

#corona #photolab 2019 - 2020

# Picayune School District Early Head Start Annual Report

COVID-19 Special Edition



**Don't panic.**

**Better...**

**...use hand sanitizers with at least 60% alcohol.**





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**Don't panic.  
Better...**

*...wear  
a face mask  
if you are sick  
or allergic,  
or you sneeze  
or cough often  
for any other  
reason.*



# MISSION, PHILOSOPHY, GOALS, & OBJECTIVES

## PICAYUNE SCHOOL DISTRICT EARLY HEAD START

**PROGRAM MISSION:** To empower families to achieve life goals; support the development of infants and toddlers; impact the community by setting a standard of high quality childcare; and provide parental, school, and community support for the growth of very young children.

**PROGRAM PHILOSOPHY:** Vulnerable children benefit from participating in safe, nurturing, developmentally appropriate early childhood development programs. With parents and the community working together, children will be healthy, safe, and ready to learn!



## GOALS/OBJECTIVES

**Objective 1: Development & Education.** Expand Early Head Start services to eligible families in the primary service region as well as the cities of Poplarville, Carriere, McNeil, and Lumberton, MS through expansion opportunities.

**Objective 2: Family Engagement.** Assess the needs of the fathers in order to overcome the barriers which interfere with participation and communication.

**Objective 3: Family Support Services.** Provide an array of family services that promote the safety and well-being of children and their families.

**Objective 4: Transportation.** Provide reliable, affordable transportation services so EHS families may travel to and from service-related appointments, including but not limited to dental, medical, WIC, employment services, and agency events.

**Objective 5: College / University Partnerships & Staff Credentialing.** Establish partnerships with colleges/universities to serve clients who may qualify for agency programs.

**Objective 6: Workforce Development.** Establish an annual training calendar to schedule the attendance of families and the community at local workshops and other informative events.

**Objective 7: Dual Language Learners.** Develop strategies to identify, hire, and train bilingual staff members in order to better serve culturally and linguistically diverse children and families.

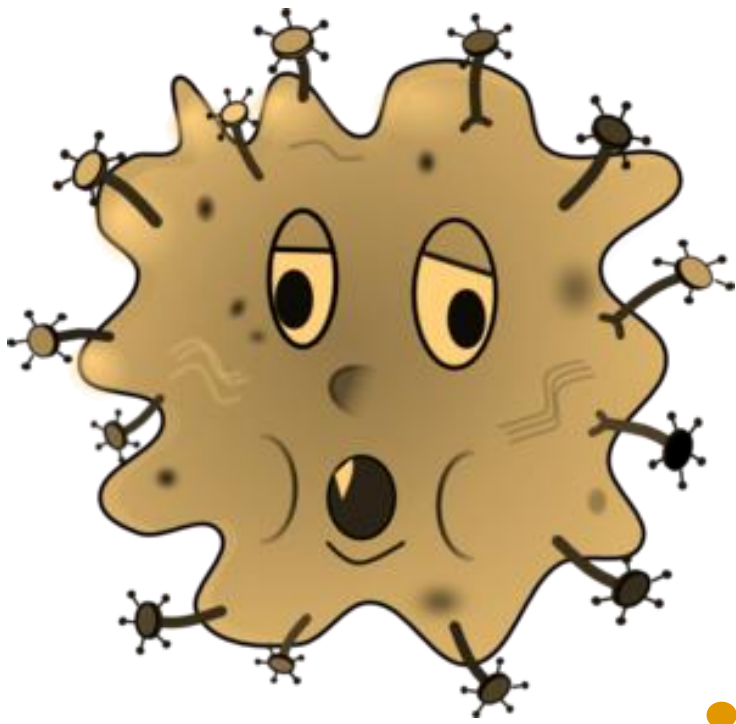
**Objective 8: Parent Education.** Increase the number of EHS parents who enroll in the GED program via partnerships with WIN Job Center and the Picayune Family Resource & Education Center.

**Objective 9: Data Driven Reporting.** Assure all programs continue to operate efficiently and effectively, achieve program goals, and meet intended outcomes.

**Objective 10: School Readiness.** Assure that all participating children are ready for school, families are ready to support their children's learning, and schools are ready for children.

**Objective 11: Community Engagement.** Develop more formal working agreements among providers and other community service agencies to tackle the issue of access to resources for PSD EHS children and families.

**Objective 12: Staff Training / Professional Development.** Hire and Train Mentor-Coaches and enhance teacher capacity and to promote developmentally appropriate practice is through mentoring.

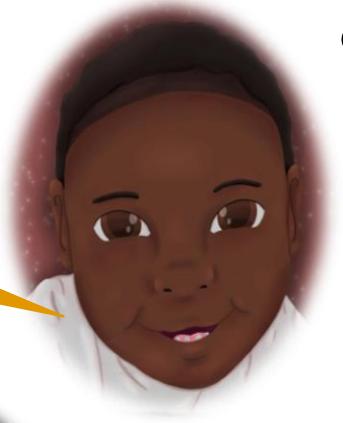


**Don't panic.  
Javy'Aun says...**

...Coronavirus is a germ that makes you sick. Doctors say we should not shake hands or touch people, except for the family you live with.



# EHS DIRECTOR!

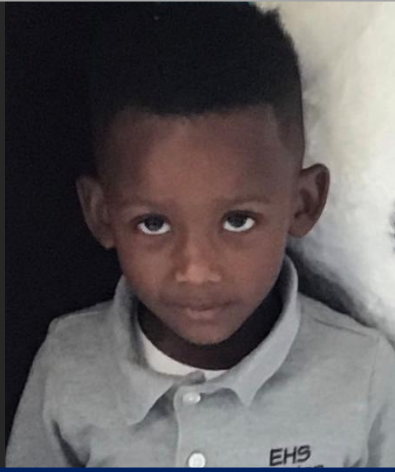


For the past nineteen (19) years, Picayune School District (PSD) Early Head Start (EHS) has been able to expand opportunities to learn for infants and toddlers (ages 2 months to 3 years) in Pearl River County. PSD EHS provides a complete package of accessible services designed to ensure that young children in Pearl River County are healthy, safe, and ready to learn.

At PSD EHS, we employ the latest technological tools to assist students in their learning. Students have access to interactive touch screen activity boards, a research-based curriculum, and a wealth of materials that allow each child to expand learning. Further, parents are able to track their children's activities throughout the day via our Procure App, which teachers use to send status updates and photos of children directly to their parents' smart phones. Our high quality services would not be possible without high-caliber and dedicated teaching staff. Our highly educated teachers are trained to acknowledge and adapt strategies to each child's learning differences.

I invite you to visit our exceptional schools! With each generation of children, PSD EHS will continue to evolve, to remain strong, and provide effective, efficient, and professional services to our community.

◆ Dr. Pamela Thomas, PSD EHS Program Director



# Don't panic. Dakarion says...

... to keep social distance, I need to keep my body 6 feet away from other people's bodies. This will help stop germs from spreading.







# EHS LEADERSHIP!



2019-2020 PSD School Board

The Picayune School District Board of Trustees has responsibility for administering and overseeing PSD EHS; adopting practices that assure active, independent, and informed governance; and ensuring PSD EHS compliance with Federal laws (including regulations) and applicable State, tribal, and local laws (including regulations).

Parents of children currently enrolled in each program option must be proportionately represented on the Policy Council (PC). The PC is responsible for approving and submitting its decisions on PSD EHS related matters; and using ongoing monitoring results, data on school readiness goals, and other information to conduct its responsibilities.

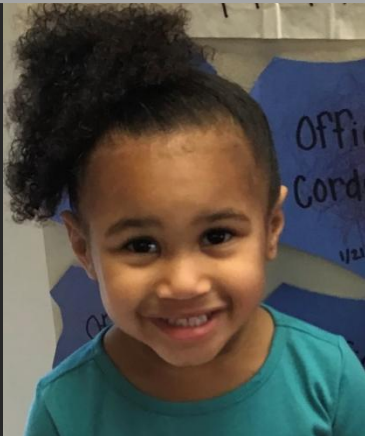


2019-2020 PSD EHS Policy Council



2019-2020 PSD EHS Parent Committee

The PSD EHS Parent Committee responsibilities include advising staff when they need feedback on local program policies, activities and services. Parents also have the chance to plan, carry out, and participate in programs and activities for both parents and staff.



