of school success. The tool has a total of 38 objectives. Two objectives are related specifically to English language acquisition, and the other 36 objectives are organized into ten areas of development and content-area learning.

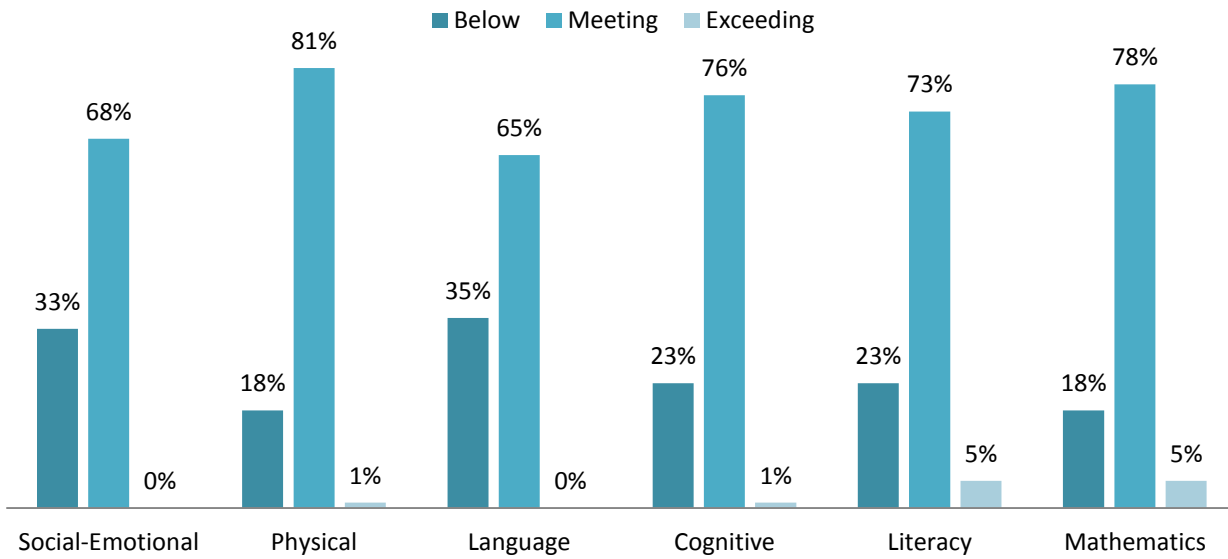


- ✓ **Monthly** – Teachers complete monthly anecdotal records (a written record of a child's progress based on milestones particular to that child's social, emotional, physical, aesthetic, and cognitive development).
- ✓ Teachers observe and then record results in TSG of a child's actions and work, pictures, sample work and video recordings throughout the day while the activities are occurring to document each child's progress.

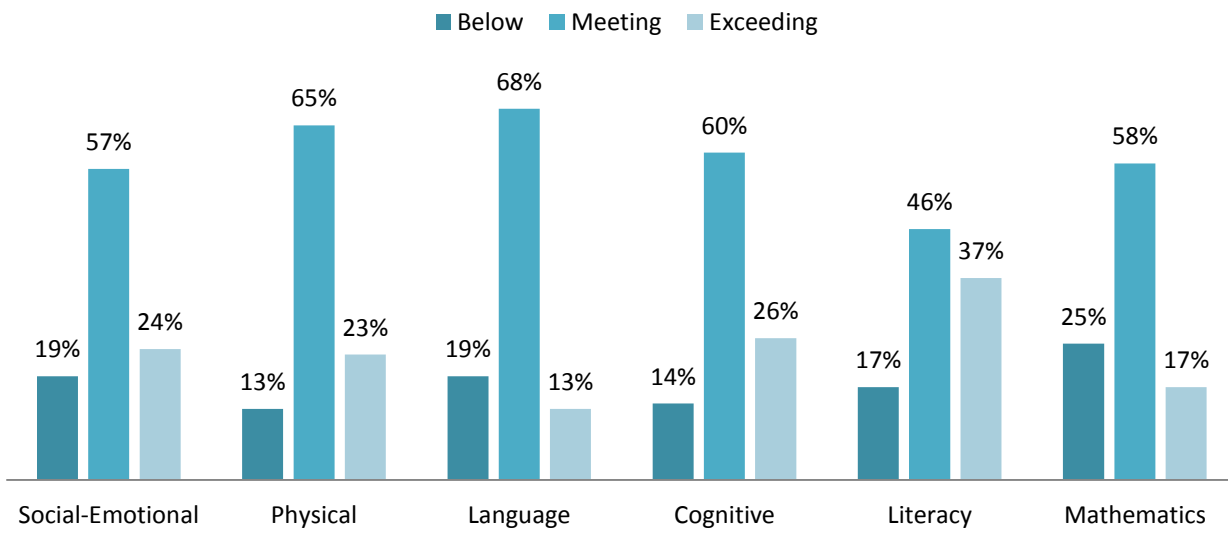
See the Teaching Strategies Gold Snapshot Reports for the Fall and Spring Assessments to show the progress of children enrolled in Center-based and Child Care Partnership Programs last year. By comparing children's results to expectations established by research, positive development is evident in all domains. For both groups, the number of children not meeting expectations in the Fall decreased, and the number of children meeting and exceeding expectations increased in all domains of development by the end of the year.



