



Picayune School District


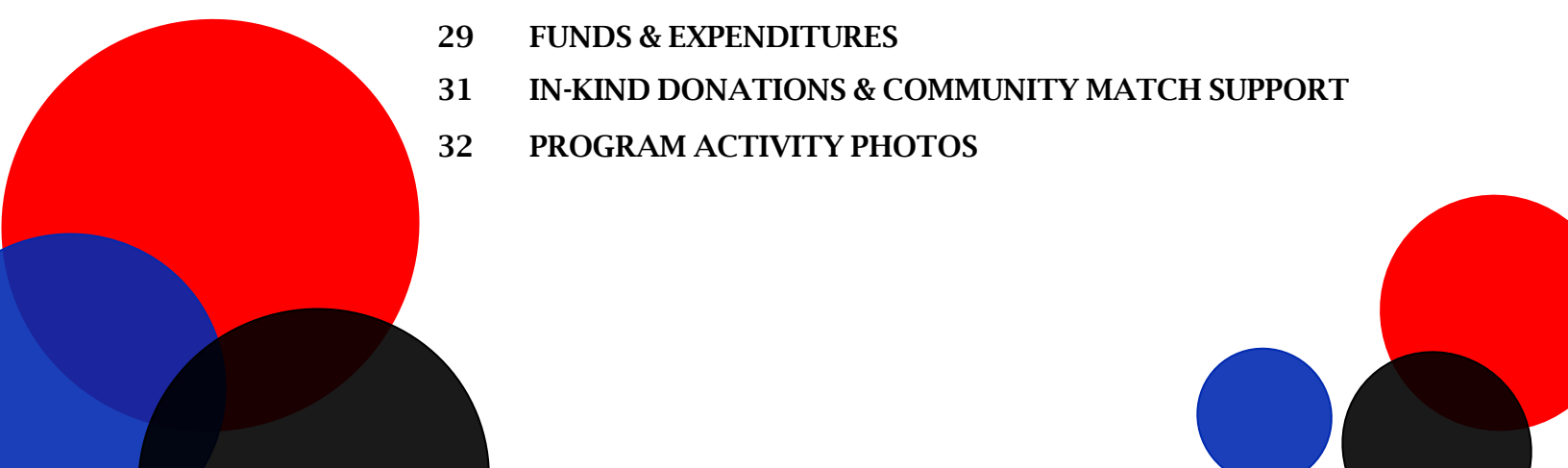
Early Head Start Annual Report

2016-2017



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The Mission of the Picayune School District (PSD) Early Head Start (EHS) is to empower families to achieve life goals, support the development of infants and toddlers, impact the community by setting a standard of high quality childcare, and fostering parental, school and community supports for the growth of very young children.

PROGRAM PHILOSOPHY

We at Picayune School District Early Head Start believe that through parental support and collaboration, vulnerable children benefit from a safe, nurturing, developmentally appropriate early childhood development program. Working together, families and the community help children to be “Ready By Five”.

MISSION

GOALS

PSD EHS PROGRAM GOALS

For Children: Our first commitment is to each child. We focus on developing the whole child through nurturing cognitive, physical, social, and emotional development.

For Parents: Our commitment is also to the parents. We support families in building a positive self-image by providing a comfortable environment which promotes communication between staff and parents. We ensure parents have training opportunities, which provide exposure to a wealth of resources beyond Head Start.

For Staff: We commit ourselves to working positively with each other. We focus on building our own positive self-image as well as fostering and supporting the growth of fellow staff members.

For Community: Each of us commit to presenting our program to the community in a positive way and increasing community awareness of our program.

PROGRAM OBJECTIVES:

Objective 1: Expand Head Start and Early Head Start services to eligible families in Pearl River County.

Objective 2: Assess the needs of the parents in order to overcome the barriers that interfere with communication.

Objective 3: Provide an array of family services that promote the safety and well-being of children and their families.

Objective 4: Provide families with access to comprehensive health services, particularly dental and infant mental health services.

Objective 5: Provide reliable, affordable transportation services so EHS families may travel to and from service-related appointments, including but not limited to dental, medical, WIC, employment services, and agency events.

Objective 6: Establish partnerships with colleges/universities to better serve clients who may be interested in their educational programs.

Objective 7: Develop strategies to identify, hire, and train bilingual staff members in order to better serve culturally and linguistically diverse children and families.

Objective 8: Assure all programs continue to operate efficiently and effectively, achieve program goals, and meet intended outcomes.

Objective 9: Assure that all participating children are ready for school, families are ready to support their children's learning, and schools are ready for children.

For the past sixteen years, Picayune School District (PSD) Early Head Start (EHS) has been able to expand opportunities to learn for infants and toddlers (ages 2 months to 3 years) and help parents set and reach their goals! We do this by providing a plethora of accessible services (e.g., child development and educational services, disability services, pregnancy support, health / mental health services, health education, parenting / child development classes, and workforce preparation). These services are designed to help families ensure that young children in Pearl River County are healthy, safe, and ready to learn!

I invite you to visit our exceptional schools! With each generation of children, PSD EHS will continue to evolve, to remain strong, and provide effective, efficient, and professional services to our community.

◆ Dr. Pamela Thomas, Program Director



DIRECTOR

MANAGERS

Pamela Thomas, EDD - EHS Program Director
Simone Roche', B.S. - Nicholson EHS Site Manager
Debra Wale, M.Ed. - Education & Disabilities Manager
Pamela Frazier, RN - Health, Safety, & Nutrition Manager
Iliana Antunez, LBSW - Family & Community Engagement Manager
Sonya S. Myers, PhD - Research & Data Manager

Education /Disability Coordinators

Charlotte Nixon, B.S. - EHS Education Coordinator
Gwen Breaux, M.Ed. - CCP Education Coordinator
Robette Watts, B.S. -CCP Lead Mentor Coach
Mary Tranum, B.S. - CCP Supervisor
Akesha Carter, B.S. - Disability Coordinator

Health /Safety Coordinators

Mollie Robinson, R.N. - EHS Health Coordinator
Yvette Burton, LPN - CCP Health / Nutrition Coordinator
Rewa Haralson, MSW - Mental Health Coordinator
Mark Fluker, B.S. - Safety Coordinator
Reggie Harris, TCP - Safety Monitor
Jaime Lillis, PEHS Sanitation Assistant
Wilfret McKee, NEHS Sanitation Assistant

Eligibility, Recruitment, Selection, Enrollment, & Attendance Coordinator

Ashley Benson, B.S. - ERSEA Coordinator

Family Service Coordinators

Sylvia Mark MSW - Family Services Specialist
Jasmine Ducre, B.S. - CCP Family Advocate

Administrative Coordinators

Louise Harvin - Executive Administrative Coordinator
Doris Sims - PEHS Administrative Coordinator
Deborah Martinez - NEHS Administrative Coordinator

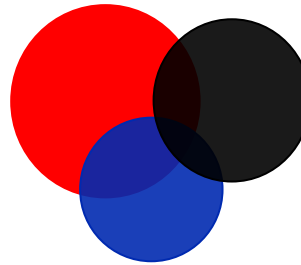




PSD EHS POLICY COUNCIL & PARENT COMMITTEE

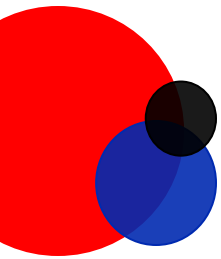
EHS Policy Council

- ◆ Bonita Wynn, Chair
- ◆ Felicia Perkins, Co-Chair
- ◆ Mahaganey Magee, Secretary
- ◆ Steven Konkle, Asst. Secretary
- ◆ Edward Stubbs, School Board Representative
- ◆ Brian Dees, Community Representative
- ◆ Debonny Richardson, Center-Based Representative
- ◆ Jamie Murphy, Center-Based Representative Alternate
- ◆ Shira Stubbs, Child Care Partnership (CCP) Representative