**Don't panic.  
Timia says...**

... we are supposed to wear masks at school and in stores so that we don't spread germs.





# EHS MANAGEMENT!



## Program Management

Pamela Thomas, EdD - EHS Program Director  
Simone Roche, B.S. - Nicholson Site Manager  
Charlotte Nixon, B.S. - Education Manager  
Neterior McCormick, BS, RMA - Health, Safety, & Nutrition Manager  
Iliana Antunex, LBSW - Family & Community Engagement Manager  
Sonya Myers, PhD - Research & Data Manager

## Administrative Coordinators

Karla Denham, B.S. - Rosa Site Admin Coordinator  
Leatrice Brown, AA - Nicholson Site Admin Coordinator  
Candace Roberts, B.S. - Technology & Data Assistant

## Education Coordinators

Tonya Spiers, AA - Education Monitor  
Robette Watts, B.S. - CCP Supervisor

## Health /Safety Coordinators

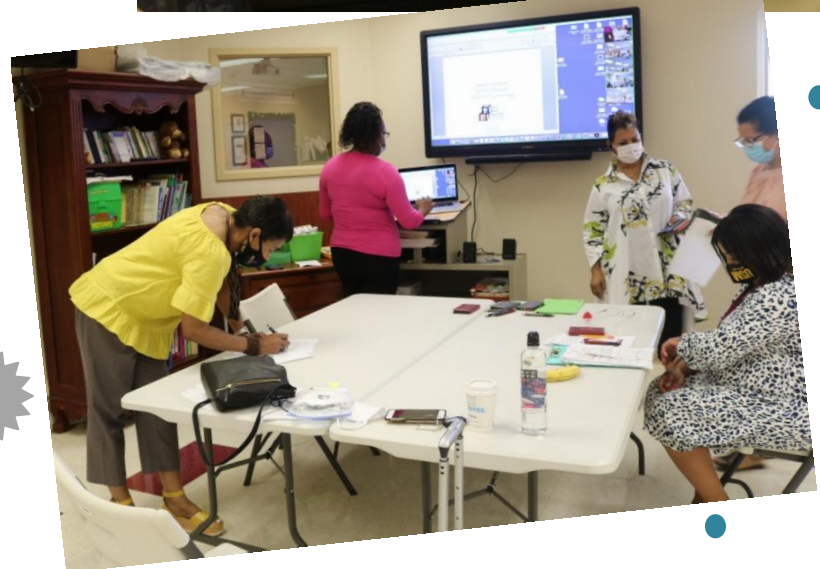
Patti Scott, BSN, RN - Nursing Supervisor  
Rickyah Mark, LPN - NEHS Nurse  
Brittany Robinson, LPN - PEHS Nurse  
Rewa Haralson, MSW - Mental Health Coordinator  
Alesha Lindsey, BS - Disabilities Coordinator  
Reggie Harris, TCP - Safety Coordinator  
Jaime Lillis, PEHS Sanitation Assistant  
Wilfret McKee, NEHS Sanitation Assistant

## Eligibility, Recruitment, Selection, Enrollment, & Attendance Coordinator

Jasmine Jackson, BS

## Family Service Coordinators

Jasmine Ducre, M.S. - Nicholson Site Family Advocate  
Gina Anderson, BSW - CCP & Rosa Family Advocate  
Angie Wilson, AA - CCP Family Advocate  
Bonita Wynn, MS - Rosa Site Family Advocate





## Don't panic. Nate says...

... to make sure we don't have a fever, sometimes our temperatures may be taken by holding a thermometer in front of our faces.







# EHS & CCP TEACHERS!

## PSD Early Head Start – Picayune Site

Room 1: Liliana Corona / Rickena Hawkins  
Room 2: Robertah (PC) Rancifer / Chloe Peel  
Room 3: Cassie McKenzie / Crystal Myers  
Room 4: Kimberli Peel / Karrin Williams  
Room 5: Cathy Littles / Maura Burkett  
Room 6: Leanastine Clemmons / Kandice Rassmussen  
Room 7: Brenda Schaubhut / Elisha Underwood  
Room 8: Bianca Peters / Dajon Evans  
Room 9: Ashanti Wright / Sadeidra Lindsey  
Room 10: Charlene Garrett / Victoria Mack

## PSD Early Head Start – Nicholson Site

Room 1: Jamilya Frazier / Kristin Hattaway  
Room 2: Cynthia Samples / Sherry Smith  
Room 3: Jacqueline Brumfield / LaPortia Moran  
Room 4: Keyontae Jenkins / Betty Robinson  
Room 5: Treshay Quinn / Lynn McCrory

## Annie's Kindergarten & Daycare

Annie Means, Owner, Director  
Room 1: Patricia Parker/ Rebecca Rawls  
Room 2: Katherine Wilson / Taneishya Baker  
Room 3: Priscilla Acker / Tiffani Brewer  
Room 4: Sentinel Magee / Triniti St Amand  
Room 5: Cherilyn Dannemiller / Dianne Dean  
Room 6: Crystal Pitt / Tamara Abram  
Room 7: Kendrick Bogan / Selena Quintana

## Pearl River Community College Child Development Lab School

Carrie Hales, Director  
Room 1: Lashonda Myers / Wendy Robinson  
Room 2: Rebecca Kelly / Sheree Mays



FIELD TRIP TO THE CROSBY ABORETUM – OCTOBER 2019



DRIVE THRU SUPPLY PICKUP – MAY 2020



DRIVE-THRU TEACHER APPRECIATION – MAY 2020







**Don't panic.  
Seven says...**

... to greet our friends, we can wave, give elbow bumps, or foot bumps. We shouldn't touch hands so that we don't get sick.



# FAMILY RESOURCES



For the past 4 years, Picayune School District Early Childhood Programs has provided provide a variety of resources to residents of Pearl River County via the Picayune Family Resource & Education Center. In addition to an onsite computer lab with internet and printing and via a partnership with Pearl River Community College, we are also able to offer workforce development trainings and ESL (English as a Second Language) classes. Further, the Picayune Family Resource and Education Center is a Pearson VUE® Authorized Test Center. With the designation, people in the community have access to certification and qualifications exams that will help develop their skills and knowledge.

PFREC is also the home of the Southern Pearl River County Excel By 5 Resources! Excel By 5 is a community-based program designed to guide children to an improved overall well-being before they reach 5-years-old, according to the Excel By 5 website. The program involves parent training and community participation to support children and their families, with the main goal of ensuring every child is ready to learn by the time they reach 5-years-old, which is generally the age children begin kindergarten. The center houses a host of books, puzzles, manipulatives, and games that are open for the community to check out or just come and play with.







**Don't panic.  
Mason says...**

... sometimes I see people at the store wearing bandanas and scarves instead of masks. They can work just like masks to stop the spread of germs.





# FATHERHOOD!

PSD Early Childhood Programs is on a mission to reach out to the male figures in the lives of the children that we serve. It does not have to be just a father. It can be uncle, grandfather, step-parent, etc. Anyone considered a “father-figure” in the child’s life. Our goal is to connect more fathers with children and continue to build engagement among families. We do this with a focus on activities designed specifically for men/fathers, such as discussions on topics important to fathers of young children, picnics, field trips, education classes, workforce development, and a variety of fun father/child engagement activities. Led by EHS Father and Pastor, Dr. Joshua Braddy, the meetings are open to any father / father-figure residing in Pearl River County.