**PSD EHS - CCP / FCC Outcomes  
Fall 2017 - N = 82**



**PSD EHS - CCP / FCC Outcomes  
Spring 2018 - N = 82**





## Supporting Children with Disabilities

For children with disabilities, all FIRST STEPS (early intervention) processes begin during the first week of school to ensure that there is not a lag in services. Also, through monitoring progress and referrals, additional children have been identified as needing access to early intervention services. Our teachers and nursing staff are members of the intervention team whose goals are to ensure that all children receive individualized and quality services. Parents receive support to learn how to advocate for their child's needs so that when children with disabilities transition to preschool, parents are able to make decisions and express those needs to their children's next teacher(s).

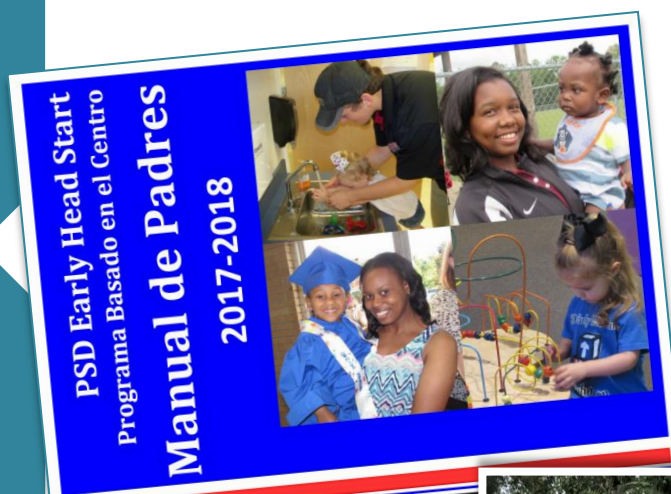
INFANT AND TODDLER EARLY INTERVENTION SERVICES (EHS PROGRAMS)	
Number of <b>EHS Center-Based</b> children enrolled in the program who have an individualized family service plan (IFSP) indicating that they have been determined eligible by the PART C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	18
Number of <b>EHS Child Care Partnership</b> children enrolled in the program who have an individualized family service plan (IFSP) indicating that they have been determined eligible by the PART C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	4
<b>CHILDREN RECEIVING PART C EARLY INTERVENTION</b>	<b>22</b>
<b>PERCENTAGE OF TOTAL PARTICIPANTS ( N = 202)</b>	<b>10%</b>



## Supporting Dual Language Learners

Although, the primary language of the children and families in which we serve is English, we continue to match the primary caregiver in the program to children based on shared language and cultural heritage as well as ensure that all child care environments, curricula, and daily activities reflect the culture of the families served, as well as the proposed services. These include posters, artworks, and books that celebrate cultural diversity and respect for all persons.

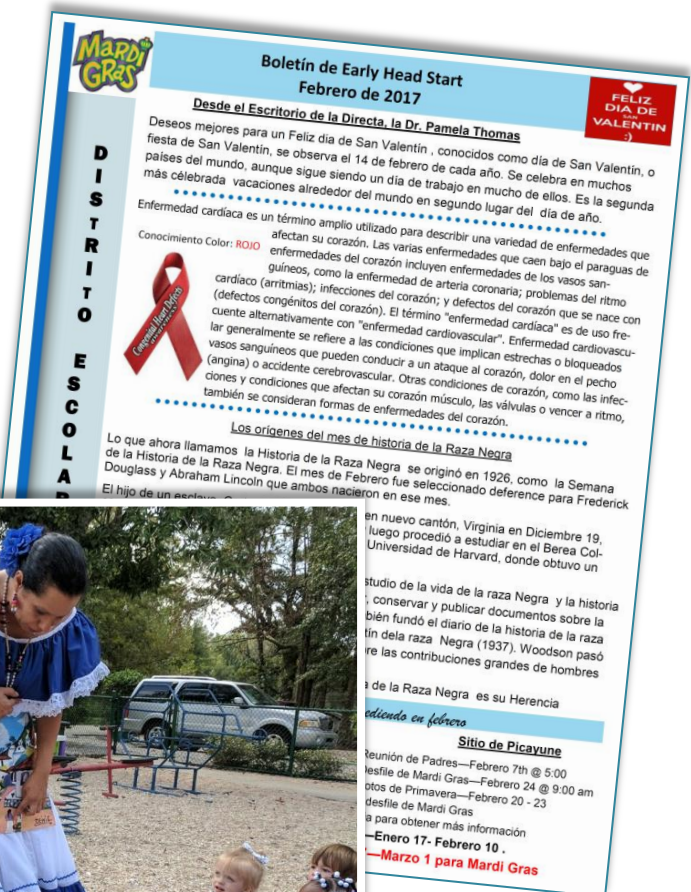
All staff will continue to be trained on cultural diversity. Also, in keeping with the Performance Standards, PSD EHS is committed to using a culturally and linguistically relevant approach to instructional services to assist limited English proficient children progress toward acquisition of the English language, while making meaningful progress toward developing and demonstrating broader language and literacy knowledge and skills. PSD EHS has one bilingual employee.