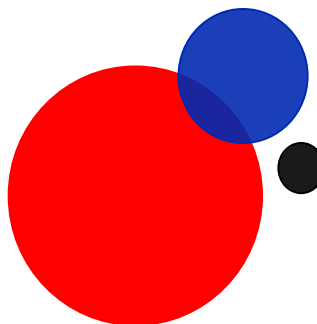
EHS Rosa Site & CCP Parent Committee

- ◆ Joshua Braddy, Chair
- ◆ Brittney Giacone, Vice-Chair
- ◆ Crystal Herrera, Secretary
- ◆ Hailey Hardie, Asst. Secretary
- ◆ Stacy Taylor, Parliamentarian
- ◆ Cierra Trotter, Treasurer



EHS Nicholson Site Parent Committee

- ◆ Jessica Spoo, Chair
- ◆ Shanice Nixon, Vice-Chair
- ◆ Shaniece Powe, Secretary
- ◆ Mahaganey Magee, Asst. Secretary
- ◆ Leon Benson, Jr., Parliamentarian
- ◆ Allyson Burch, Treasurer



REWARDSHIP

LEADERSHIP

FROM PSD LEADERSHIP

On behalf of the Picayune School District Superintendent, Assistant Superintendent, and School Board, it is with a great deal of pride that we welcome you to view the PSD EHS Annual Report. Our school and community share the vision of empowering children to become successful college students that make wise life choices and become productive citizens who realize their dreams and goals. Please do not hesitate to contact your school officials to answer any questions that you might have. It is our job to assist you in any way we can and we welcome the opportunity to do so.



Superintendent Shaw

- ◆ Mr. Dean Shaw, Superintendent
- ◆ Mr. Brent Harrell, Assistant Superintendent

PSD 2016-2017 SCHOOL BOARD

- ◆ Mr. Frank Ford, Chair
- ◆ Dr. Lori Blackmer, Vice-Chair
- ◆ Mr. Edward Stubbs, Secretary
- ◆ Mr. Jake Smith, Second Secretary
- ◆ Mr. Frank Feeley, Member



PSD Early Head Start - Picayune Site

- Room 1: Hyneather Durr / Kristi Thigpen
- Room 2: Priscilla Acker* / Leanastine Clemmons
- Room 3: Cassie McKenzie / Diane Dean
- Room 4: Kimberli Peel / Roshundalyn Washington
- Room 5: Serenity Sellers / Cathy Littles
- Room 6: Sentinel Magee* / Krystal Faia
- Room 7: Brenda Schaubhut / Elisha Underwood
- Room 8: April Haynes / Sherry Young
- Room 9: Ashanti Wright / Sadeidra Lindsey
- Room 10: Charlene Garrett / Anitra Harris*

PSD Early Head Start - Nicholson Site

- Room 1: Jamilya Frazier / Tonya Spiers*
- Room 2: Cynthia Samples / Jacqueline Brumfield
- Room 3: Treshay Quinn / Kristin Hattaway
- Room 4: LaPortia Moran / Betty Robinson
- Room 5: Kristin Fleming / Lynn McCrory

EHS Teacher / Floaters

Barbara Morrison

*Also serves as a CCP Coaching Assistant

TEACHERS



TEACHERS



ayune Early Headstart Bubble Gu



CHILD CARE PARTNERS (CCP)

EHS-CC Partnerships (and Family Child Care - FCC) offer the flexibility and convenience of a child care agency or in a home setting with the comprehensive services and extensive training provided by Early Head Start programs. In this partnership, EHS-eligible children receive access to the same comprehensive services provided at our center-based EHS sites from a partnering child care center or family child care home.

These partners include:

- Annie's Kindergarten & Daycare (Director: Annie Means)
- McCarty Learning Center (Director: Felicia Perkins)
- Pearl River Community College Child Development Lab School (Director: Carrie Hales)
- Linda's Family Child Care (Director: Linda Stallings)



CHILD CARE

CHEER AND CARE



SOUTHERN PEARL RIVER COUNTY EXCEL BY 5

Excel By 5 is a certification process by which a community is formally recognized as “child friendly” by using community collaborations to identify gaps in early childhood resources and addressing the health, education, and safety needs of children from birth to 5 years of age. The overarching goal of the certification process is that all of the children in the community are ready to learn when they start school at the age of five.

In March 2017, Southern Pearl River County officially became a “CERTIFIED” Excel By 5 community! The Picayune School District’s Early Head Start program also received funding from Families First for Mississippi to open a new Picayune Family Resource and Education Center, located at 900 East 3rd St. in Picayune.

The center provides assets such as a computer lab, diploma program, parent training, enhanced literacy support and positive youth development classes. The center hosts many benefits, from preparing children for kindergarten to helping parents acquire their GED or high school diploma.



EXCEL BY 5

FAMILY

SERVICE AREA: FAMILY & COMMUNITY ENGAGEMENT

Parent, Family and Community Engagement at Picayune Early Head Start includes building relationships to support family well-being, positive relationships between parents and their children, and ongoing learning for both parents and children. The program has a systematic, integrated and comprehensive approach to family engagement and has maintained the Parent, Family, and Community Engagement (PFCE) goals and plans. Parents are provided with opportunities to volunteer at their child's school, attend parent/child conferences, participate in home visits and increase their understanding of child readiness expectations by contributing to the Early Head Start School Readiness Plan. Family advocates provide support to families through the analysis of needs, goal setting and access to support systems when indicated.

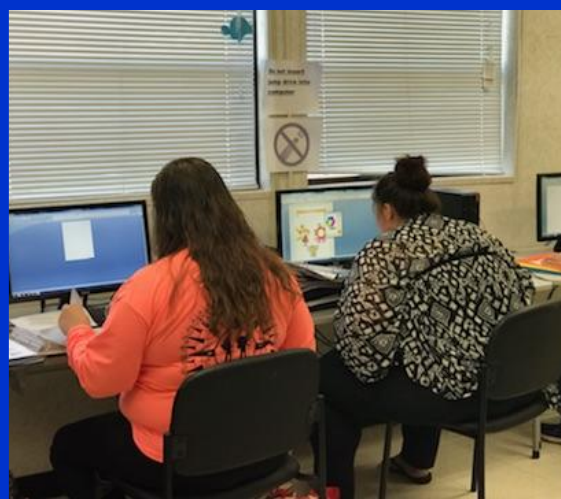
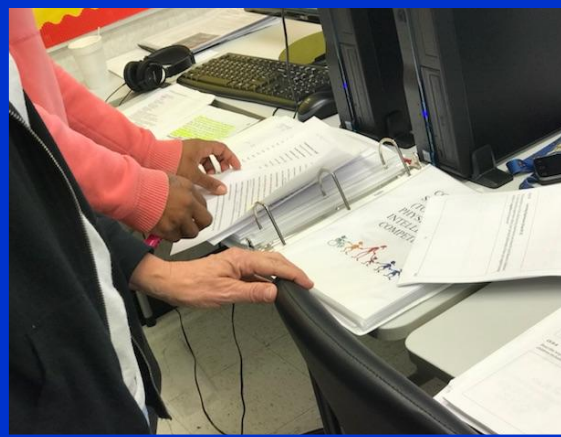
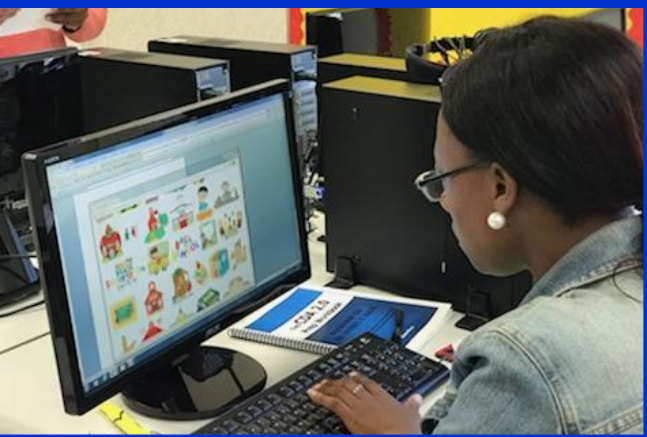


COMMUNITY PARTNERSHIPS

A variety of training programs are being offered evenings and weekends via PSD Early Head Start's partnership with the Pearl River Community College's Workforce Training Program and funding from Families First for Mississippi. This partnership allows participants interested in certifications to receive the training locally that they need to enter the workforce.