## NEWSPAPER ARTICLES ON OUR FATHERHOOD PROGRAM:

<https://www.picayuneitem.com/2019/09/fatherhood-initiative-begins-second-year/>

<https://www.picayuneitem.com/2020/02/fathers-share-challenges-and-advice/>



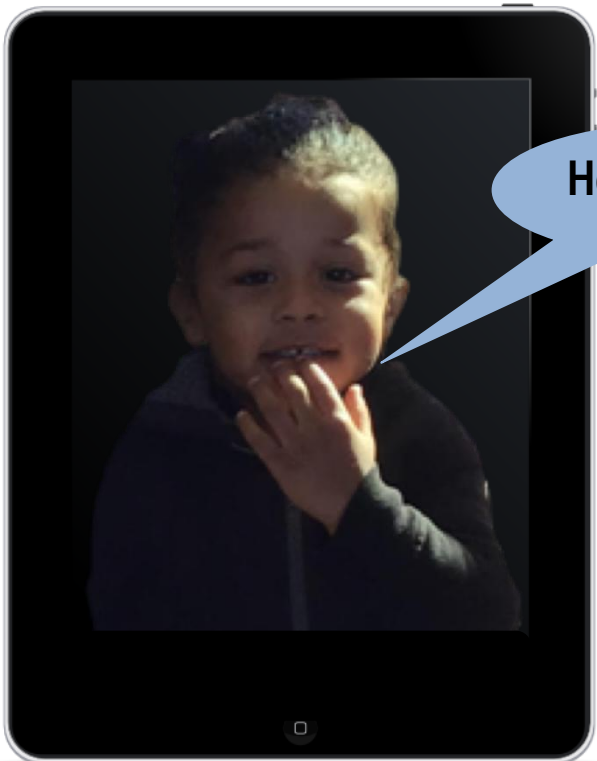
SESSION ON HOW TO COMB DAUGHTER'S HAIR – FEBRUARY 2020





## Don't panic. Caleigh says...

... since we can't be around a lot of people right now, we can video chat to see friends and family members who don't live with us.



Hey Caleigh!



We miss you!



Wanna play a game?

# FAMILY & COMMUNITY ENGAGEMENT!



Parent, Family and Community Engagement at Picayune Early Head Start includes building relationships to support family well-being, positive relationships between parents and their children, and ongoing learning for both parents and children. The program has a systematic, integrated and comprehensive approach to family engagement and has maintained the Parent, Family, and Community Engagement (PFCE) goals and plans. Parents are provided with opportunities to volunteer at their child's school, attend parent/child conferences, participate in home visits and increase their understanding of child readiness expectations by contributing to the Early Head Start School Readiness Plan. Family advocates provide support to families through the analysis of needs, goal setting and access to support systems when indicated.

Community Partner Name	Contact Name & Number	Area of Service
PSD Occupational Child Care Program Picayune, MS 39466	Teresa Stafford, Coordinator- 601-798-7601	Therapy
Mississippi State Extension Poplaville, MS 39470	Dr. Eddie M.L Smith 601-798-9358/601-795-4224	Family Educational Services
Children's International UC Medical Group Picayune, MS 39466	Christine Thomas Office Manager – 601-798-5558	Pediatric Medicine
PRVO-Picayune Picayune, MS 39466	Lillie Crawford, Caseworker 601-749-7729	Family Resources
Pearl River County Community Fatherhood Initiative	Dr. Joshua Braddy (601) 798-3571	Fatherhood
Mississippi Action for Progress, Inc, Head Start Picayune, MS 39466	Renaca Hicks-Haskins, Regional Manager 601-798-6981	Early Childhood Education (Ages 3-5)
Mississippi Dept of Child Protection Services Poplaville, MS 39470	Pamela Cross – 601-798-8313	Child Protection
Pregnancy Support Services Picayune, MS 39466	Bonita Wynn, Executive Director 601-799-2668	Pregnancy Support
Pine Grove Outreach Center, Carriere, MS 39426	Joseph Hayes – 601-799-0849	Mental Health
Tracey M. Boston, PhD, LCSW Carriere, MS 39426	Tracey M. Boston – 228-234-2918	Mental Health
Margaret Reed Crosby Memorial Library Picayune, MS 39466	Carol Phares, Director 601-798-5081 Ext 17	Literacy
PRCC Nursing Education Poplaville, MS 39470	Arlene C. Jones, Director Dept of Nursing Education 601-403-1017/1018	Nursing Services
Innovative Health Solution Picayune, MS 39466	Dr. Adrienne Spence – 601-799-4044	Family Health



<b>Picayune General Dentistry, Inc.</b> Picayune, MS 39466	Dr. H.E Combs – 601-798-8751	Dentistry
<b>Picayune School District Exceptional Ed</b> Picayune, MS 39466	Diane Wise, Director 601-799-4555	Early Intervention
<b>Poplaville School District Special Education</b> Poplaville, MS 30470	Shannon Anderson, Director 601-795-6153	Early Intervention
<b>Pearl River County School District Exceptional Education, Carriere, MS 39426</b>	Mike Posey, Director 601-798-1912	Early Intervention
<b>First Steps</b> Carriere, MS 39426	Ann Brock, Early Interventionist 601-799-2796	Early Intervention
<b>Ready. Set, Go Therapy, LLC</b> 311 N Main St, Picayune 394696	Amanda Koch, LOTR 601-799-4065	Early Intervention
<b>Tots to Teens Communication Therapy, LLC</b> 629 W Canal Picayune 39466	Stepahnie Theriot, MSCEC-SLP 601-889-9800	Early Intervention
<b>Functional Therapy, LLC 311 N Main St,</b> Picayune 39466	Stacey Vollenweider, OTR/L 601-799-4065	Early Intervention
<b>Lambert Therapy Services of Picayune, LLC</b> 317 N Main St, Picayune 39466	Patti Lambert, CCC/ SLP/ CALT 769-926-2441	Early Intervention
<b>Lambert Therapy Services of Poplarville LLC</b> 9 Balmoral Drive, Poplarville 39470	Patti Lambert, CCC/ SLP/ CALT 601-795-2043	Early Intervention
<b>Annie's Daycare and Kindergarten (CCP)</b> Picayune, MS 39466	Annie Means, Director/ Owner 601-798-3446	Child Care Partner
<b>PRCC Child Development Lab School</b> Poplaville, MS 39470	Carrie Hale, Director 601-403-1248	Child Care Partner
<b>BankPlus</b> Picayune, MS 39466	Greg Mitchell, Jr., Senior Vice President 601-798-8300	Financial Literacy
<b>Southeast Mississippi Rural Health Initiative</b> Picayune, MS 39466	Brenetta Johnson, RN (334) 414-4495	Family Health
<b>Manna Ministries</b> Picayune, MS 39466	Jameye Martin, RN, CEO (601) 799-2121	Emergency Needs / Family Health
<b>MS State Dept of Health Pearl River County Health Department, Carriere, MS 39426</b>	Rebecca D'Antonio, RN, Pamela Frazier, RN RN (601) 798-6212	Family Health

**COMMUNITY PRAYERS FOR PEACE RALLY  
JUNE 2020**

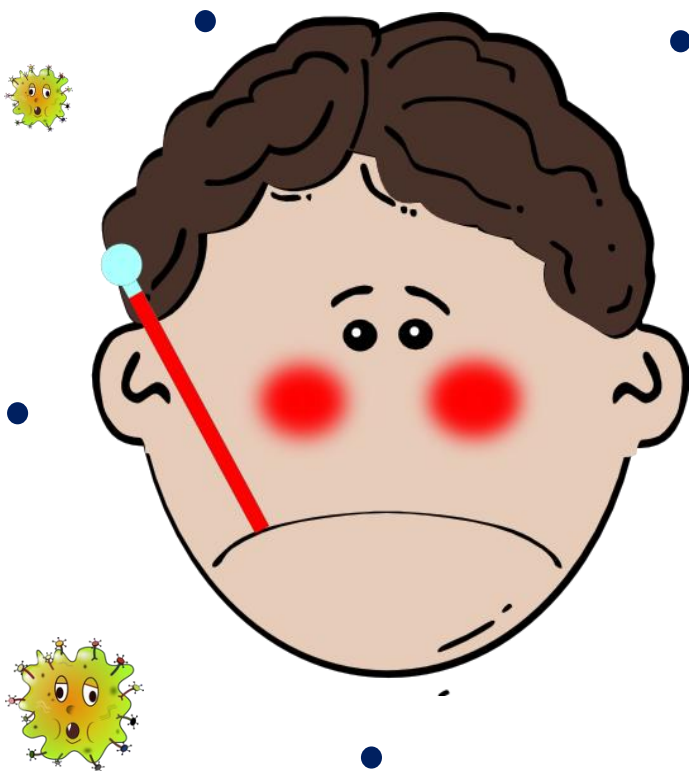




MOLINA HEALTHCARE COVID INFO, BOOK, & HEALTHY SNACKS GIVEAWAY AT EHS - JUNE 2020







**DO NOT  
ENTER  
IF YOU  
ARE SICK!**



**Don't panic.  
Alexandra says...**

... if you are sick with a fever,  
you need to stay at home and  
rest until you are better.