Distrito Escolar Picayune Early Head Start  
Oficina principal: 1620 Rosa St  
Picayune, MS 39466  
Teléfono: 601.799.4702  
Fax: 601.799.5448

Distrito Escolar Picayune Early Head Start  
Centro Nicholson: 1865 HWY 11 S,  
Picayune, MS 39466  
Teléfono: 601.798.7808  
Fax: 601.798.4085

Dirección web: [www.psdchs.com](http://www.psdchs.com)

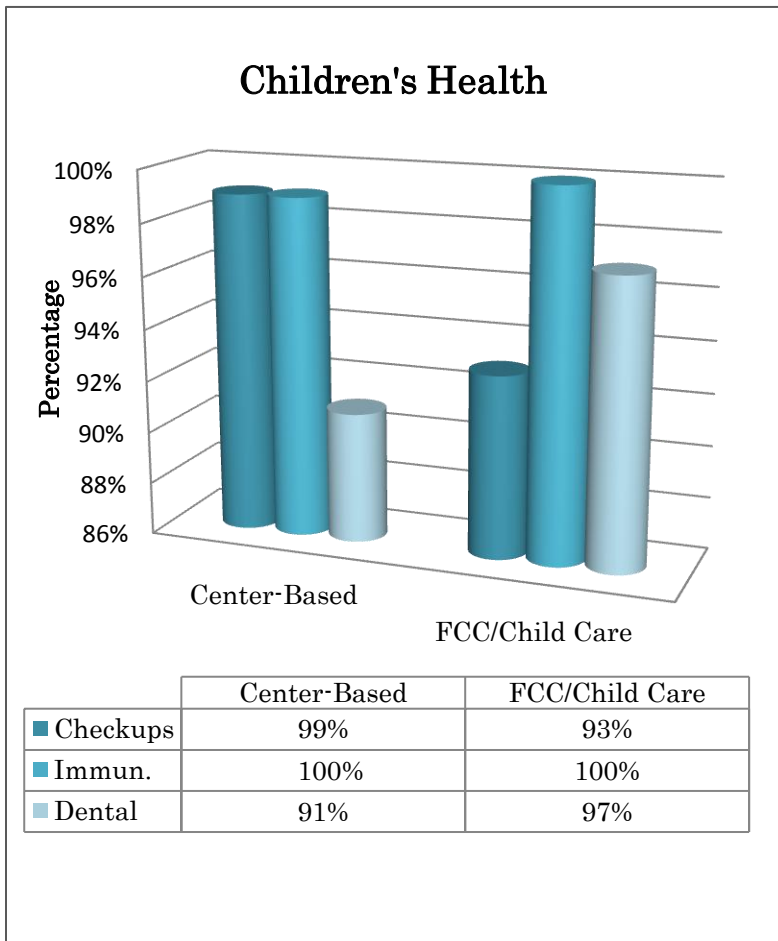




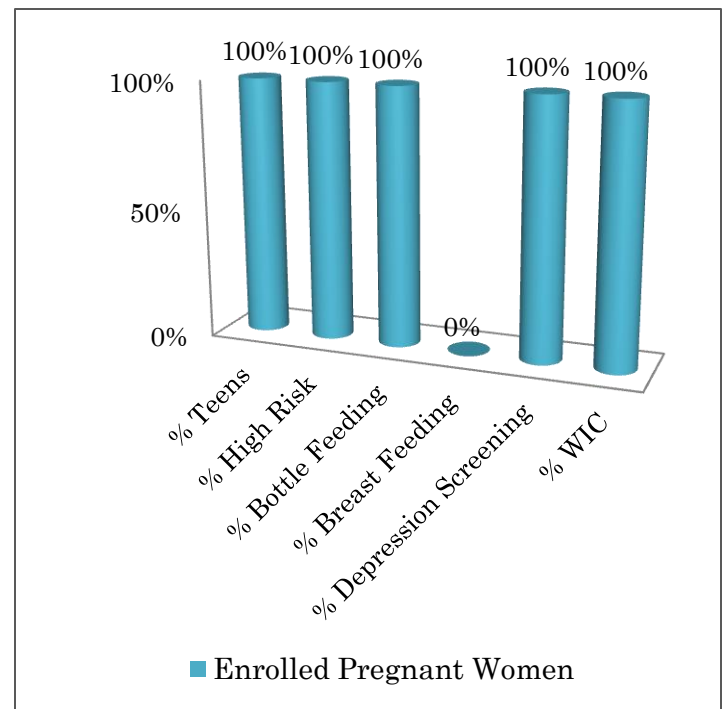
# SERVICE AREA: HEALTH, SAFETY, AND NUTRITION

## Graphic Overview of Program Year 2017-2018

Overview of percentages of children enrolled in the Center-Based, Family Child Care Home, and Child Care Partnership options who are up-to-date on age appropriate check-ups, immunizations, and comp dental exams.



See an overview of the PSD's Early Head Start's Pregnancy Program below.



## Oral / Mental Health

PSD EHS had the opportunity to participate in the National Center on Early Childhood Health and Wellness - UCLA Oral Health Institute. Twenty-nine (29) participating programs represented 20 states and all ACF regions. Each grantee sent a team of two staff members, which included EHS/HS Directors or Managers, and Health & Nutrition Coordinators. During the 1.5-day, level two training, UCLA HCI provided “train-the-trainer” instruction related to oral and mental health to PSD EHS staff. We were then responsible for providing trainings for parents of children in HS/EHS in the community.





## Staff Health

The Staff's Health is also recognized as a vital part of the Health Program. This includes the general health of the staff (initial and then annual check-ups & TB testing/screening), trainings concerning updated health information, trainings to provide staff with the necessary material and knowledge for protection against contact with potential infectious material and diseases (Universal Precautions), and trainings on safety topics such as CPR/Pediatric First Aid, Reducing the Risk of SIDS, How to Recognize an Allergic Reaction, and Choking Hazards.