PSD EHS Program Director, Dr. Pamela Thomas, teaches the CDA Certification classes that meets the 120 clock hours of professional development required by the Council for Professional Recognition, with hours provided via Pearl River Community College. Participants complete their required "classroom hours" at Picayune School District Early Head Start or with EHS child care partners around Pearl River County. Dr. Thomas also assists participants with the completion of their professional portfolios, which includes: (A) the collection of Resources. Next the Candidate (B) writes Reflective Statements of Competence using, at key points, many of the resources she/he collected. The experience culminates in (C) the writing of the Professional Philosophy Statement which summarizes her/his viewpoint and may take into account learning that occurred during the building of the Portfolio. Classes occur evenings and weekends at both Picayune Early Head Start and the Picayune Family Resource & Education Center. Other certification trainings to be offered include Nursing Assistant, CPR/First Aid/ AED, Phlebotomy, and Electrical.

COMMUNITY



COMMUNITY

COMMUNITY PARTNERS

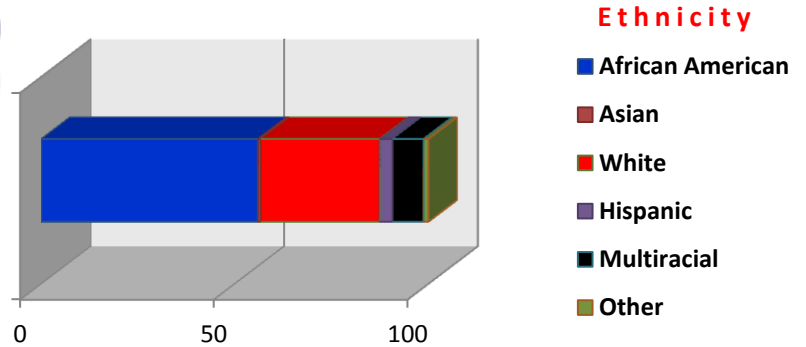
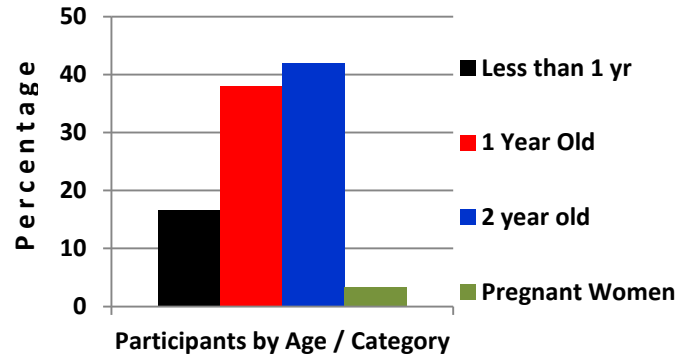
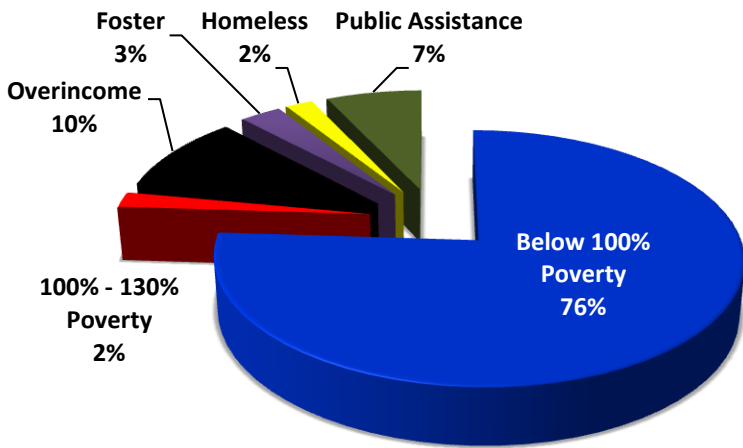
PARTNERING AGENCY	SERVICE TYPE	CONTACT
Pregnancy Support Services	Pregnancy	Bonita Wynn
MS State Department of Health WIC	Nutrition	David Simmons
Growing Smiles of Picayune	Oral Health	Trey Combs, DMD
Margaret Reed Crosby Memorial Library	Literacy	Carol Phares, Director
PSD Occupational Child Care Program	Developmental	Teresa Stafford
Pearl River Community College	Higher Education	Dr. Adam Breerwood, President
PRCC - College of Nursing	Higher Education	Dr. Arlene C. Jones, Dir.
Annie's Kindergarten & Daycare	Childcare	Annie Means, Director
Poplarville School District Special Education	Education	Michelle Meadows, Dir.
Pearl River County Dept of Human Services	Family Services	Cheryl Bounds
McCarty Learning Center	Childcare	Felicia Perkins, Director
Pearl River County School Dist. Exceptional Ed.	Special Education	Mike Posey, Director
First Steps (State Early Intervention Services)	Early Intervention	Ann Brock, Director
Picayune School District Exceptional Ed.	Special Education	Diane Wise, Director
MSU Extension Service	Education	Patricia Jones
Mississippi Action for Progress, Head Start	Early Education	John Guy, Reg. Manager
PRCC Child Development Lab School	Childcare	Judy Shaw
Linda's Family Childcare	Childcare	Linda Stallings
Bonano & Gouguet	Parent Wellbeing	Rhonda Sanders, LCSW
MS Department of Health - Nutrition	Nutrition	David Simmons, LDN
Lower Pearl River Valley Foundation	Foundation	Mr. Clyde Dease (Pres.)
Children's International Medical Group	Physical Health	Christopher Fletcher, CPNP
Pearl River Valley Opportunity	Resource Agency	Dr. Johnny Ball
Tracey Boston, LCSW	Parent Wellbeing	Dr. Tracey Boston
Innovative Health Solutions	Physical Health	Matthew Henley
Manna Ministries	Emergency Needs / Medical Services	Jameye Martin, R.N.
Pamela Frazier, Registered Nurse	Health / Safety	Pamela Frazier, R.N.
Highland Community Hospital	Health	Debbie Farmer, R.N.
Bank Plus	Financial Literacy	Terry Farr, Vice President
Mississippi Dept of Employment Security	Workforce	Mark Henry, Executive Director
Pearl River Community College - Career & Technical Education	Career & Technical Training	Dr. Scott Alsobrooks, VP for Economic & Community Dev.