# EDUCATION & CURRICULUM!

The Education Services Team ensures that teaching practices: 1) Emphasize nurturing and responsive practices, interactions, and environments that foster trust and emotional security; 2) are communication and language rich; 3) promote critical thinking and problem-solving; 4) promote social, emotional, behavioral, and language development; 5) provide supportive feedback for learning; 6) motivate continued effort; 7) support all children’s engagement in learning experiences and activities 8) focus on promoting growth in the developmental progressions; 9) Integrate child assessment data in individual and group planning; and 10) Include developmentally appropriate learning experiences in language, literacy, social and emotional development, math, science, social studies, creative arts, and physical development.

PSD EHS uses the Creative Curriculum (CC) for Infants, Toddlers, & Twos which is based on scientifically valid research and developmentally appropriate practices for infants and toddlers. Creative Curriculum stood out and was chosen for its research basis, training materials and opportunities, and ease of use. Our chosen curricula also support all of the required OHS domains including language and literacy development; cognition and general knowledge; approaches toward learning; physical well-being and motor development; and social and emotional development.

## ASSESSMENTS

PSD EHS teachers use Teaching Strategies GOLD (TSG) to blend ongoing observational assessment for all areas of development and learning with performance tasks for selected predictors of school success in the areas of literacy and numeracy. TSG is used to assess all children, including English-language learners, children with disabilities, and children who demonstrate competencies beyond typical developmental expectations.

TSG is not intended as a screening or diagnostic measure, an achievement test, or a program-evaluation tool. PSD EHS utilizes other screening measures, such as the Brigance Early Head Start Screen, which allow teachers to easily identify potential developmental delays and giftedness in language, motor, self-help, social-emotional, and cognitive skills. TSG, in addition to information gathered from other screeners, is used to document children’s learning over time, inform instruction, and communicate with families / stakeholders.

### Counting Collectibles

**Objective 2D** Uses number concepts and operations  
 a. Counts  
 Related Objectives: 3, 8, 11

**Purpose**  
 Number concepts are the most important and usable math concepts for young children, so they should receive the most emphasis.

**What You Do**

**Materials:** collections of small objects related to your current study topic, e.g., collections of buttons during a study of clothes (if you are not implementing a study now, use collections of other items, e.g., counting bears, pennies, or other small objects)  
 Objectives for Development & Learning, page 127  
 Child Assessment Portfolio, page 46

- Show the collection of objects.
- Tell the children that they will be playing a counting game.
- Give children time to explore the objects before beginning.
- If this is a small-group activity, make sure there are enough materials for each child to have a sufficient number of objects.

**Assessing All Children**

- Record a number into each section of a communication device. Label each section with a set of dots. Have the child “count” as you touch each object.
- Invite the child to point to picture symbols or make gestures as you ask the counting questions.

**Assessing Children’s Progress**

Use this information as well as the information from the observation notes you have collected to determine the highest level the child has demonstrated. Record your rating on page 46 of the *Child Assessment Portfolio*.

**20a. Counts**

Not Yet	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 9
	Verbally counts (not always in the correct order)	Verbally counts to 10, counts up to five objects accurately, using one number name for each object	Verbally counts to 20, counts up to five objects accurately, using one number name for each object	Verbally counts to 30, counts 10-20 objects accurately; knows the last number states how many in all; tells what number comes before and after a specified number up to 20	Verbally counts to 100, counts 30 objects accurately; tells what number comes before and after a specified number up to 20	Verbally counts to 100, counts 30 objects accurately; tells what number comes before and after a specified number up to 20	Verbally counts to 100, counts 30 objects accurately; tells what number comes before and after a specified number up to 20	Verbally counts to 100, counts 30 objects accurately; tells what number comes before and after a specified number up to 20	Verbally counts to 100, counts 30 objects accurately; tells what number comes before and after a specified number up to 20

**Level 2: Verbally counts (not always in the correct order)**

- Ask each child to count as high as he or she can. Start by saying, “One, two, three...”
- Give the child five objects.
- Line up another five objects.
- Ask, “Can you put each one of your [objects] right next to each one of mine?”

**Level 4: Verbally counts to 10, counts up to five objects accurately, using one number name for each object**

- Ask each child to count as high as he or she can. Start by saying, “One, two, three...”
- Give each child 10 objects.
- Say, “Count the [objects].”

**Level 6: Verbally counts to 20; counts 10-20 objects accurately; knows the last number states how many in all; tells what number (1-10) comes next in order by counting**

- Ask each child to count as high as he or she can. Start by saying, “One, two, three...”
- Ask, “What number comes after six? After three? After five?”
- Give each child 20 objects to count.
- Say, “Count the [objects].”
- When the child has finished counting, ask, “How many do you have in all?”

**Level 8: Uses number names while counting to 100; counts to 30 objects accurately; tells what number comes before and after a specified number up to 20**

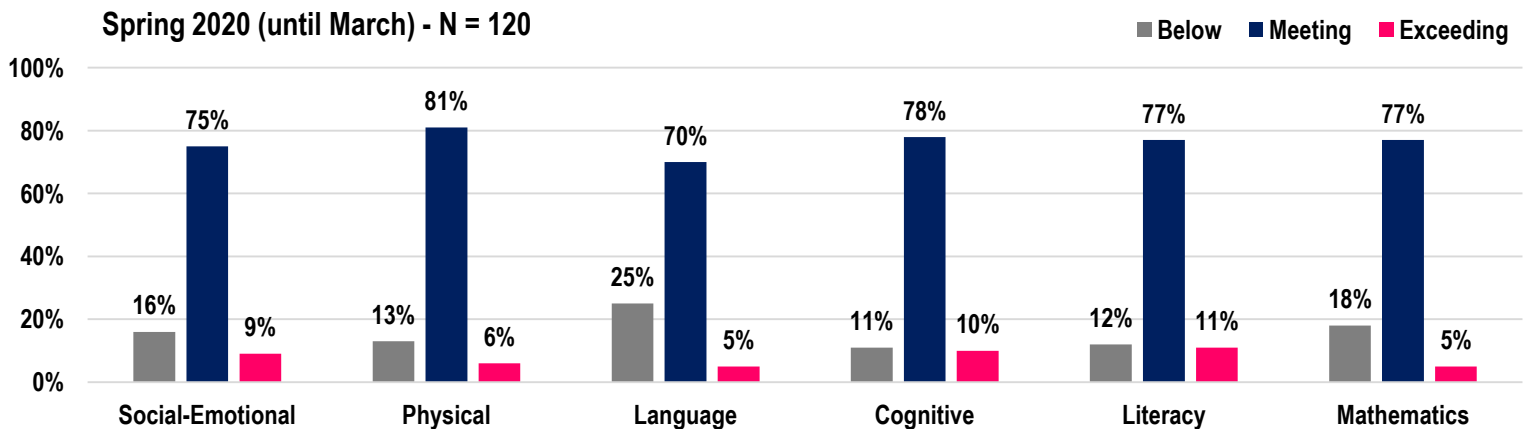
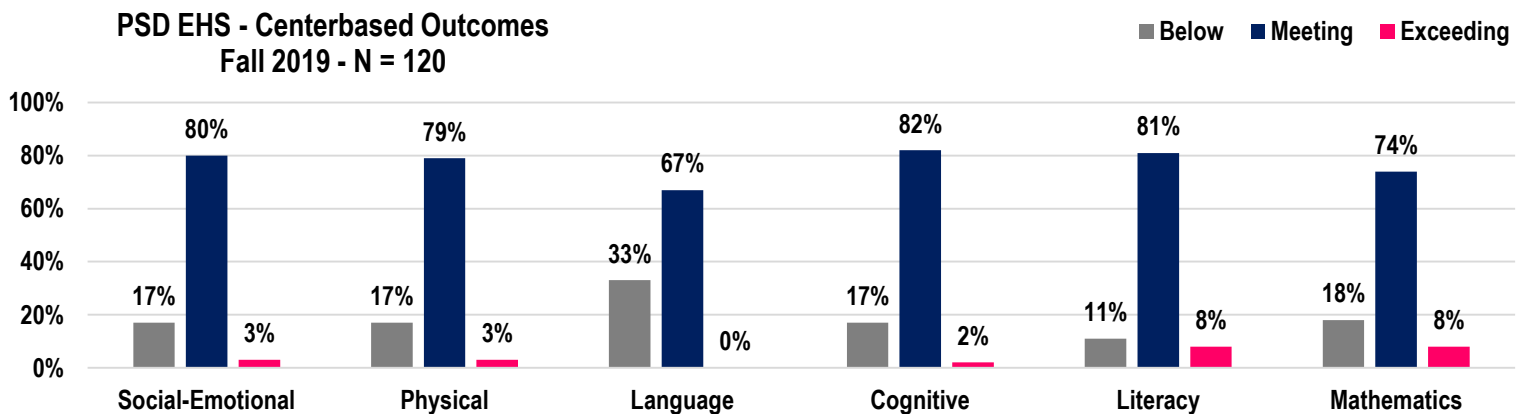
- Ask each child to count as high as he or she can. Start by saying, “One, two, three...”
- Ask, “What number comes after 12? After 15? After 11?”
- Give each child 30 objects to count.
- Say, “Count the [objects].”
- When the child has finished counting, ask, “How many do you have in all?”