## Nutritional Services

The Picayune School District Early Head Start provides foods that are low in fat, sugar and salt. We respect cultural influences and encourage our families to make suggestions for menu items that reflect their family's heritage. All of our food choices and menus have to be approved by the State Health Department. Our program has a consulting Registered Dietician to provide advice and help when needed. Food is never used as punishment or reward. Children are encouraged to try new food items as they are developmentally ready to do so. Special diets are accommodated with a doctor's order.

## Safety

The Picayune School District Early Head Start works hard to uphold the safety for all children, families and staff. Children learn through routine, so it is important that children have drills conducted on a regular basis to reinforce the correct safety procedures. The PSD EHS conducts three emergency drills during each month. They include a Fire Drill, a Tornado Drill, and a Suspicious Intruder Drill. Pedestrian safety training is conducted for parents each year and a emergency bus evacuation drill is performed each year by the PSD EHS Safety Monitor. Monthly safety checks are conducted to maintain a healthy & safe environment.





# EARLY HEAD START TRANSITION

In May 2018, one hundred (100) children (57 from EHS Rosa & Nicholson, 43 from Childcare Partners) transitioned out of Early Head Start into preschool. Our transition goal is to support families so that the change is as smooth as possible. Children attend a field trip to “big school” and read a book designed by their teacher called “It’s Fun to Be There” to prepare them for the next school year. The children also make an “All About Me” booklet to give to their next teacher with help from their parents and their teacher.





# PARENT EDUCATION

At Picayune Early Head Start, it is important to us that parents and families have the opportunity to advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals. In addition to involving parents in program policy-making and operations, PSD EHS provides parent involvement and education activities that are responsive to the ongoing and expressed needs of the parents, both as individuals and as members of a group.