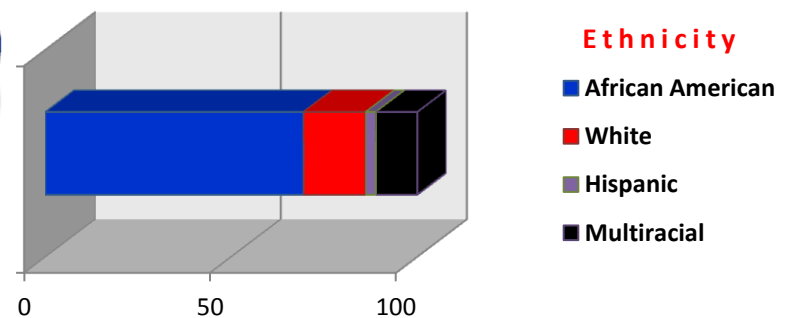
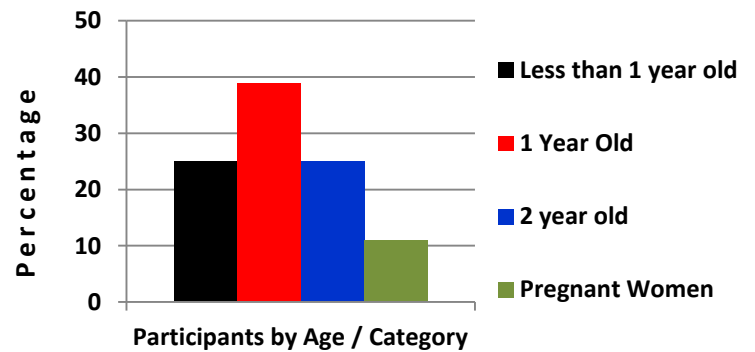
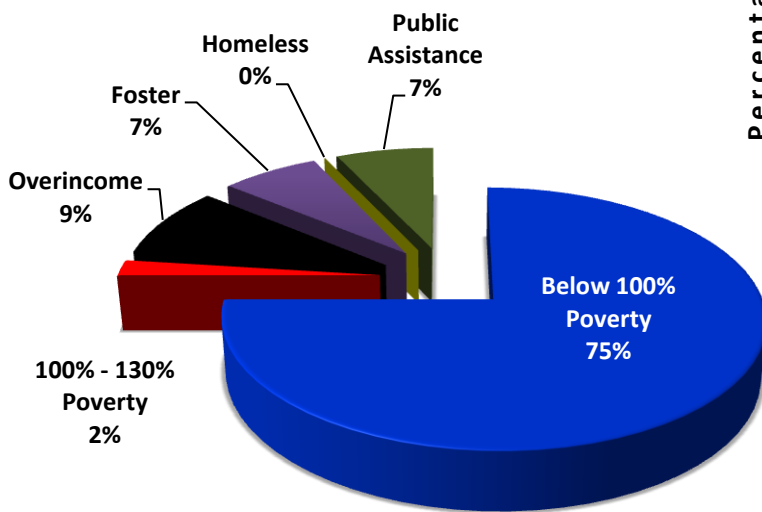
COMMUNITY

ELIGIBILITY, RECRUITMENT, SELECTION, ENROLLMENT, & ATTENDANCE REPORT

CENTER-BASED ELIGIBILITY



CCP ELIGIBILITY



SERVICE AREA: EDUCATION & DISABILITY SERVICES

PSD EHS educational goals include supporting infant and toddler growth in a safe, nurturing, developmentally appropriate early childhood program in collaboration with families and the community. In order to provide a consistent nurturing environment, EHS practices "continuity of care" which means that the child will have the same caregiver in a 1 to 4 teacher-child ratio until they are ready for preschool.

Assessments

EHS teachers use a variety of sources to prepare weekly lesson plans that meet children's individual needs. These include: Creative Curriculum, Nutrition Plans, ISFP's, mental health plans, health screenings, medical reports, parent goals, and children's interests. Also, the Revised Infant/Toddler Environment Rating Scale and the Infant / Toddler Classroom Assessment Scoring System (CLASS) are used to monitor classroom environments.

PSD EHS teachers use Teaching Strategies GOLD (TSG) to blend ongoing observational assessment for all areas of development and learning with performance tasks for selected predictors of school success in the areas of literacy and numeracy. TSG is used to assess all children, including English-language learners, children with disabilities, and children who demonstrate competencies beyond typical developmental expectations.

TSG is not intended as a screening or diagnostic measure, an achievement test, or a program-evaluation tool. PSD EHS utilizes other screening measures, such as the Brigance Early Head Start Screen, which allow teachers to easily identify potential developmental delays and giftedness in language, motor, self-help, social-emotional, and cognitive skills. TSG, in addition to information gathered from other screeners, is used to document children's learning over time, inform instruction, and facilitate communication with families and other stakeholders.

Supporting Children with Disabilities

For children with disabilities, all FIRST STEPS (early intervention) processes begin during the first week of school to ensure that there is not a lag in services. Also, through monitoring progress and referrals, additional children have been identified as needing access to early intervention services. Our teachers and nursing staff are members of the intervention team whose goals are to ensure that all children receive individualized and quality services. Parents receive support to learn how to advocate for their child's needs so that when children with disabilities transition to preschool, parents are able to make decisions and express those needs to their children's next teacher(s).

EDUCATION

INFANT AND TODDLER EARLY INTERVENTION SERVICES (EHS PROGRAMS)	
Number of EHS Center-Based children enrolled in the program who have an individualized family service plan (IFSP) indicating that they have been determined eligible by the PART C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	18
Number of EHS Child Care Partnership children enrolled in the program who have an individualized family service plan (IFSP) indicating that they have been determined eligible by the PART C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	4
CHILDREN RECEIVING PART C EARLY INTERVENTION SERVICES	22
PERCENTAGE OF TOTAL PARTICIPANTS (N = 222)	10%

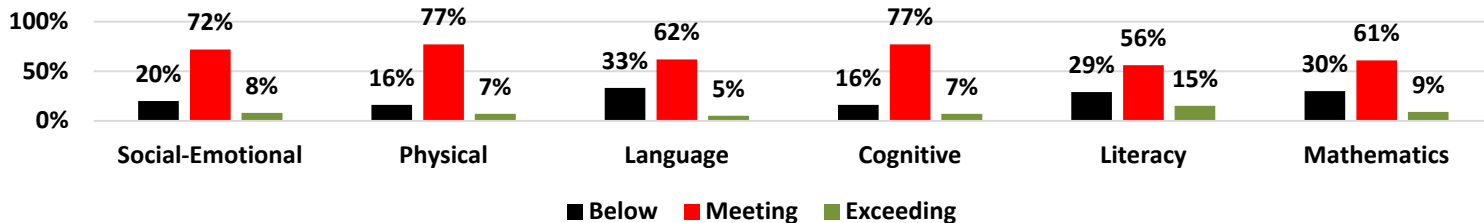
Assessment Timeline

- ✓ August 2015- Brigance screening to identify each child's developmental status. Any child identified as having difficulties is monitored by teachers, Curriculum Manager, and parents to determine whether additional referrals are needed.
- ✓ September 2015 / January 2016 / April 2016 Full TSG Assessment by Classroom Teachers. TSG enables teachers to focus on and measure the knowledge, skills, and behaviors most predictive of school success. The tool has a total of 38 objectives. Two objectives are related specifically to English language acquisition, and the other 36 objectives are organized into ten areas of development and content-area learning.
- ✓ Monthly - Teachers complete monthly anecdotal records (a written record of a child's progress based on milestones particular to that child's social, emotional, physical, aesthetic, and cognitive development).
- ✓ Teachers observe and then record results in TSG of a child's actions and work, pictures, sample work and video recordings throughout the day while the activities are occurring to document each child's progress.