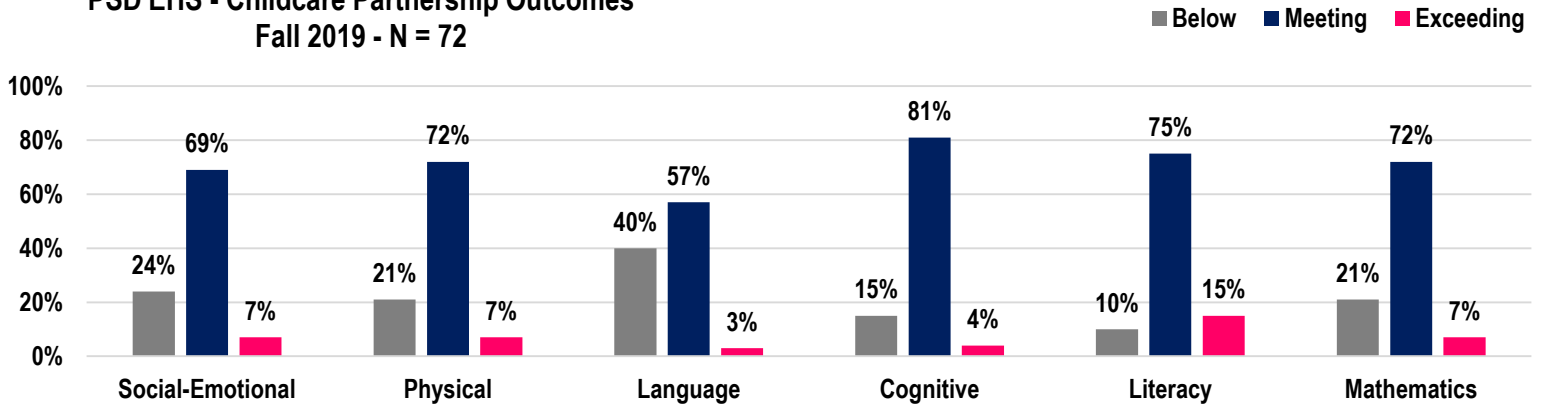
## Assessment Timeline

- August 2019 – Brigance screening to identify each child’s developmental status. Any child identified as having difficulties is monitored by teachers, Curriculum Manager, and parents to determine whether additional referrals are needed.
- September 2019 / January 2020 / April 2020 Full TSG Assessment by Classroom Teachers. TSG enables teachers to focus on and measure the knowledge, skills, and behaviors most predictive of school success. The tool has a total of 38 objectives. Two objectives are related specifically to English language acquisition, and the other 36 objectives are organized into ten areas of development and content-area learning.
- Monthly – Teachers complete monthly anecdotal records (a written record of a child's progress based on milestones particular to that child's social, emotional, physical, aesthetic, and cognitive development).
- Teachers observe and then record results in TSG of a child's actions and work, pictures, sample work and video recordings throughout the day while the activities are occurring to document each child’s progress.

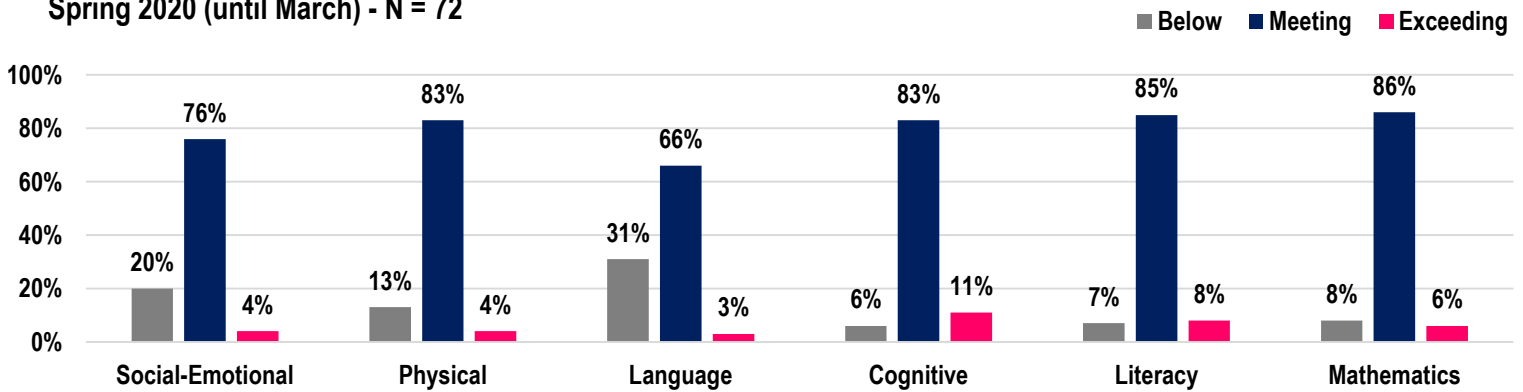
See the Teaching Strategies Gold Snapshot Reports for the Fall and Spring Assessments to show the progress of children enrolled in Center-based and Child Care Partnership Programs last year. By comparing children's results to expectations established by research, positive development is evident in all domains. For both groups, the number of children not meeting expectations in the Fall decreased, and the number of children meeting and exceeding expectations increased in all domains of development by the end of the year.



**PSD EHS - Childcare Partnership Outcomes  
Fall 2019 - N = 72**



**Spring 2020 (until March) - N = 72**



**Supporting Children with Disabilities**

For children with disabilities, all **FIRST STEPS** (early intervention) processes begin during the first week of school to ensure that there is not a lag in services. Also, through monitoring progress and referrals, additional children have been identified as needing access to early intervention services. Our teachers and nursing staff are members of the intervention team whose goals are to ensure that all children receive individualized and quality services. Parents receive support to learn how to advocate for their child’s needs so that that when children with disabilities transition to preschool, parents are able to make decisions and express those needs to their children’s next teacher(s).

**INFANT AND TODDLER EARLY INTERVENTION SERVICES (EHS PROGRAMS)**

Number of EHS Center-Based children enrolled in the program who have an individualized family service plan (IFSP) indicating that they have been determined eligible by the PART C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	13
Number of EHS Child Care Partnership children enrolled in the program who have an individualized family service plan (IFSP) indicating that they have been determined eligible by the PART C agency to received early intervention services under the Individuals with Disabilities Education Act (IDEA)	9
<b>CHILDREN RECEIVING PART C EARLY INTERVENTION</b>	<b>22</b>
<b>PERCENTAGE OF TOTAL PARTICIPANTS (N = 202)</b>	<b>11%</b>





**Don't panic.  
Addison says...**

... when you are in stores or at school, look on the floor and walls for stickers. They will remind you where to stand so that you are far enough apart to not get sick.



# HEALTH, SAFETY, & NUTRITION!



PSD EHS collaborates with parents to promote children's health and well-being by providing medical, oral, nutrition and mental health education support services. This includes providing ongoing support to assist parents' navigation through health systems to meet the general health and specifically identified needs of their children.