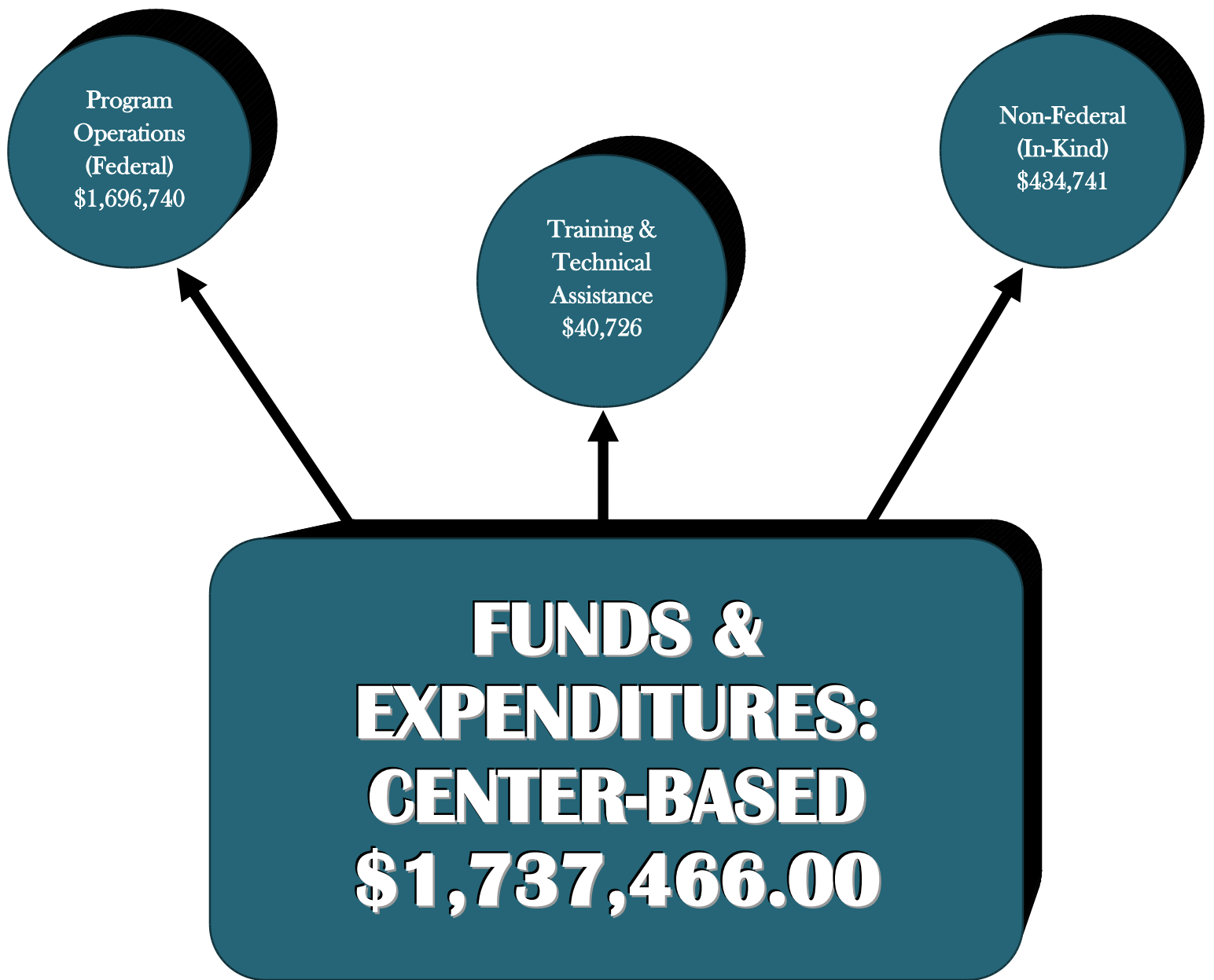


# EARLY HEAD START STAFF PROFESSIONAL DEVELOPMENT

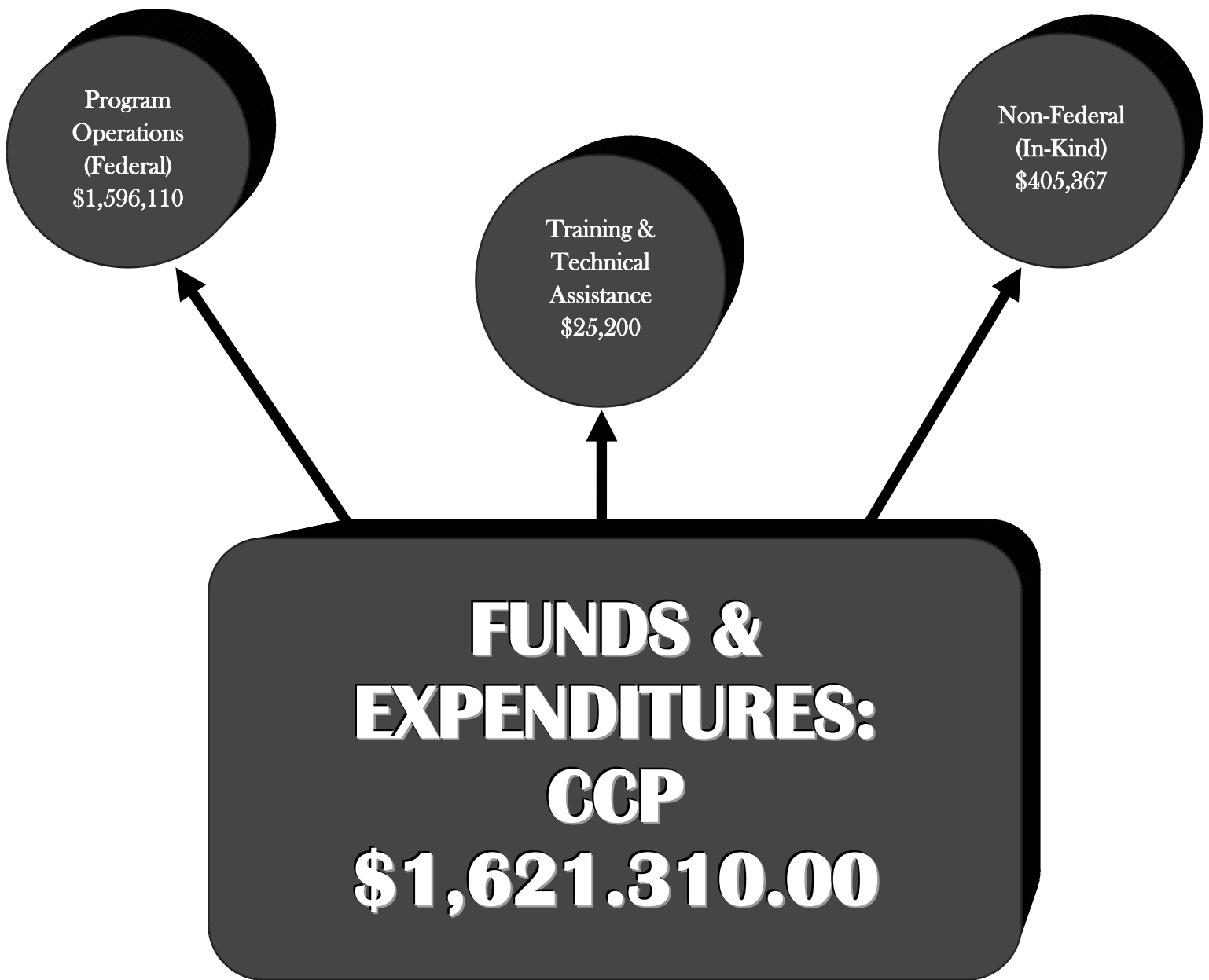
Picayune School District Early Head Start believes that having qualified staff is one of the drivers of student achievement. High quality professionals need professional development in order to increase their knowledge, skills, attitudes, and beliefs so that they can facilitate learning at the highest levels. We network and partner with local community colleges and universities within a 70 mile radius to assist our staff (teaching and non-teaching) in obtaining Associate Degrees, Bachelor Degrees, and other higher education. All of our EHS teachers have either an Associate Degree in Early Childhood Education / Child Development or Child Development Associate Credential. Also, all EHS Managers and Coordinators have Bachelor, Master, and/or Doctoral Degrees.







EHS CENTER-BASED PROGRAM EXPENDITURES	
BUDGET CATEGORIES	PROGRAM OPERATION
Personnel	\$917,571.00
Fringe Benefits	\$408,389.00
Travel	\$37,411.00
Supplies	\$265,329.00
Contractual	\$54,215.00
Other	\$54,551.00
<b>TOTAL</b>	<b>\$1,737,466.00</b>