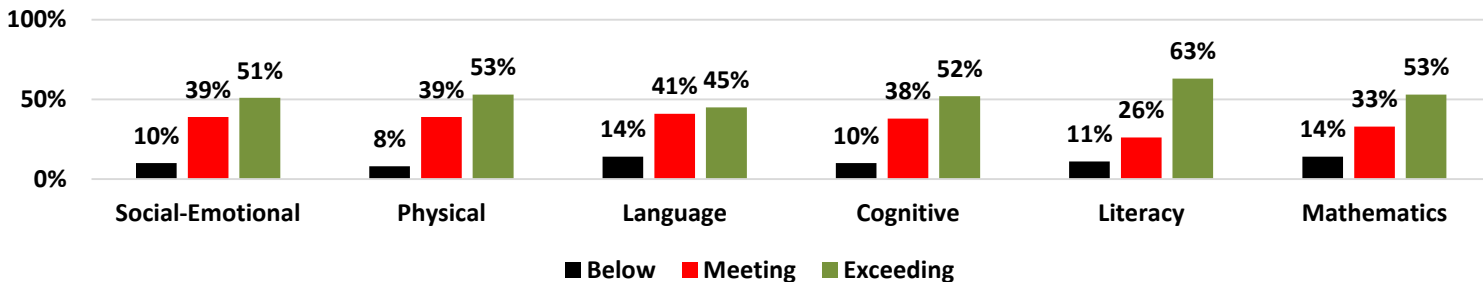


See the Teaching Strategies Gold Snapshot Reports for the Fall and Spring Assessments to show the progress of children enrolled in Center-based and Child Care Partnership Programs last year. By comparing children's results to expectations established by research, positive development is evident in all domains. For both groups, the number of children not meeting expectations in the Fall decreased, and the number of children meeting and exceeding expectations increased in all domains of development by the end of the year.

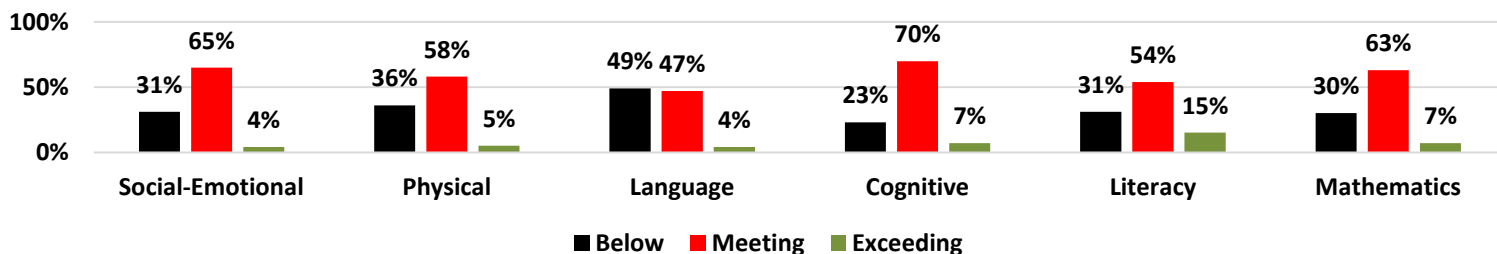
PSD EHS - Centerbased Outcomes
Fall 2016 - N = 120



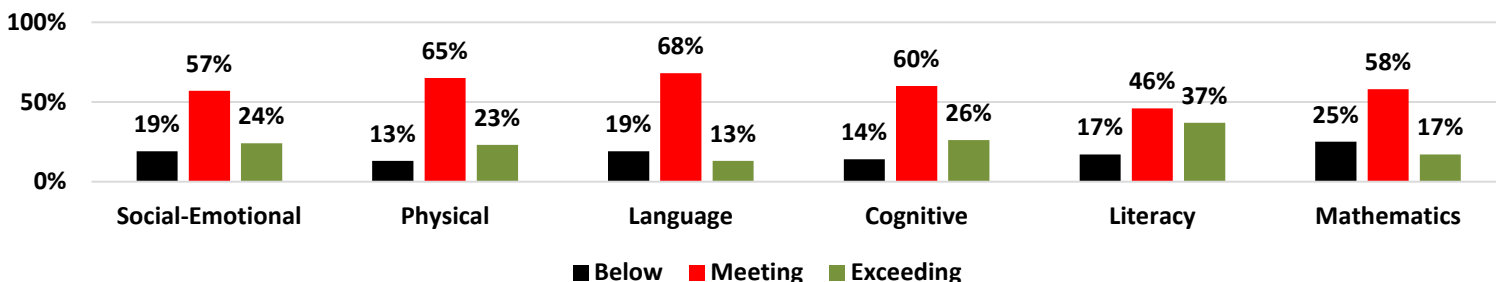
Spring 2017 - N = 120



PSD EHS - Child Care Partnership / Family Child Care
Fall 2016 - N = 102



Spring 2017 - N = 102



Supporting Dual Language Learners

Although, the primary language of the families in which we serve is English and the primary language of the families and children in which we serve is English, we continue to match the primary caregiver in the program to children based on shared language and cultural heritage as well as ensure that all child care environments, curricula, and daily activities reflect the culture of the families served, as well as the proposed services. These include posters, artworks, and books that celebrate cultural diversity and respect for all persons.



All staff will continue to be trained on cultural diversity. Also, in keeping with the Performance Standards, PSD EHS is committed to using a culturally and linguistically relevant approach to instructional services to assist limited English proficient children progress toward acquisition of the English language, while making meaningful progress toward developing and demonstrating broader language and literacy knowledge and skills. PSD EHS has two bilingual employees.

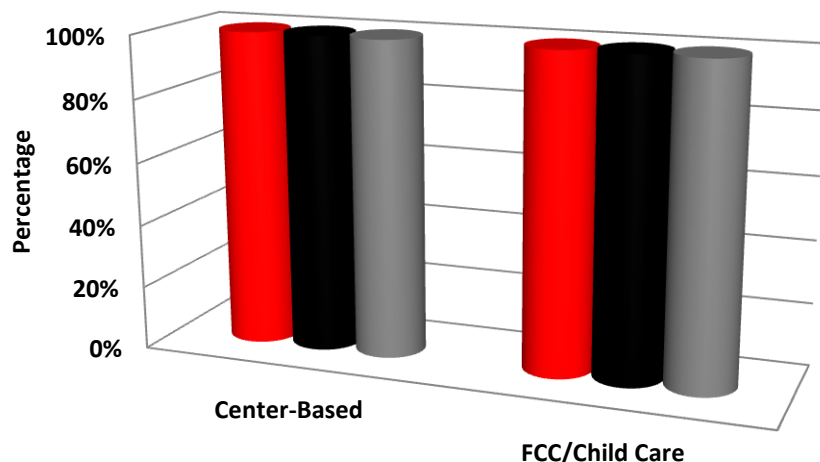


SERVICE AREA: HEALTH, SAFETY, & NUTRITION

Graphic Overview of Program Year 2016-2017

Overview of percentages of children enrolled in the Center-Based, Family Child Care Home, and Child Care Partnership options that are up-to-date on age appropriate check-ups, immunizations, and completed dental exams.