ONSITE VISION & NUTRITION SCREENINGS BY PARTNERS: SIGHT SAVERS & MS DEPT OF HEALTH WIC

## Staff Health

The Staff's Health is also recognized as a vital part of the Health Program. This includes the general health of the staff (initial and then annual check-ups & TB testing/screening), trainings concerning updated health information, trainings to provide staff with the necessary material and knowledge for protection against contact with potential infectious material and diseases (Universal Precautions), and trainings on topics such as Mental Wellness, CPR/Pediatric First Aid, Reducing the Risk of SIDS, How to Recognize an Allergic Reaction, and Choking Hazards.



STAFF MENTAL WELLNESS CHECK-IN: JUNE 2020



## Nutritional Services

The Picayune School District Early Head Start provides foods that are low in fat, sugar and salt. We respect cultural influences and encourage our families to make suggestions for menu items that reflect their family's heritage. All of our food choices and menus have to be approved by the State Health Department. Our program has a consulting Registered Dietician to provide advice and help when needed. Food is never used as punishment or reward. Children are encouraged to try new food items as they are developmentally ready to do so. Special diets are accommodated with a doctor's order.



**ANNIE'S EHS CCP FEEDING PROGRAM : JUNE – JULY 2020**

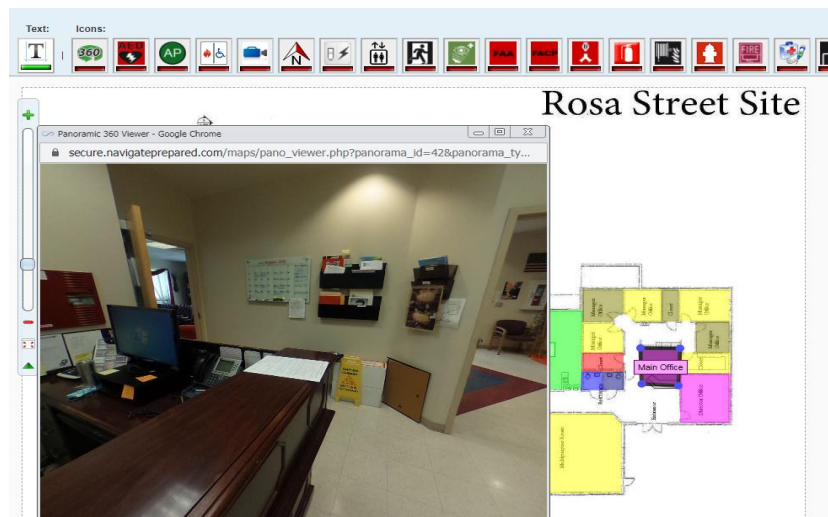


**PICAYUNE SCHOOL DISTRICT DRIVE-UP NUTRITION PROGRAM: APRIL – JULY 2020**



Oral Health. A comprehensive dental exam is conducted on all children once they turn 12 months of age and continue with follow-up visits every six months. If any follow-up treatment is required, our program works with the parent to make sure the needed services are completed. Throughout the program year our community has had other dental professionals to provide services to our families. Professionals located in our community include Dr. Trey Combs, Pearl River Dental Clinic, Dr. Estep, and Kids Dental Zone.

Safety. The Picayune School District Early Head Start works hard to uphold the safety for all children, families and staff. Children learn through routine, so it is important that children have drills conducted on a regular basis to reinforce the correct safety procedures. The PSD EHS conducts three emergency drills during each month. They include a Fire Drill, a Tornado Drill, and a Suspicious Intruder Drill. Pedestrian safety training is conducted for parents each year and a emergency bus evacuation drill is performed each year by the PSD EHS Safety Monitor. Monthly safety checks are conducted to maintain a healthy & safe environment.



**NAVIGATE 360 SAFETY PROGRAM VIRTUAL FLOORPLAN VIEW**



EHS & MS DEPT OF HEALTH COMMUNITY  
MASK GIVEAWAY – JULY / AUG 2020

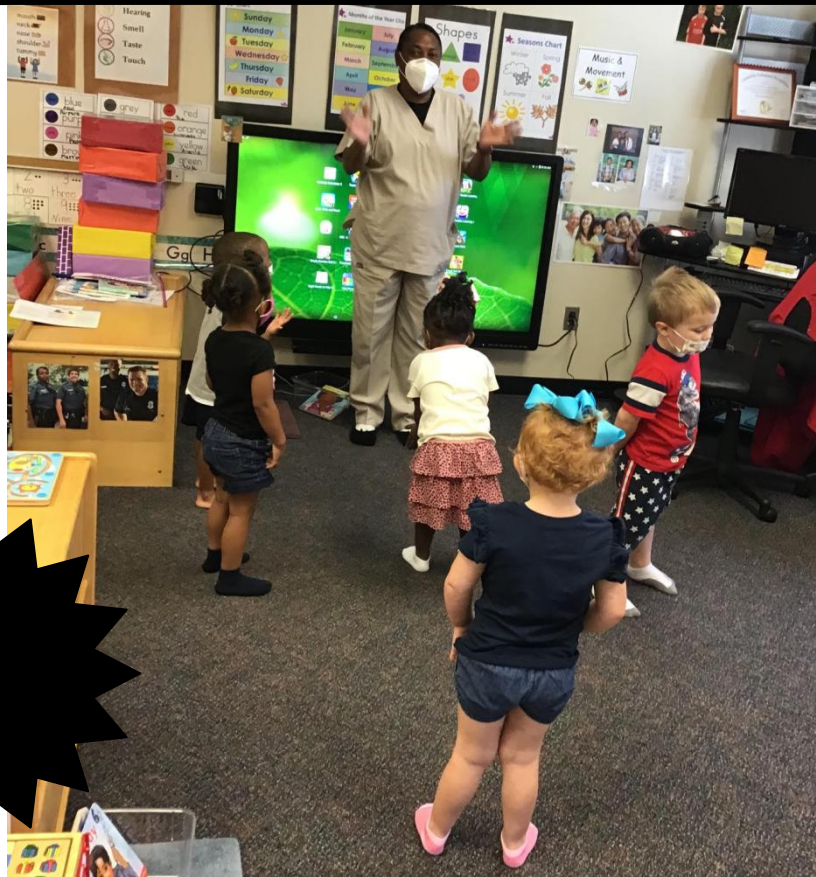
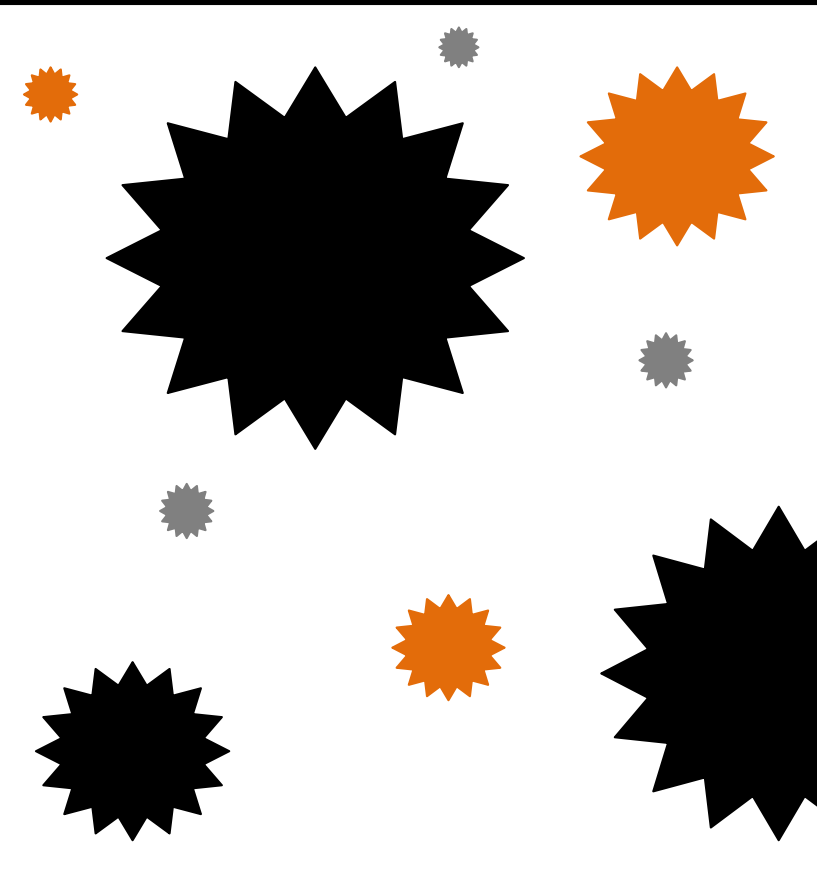