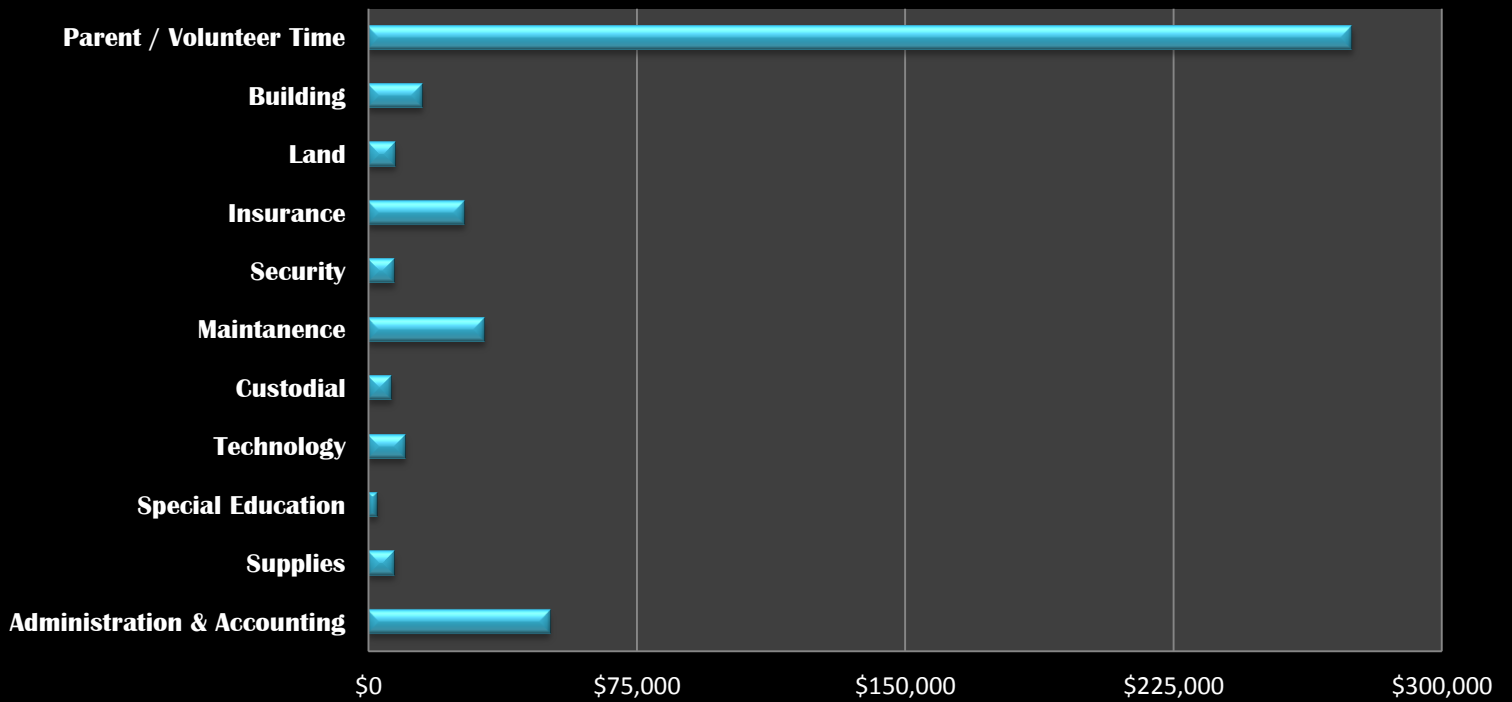


EHS CENTER-BASED PROGRAM EXPENDITURES	
BUDGET CATEGORIES	PROGRAM OPERATION
Personnel	\$369,122.00
Fringe Benefits	\$129,138.00
Travel	\$16,790.00
Equipment	\$559,705.00
Supplies	\$18,249.00
Contractual	\$483,361.00
Other	\$44,945.00
<b>TOTAL</b>	<b>\$1,621,310.00</b>