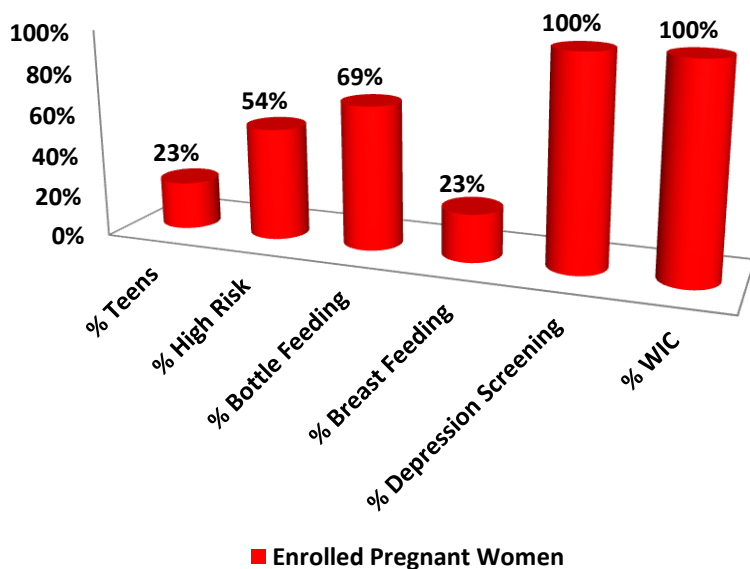
CHILDREN'S HEALTH



	Center-Based	FCC/Child Care
■ Checkups	100%	100%
■ Immun.	100%	100%
■ Dental	100%	100%

EHS Pregnancy Program

See an overview of the PSD's Early Head Start's Pregnancy Program below.



HEALTH

Staff Health

The Staff's Health is also recognized as a vital part of the Health Program. This includes the general health of the staff (initial and then annual check-ups & TB testing/screening), trainings concerning updated health information, trainings to provide staff with the necessary material and knowledge for protection against contact with potential infectious material and diseases (Universal Precautions), and trainings on safety topics such as CPR/Pediatric First Aid, Reducing the Risk of SIDS, How to Recognize an Allergic Reaction, and Choking Hazards.

Oral Health

Dr. Trey Combs, D.M.D., provides dental services for the children enrolled in PSD EHS that do not have an existing dental home. He is the first Dental Professional in our community that began accepting Medicaid. A comprehensive dental exam is conducted on all children once they turn 12 months of age and continue with follow-up visits every six months. If any follow-up treatment is required, our program works with the parent to make sure the needed services are completed. Throughout the program year our community has had other dental professionals to provide services to our families. Other professionals located only thirty minutes from our community include Pearl River Dental Clinic, Dr. Estep, and Kids Dental Zone.

Nutritional Services

The Picayune School District Early Head Start provides foods that are low in fat, sugar and salt. We respect cultural influences and encourage our families to make suggestions for menu items that reflect their family's heritage. All of our food choices and menus have to be approved by the State Health Department. Our program has a consulting Registered Dietician to provide advice and help when needed. Food is never used as punishment or reward. Children are encouraged to try new food items as they are developmentally ready to do so. Special diets are accommodated with a doctor's order.



Safety

The Picayune School District Early Head Start works hard to uphold the safety for all children, families and staff. Children learn through routine, so it is important that children have drills conducted on a regular basis to reinforce the correct safety procedures. The PSD EHS conducts three emergency drills during each month. They include a Fire Drill, a Tornado Drill, and a Suspicious Intruder Drill. Pedestrian safety training is conducted for parents each year and a emergency bus evacuation drill is performed each year by the PSD EHS Safety Monitor. Monthly safety checks are conducted to maintain a healthy & safe environment.

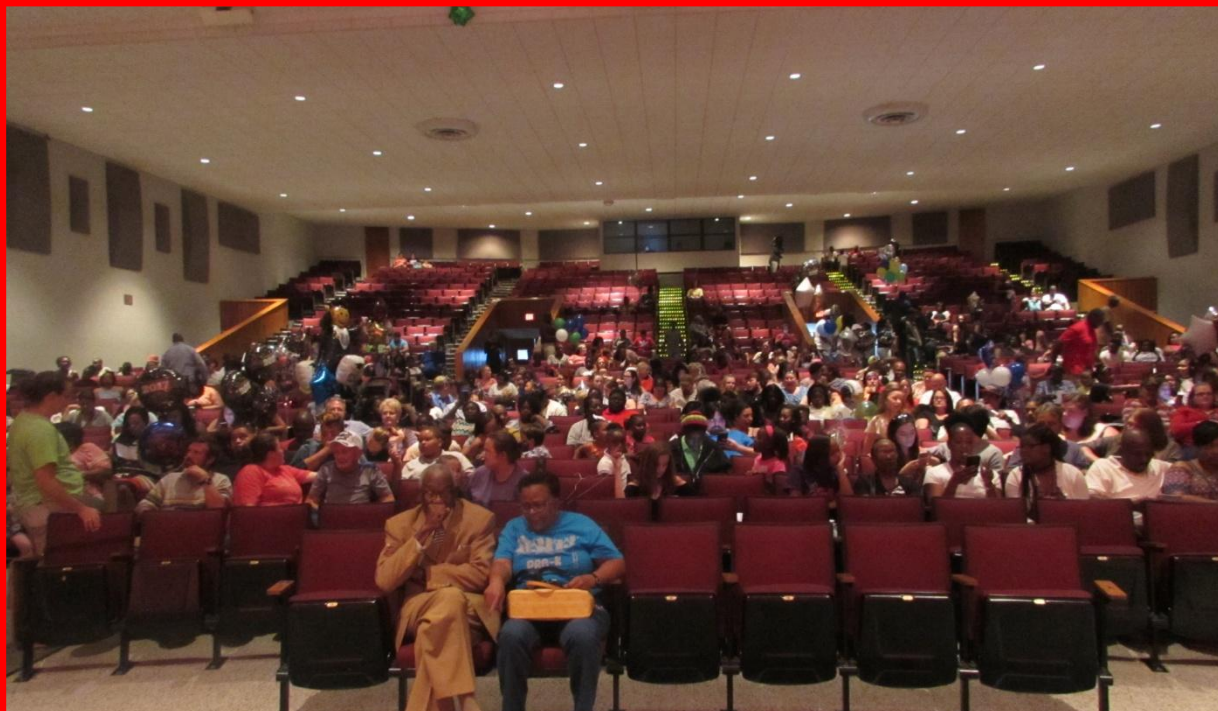


SAFETY

TRANSITION

EHS TRANSITION

In May 2017, eighty-eight (88) children (29 from EHS - Picayune, 20 from EHS - Nicholson, 39 from Childcare Partners) transitioned out of Early Head Start into preschool. PSD EHS' transition goal is to support families so that the change is as smooth as possible. Early Head Start Managers meet with the parents to find out what parents intend for their child's preschool education and coordinate meetings for those wanting to apply for the Picayune School District Pre-K Program. Children attend a field trip to "big school" and read a book designed by a Picayune School District Preschool Teacher called "It's Fun to Be There" to prepare them for the next school year. The children also make an "All About Me" booklet to give to their next teacher with help from their parents and their EHS teacher.



PARENT EDUCATION

At Picayune Early Head Start, it is important to us that parents and families have the opportunity to advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals. In addition to involving parents in program policy-making and operations, PSD EHS provides parent involvement and education activities that are responsive to the ongoing and expressed needs of the parents, both as individuals and as members of a group.