**Don't panic.  
Adalynn says...**

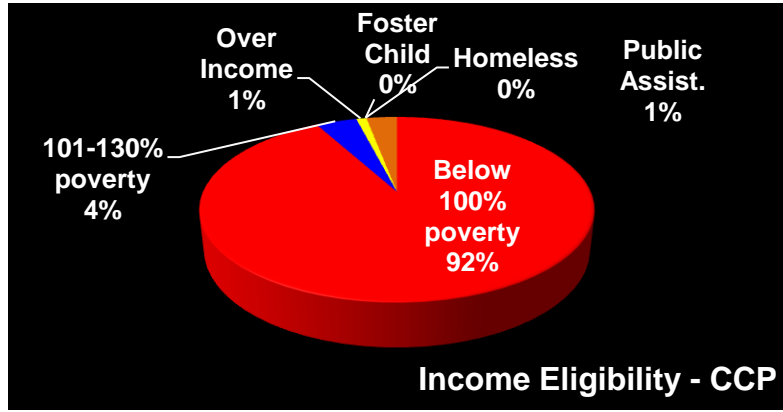
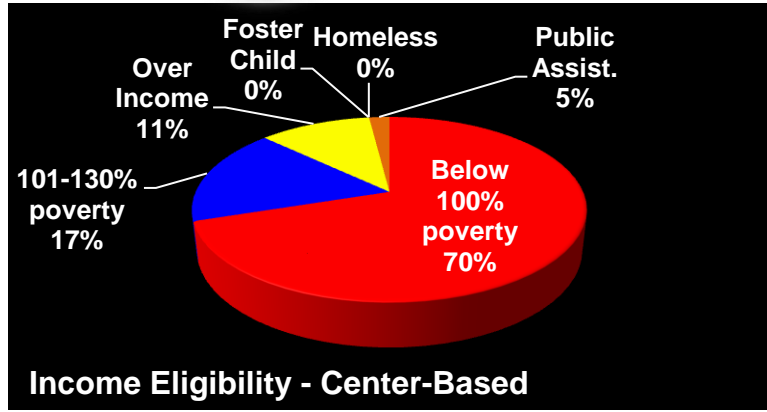
... at school we only play with the kids in our classroom with social distancing. This is so that our parents always know who has been in contact with us.



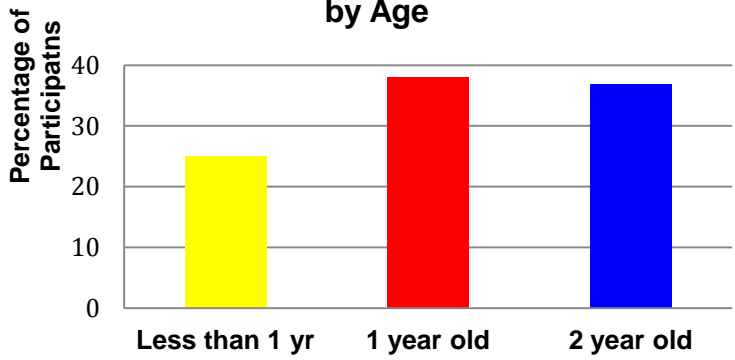


# E.R.S.E.A.

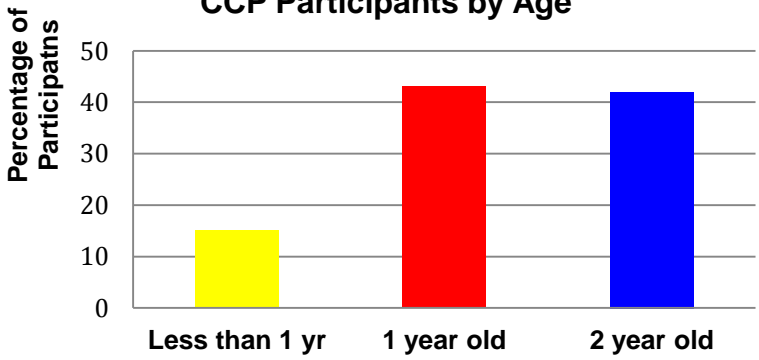
## Eligibility, Recruitment, Selection, Enrollment, & Attendance



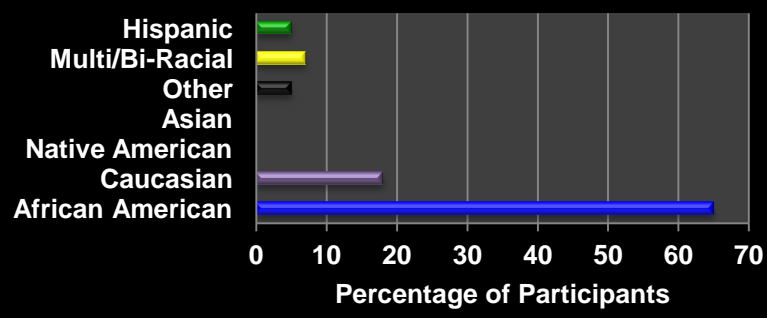
Center-Based Participants by Age



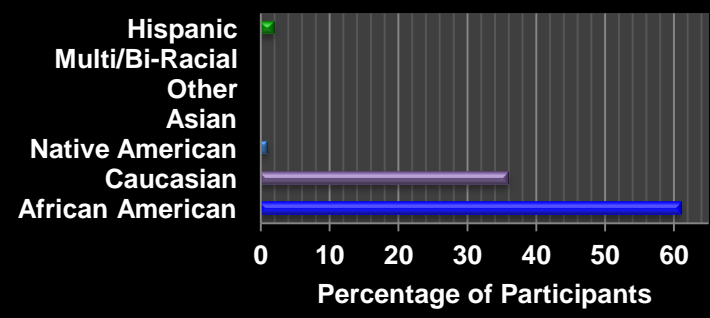
CCP Participants by Age



Center-Based Child Ethnicity



CCP Child Ethnicity



Monthly Attendance 2019-2020 – Funded Enrollment 202 (Actual Enrollment : 202)

	Center-Based	CCP		Center-Based	CCP
August 2019	94%	93%	January 2020	91%	89%
September 2019	91%	92%	February 2020	90%	89%
October 2019	90%	89%	March 2020	94%	90%
November 2019	87%	88%	April 2020	CLOSED-COVID	CLOSED-COVID
December 2019	89%	84%	May 2020	CLOSED-COVID	CLOSED-COVID



# EHS TRANSITION

# Drive Thru Celebration!

In May 2020, eighty (80) children (49 EHS Center-Based; 31 EHS CCP) transitioned out of Early Head Start. PSD EHS' transition goal is to support families so that the change is as smooth as possible. Early Head Start Managers meet with the parents to find out what parents intend for their child's preschool education. Children attend a field trip to "big school" and read a book designed by a Picayune School District Preschool Teacher called "It's Fun to Be There" to prepare them for the next school year. The children also make an "All About Me" booklet to give to their next teacher with help from their parents and their EHS teacher.





# PARENT EDUCATION!

At Picayune Early Head Start, it is important to us that parents and families have the opportunity to advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals. In addition to involving parents in program policy-making and operations, PSD EHS provides parent involvement and education activities that are responsive to the ongoing and expressed needs of the parents, both as individuals and as members of a group.



**CONGRATS TO EHS  
PARENT GRADUATES MAY2020:**

• **ALEIAHA BELL  
(HIGH SCHOOL DIPLOMA)**

• **MARLO NICHOLS  
(HIGH SCHOOL DIPLOMA)**





# PROFESSIONAL DEVELOPMENT!

Picayune School District Early Head Start believes that having qualified staff is one of the drivers of student achievement. High quality professionals need professional development in order to increase their knowledge, skills, attitudes, and beliefs so that they can facilitate learning at the highest levels. We network and partner with local community colleges and universities within a 70 mile radius to assist our staff (teaching and non-teaching) in obtaining Associate Degrees, Bachelor Degrees, and other higher education. All of our EHS teachers have either an Associate Degree in Early Childhood Education / Child Development or a National Child Development Associate Credential. Also, all EHS Managers and Coordinators have Bachelor's, Master's or Doctoral Degrees.