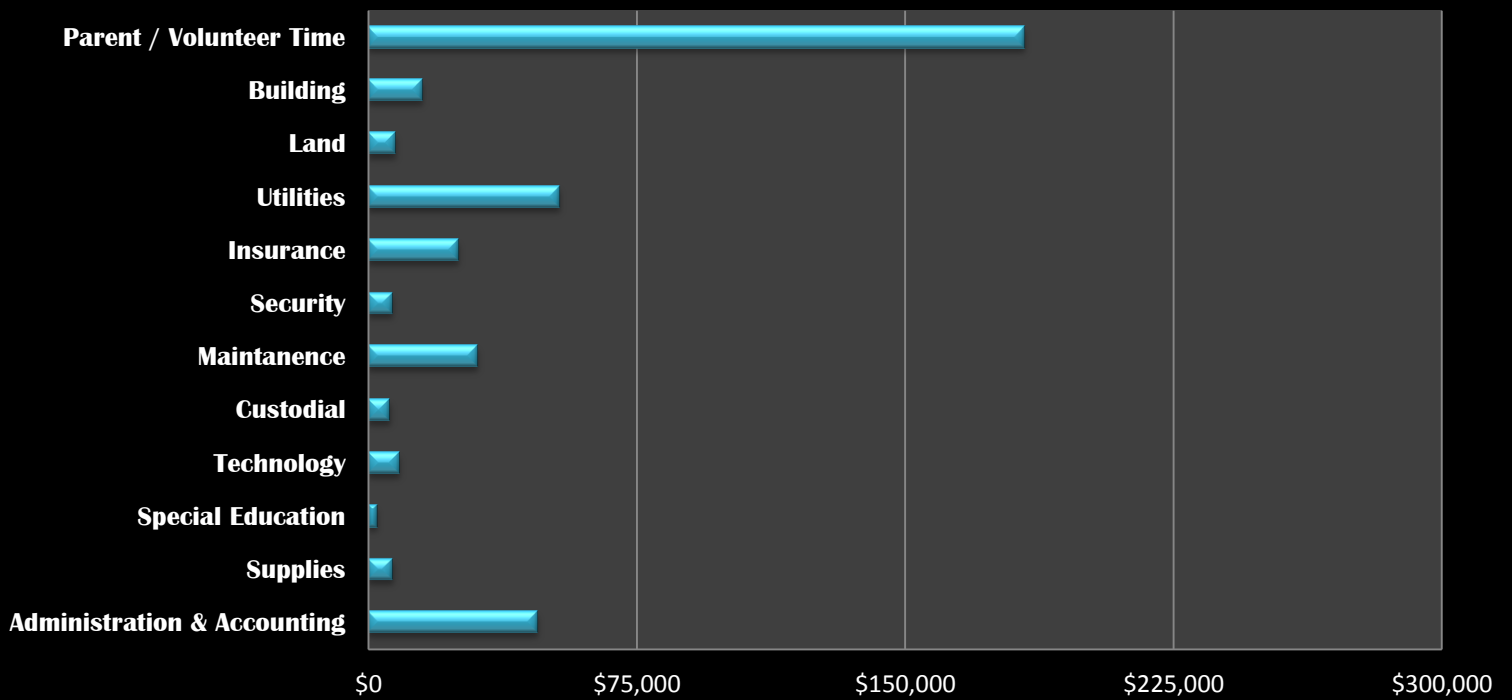


# IN-KIND DONATIONS AND COMMUNITY MATCH SUPPORT

## EHS Center-Based : Cash & In-Kind



## EHS Child Care Partnership : Cash & In-Kind





# FATHERS & FATHER FIGURES







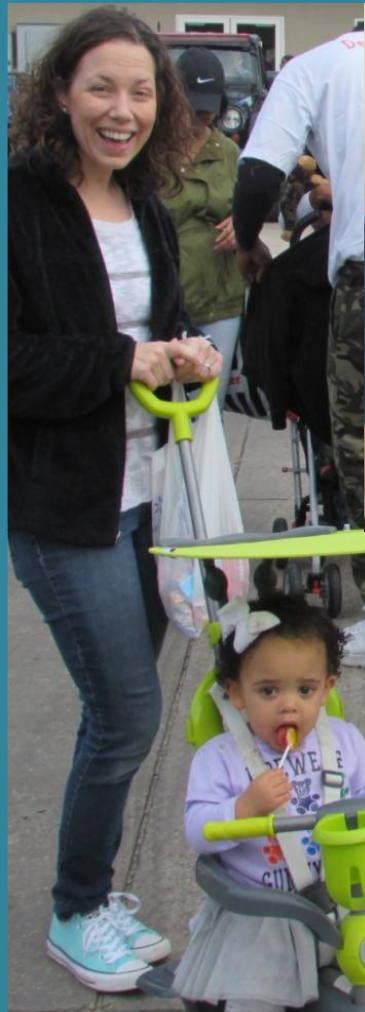
# FAMILY







# FAMILY







# MARDI GRAS



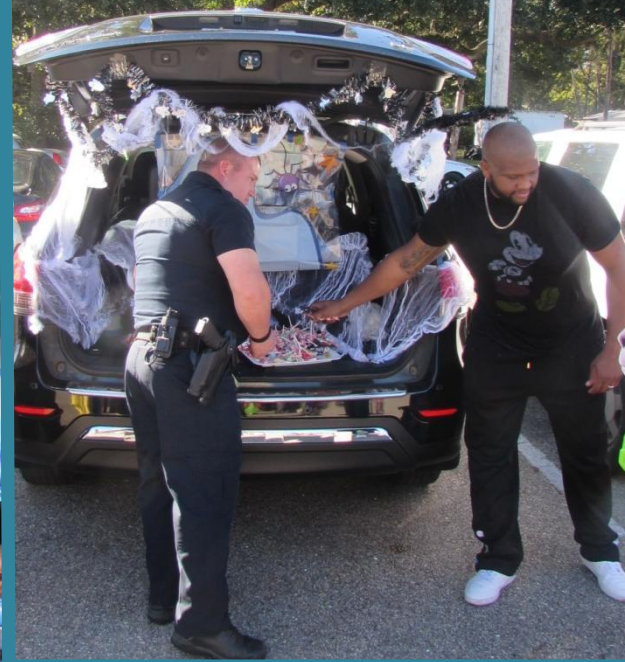




**HOLIDAYS**



# HOLIDAYS





You're off to great places!  
Today is your day!  
Your mountain is waiting,  
So . . . get on your way!  
~Dr. Seuss, Oh The Places You'll Go!

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1620 Rosa St., Picayune, MS 39466  
Phone: (601) 799-4702 • Fax: (601) 799-5448

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1865 Hwy 11 S, Picayune, MS 39466  
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EHS Program Web Address: [www.psdehs.com](http://www.psdehs.com)

PSD Web Address: <http://picayune.schooldesk.net>