PARENTY ED

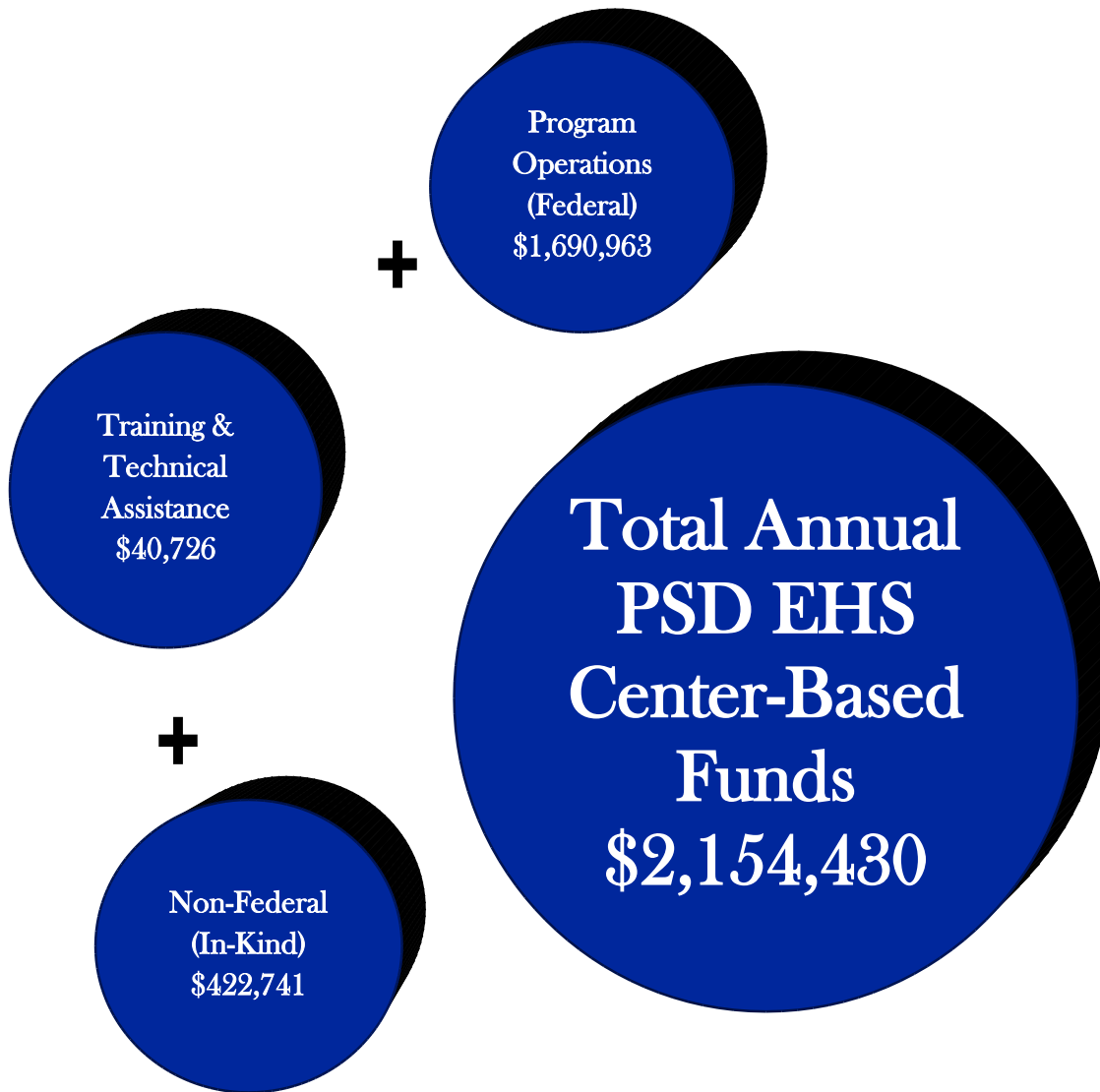
STAFF DEVELOPMENT

STAFF PROFESSIONAL DEVELOPMENT

Picayune School District Early Head Start believes that having qualified staff is one of the drivers of student achievement. High quality professionals need professional development in order to increase their knowledge, skills, attitudes, and beliefs so that they can facilitate learning at the highest levels. We network and partner with local community colleges and universities within a 70 mile radius to assist our staff (teaching and non-teaching) in obtaining Associate Degrees, Bachelor Degrees, and other higher education. All of our EHS teachers have either an Associate Degree in Early Childhood Education / Child Development or Child Development Associate Credential. Also, all EHS Managers and Coordinators have Bachelor's, Master's or Doctoral Degrees.



FUNDS AND EXPENDITURES: CENTER-BASED

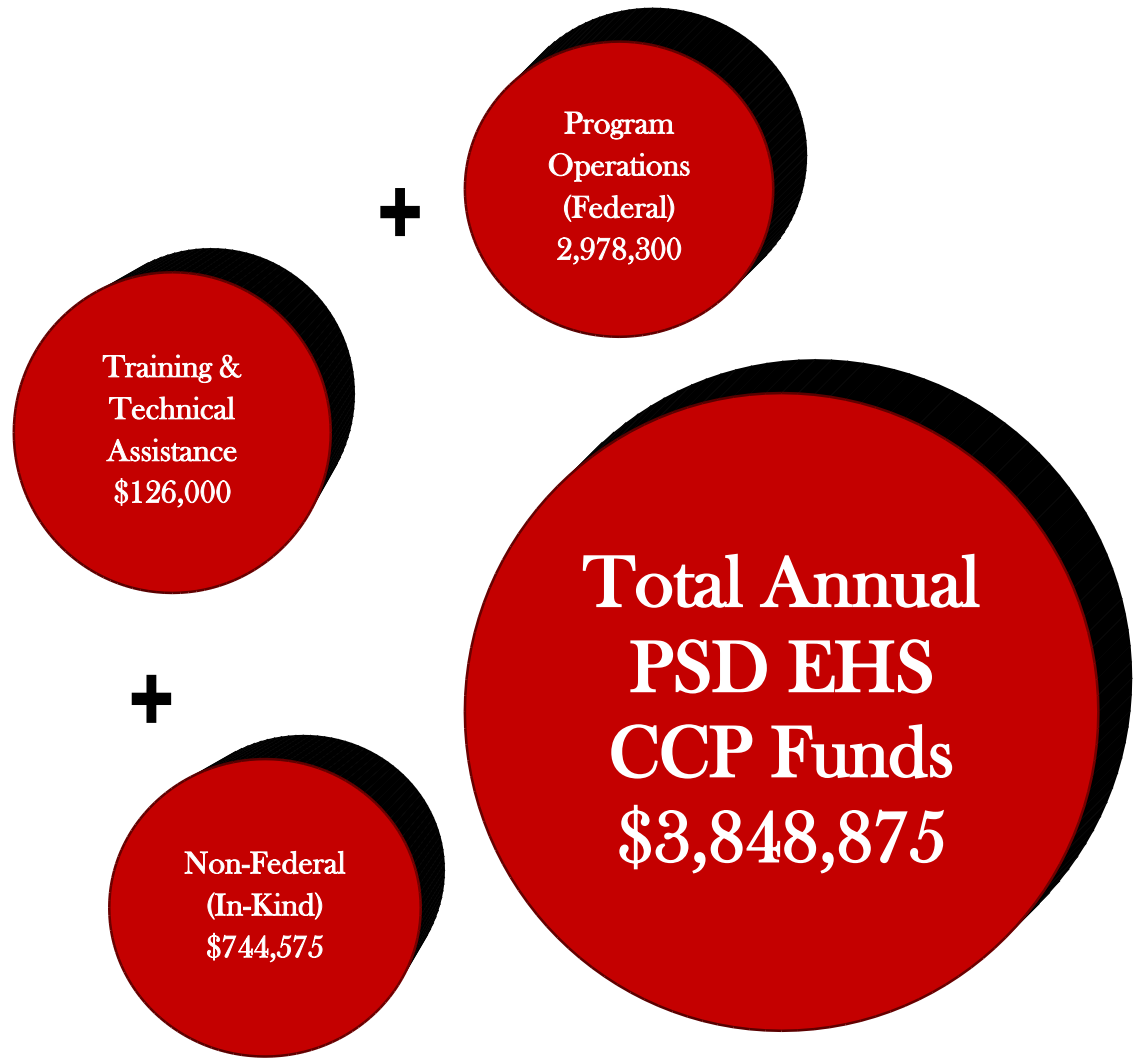


EHS CENTER-BASED PROGRAM EXPENDITURES	
BUDGET CATEGORIES	PROGRAM OPERATION
Personnel	\$1,016,000.00
Fringe Benefits	\$467,301.00
Travel	\$37,411.00
Equipment	\$33,000.00
Supplies	\$51,036.00
Contractual	\$54,215.00
Other	\$32,000.00
TOTAL	\$1,690,963.00

FUNDS

FUNDS

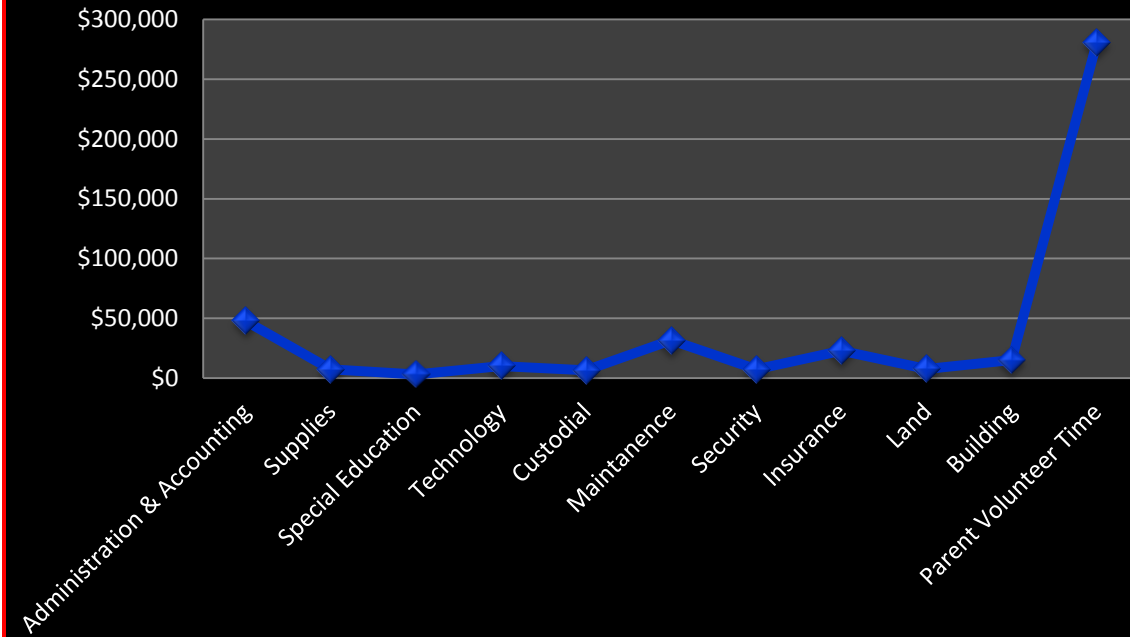
FUNDS AND EXPENDITURES: CHILD CARE PARTNERSHIP



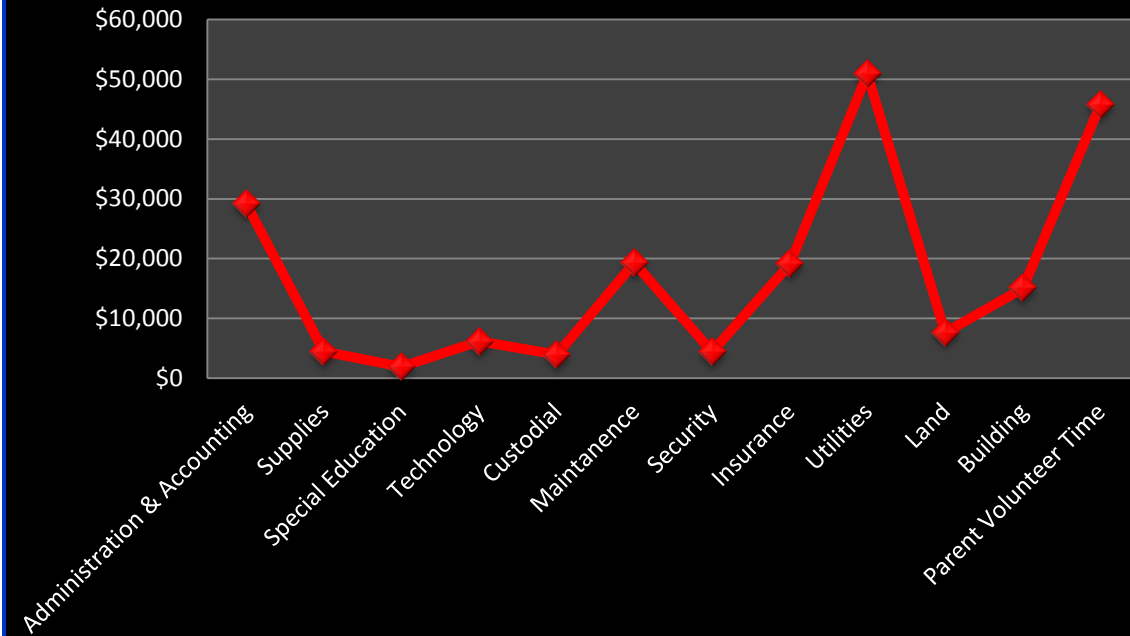
EHS CHILD CARE PARTNERSHIP PROGRAM EXPENDITURES	
BUDGET CATEGORIES	PROGRAM OPERATION
Personnel	\$646,401.00
Fringe Benefits	\$185,476.00
Travel	\$19,359.00
Equipment	\$174,958.00
Supplies	\$72,150.00
Contractual	\$100,675.00
Facilities / Construction	\$87,325.00
Other	\$1,691,956.00
TOTAL	\$2,978,300.00

IN-KIND DONATIONS AND COMMUNITY MATCH SUPPORT

EHS CENTER-BASED : CASH & IN-KIND

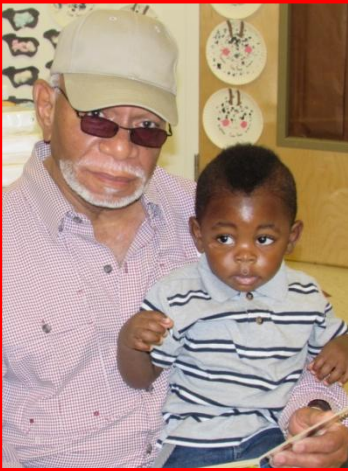


EHS CCP : CASH & IN-KIND



IN-KIND

FATHERS





GRANDS

FAMILY





FAMILY

MAJORITY GRAS





TEAM SPIRIT DAY



CHARACTER DAY



TOO NERDY TUESDAY



PAJAMA DAY

SPRINT WEEK

HOLIDAYS



VISIT US ANYTIME!



PSD EHS - PICAYUNE SITE



PSD EHS - NICHOLSON SITE



CCP SITE - M cARTY LEARNING CENTER



CCP SITE - ANNIE'S KINDERGARTEN & DAYCARE



CCP SITE - PRCC CHILD DEV. LAB SCHOOL



Picayune School District Early Head Start - Picayune
1620 Rosa St., Picayune, MS 39466
Phone: (601) 799-4702 • Fax: (601) 799-5448

Picayune School District Early Head Start - Nicholson
1865 Hwy 11 S, Picayune, MS 39466
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EHS Program Web Address: www.psdehs.com

PSD Web Address: <http://picayune.schooldesk.net>