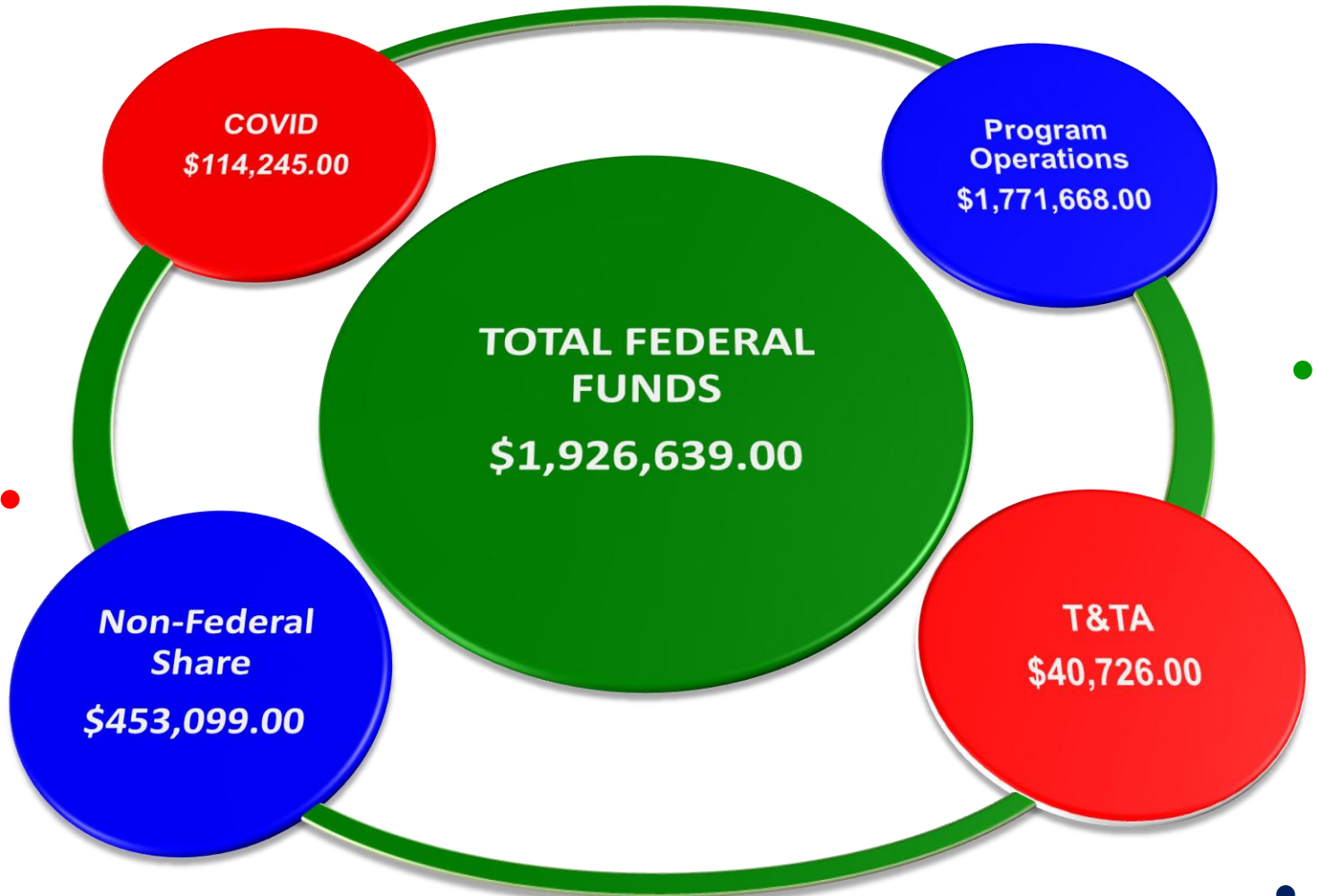


CONGRATS TO EHS  
STAFF GRADS MAY 2020:

- BIANCA PETERS (AA)
- PC RANCIFER (AA)
- ROSETTE WATTS (MS)



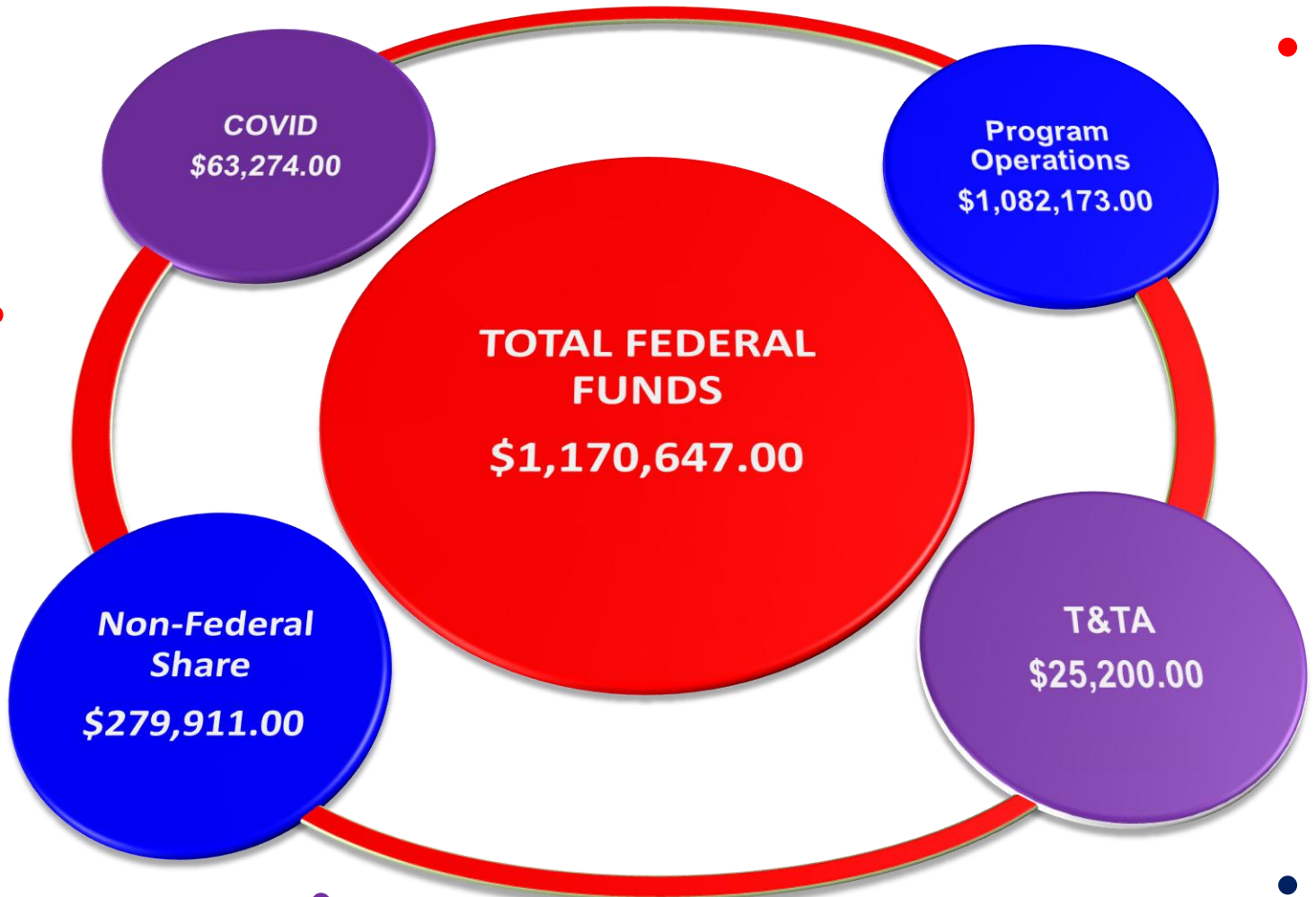
# FUNDING: CENTER-BASED!



EHS CENTER-BASED PROGRAM EXPENDITURES	
BUDGET CATEGORIES	PROGRAM OPERATIONS
Personnel	\$1,043,602.00
Fringe Benefits	\$550,492.00
Travel	\$5,000.00
Equipment	\$0.00
Supplies	\$112,670.00
Contractual	\$26,000.00
Other	\$33,904.00
<b>TOTAL</b>	<b>\$1,771,668.00</b>



# FUNDING: CCP!

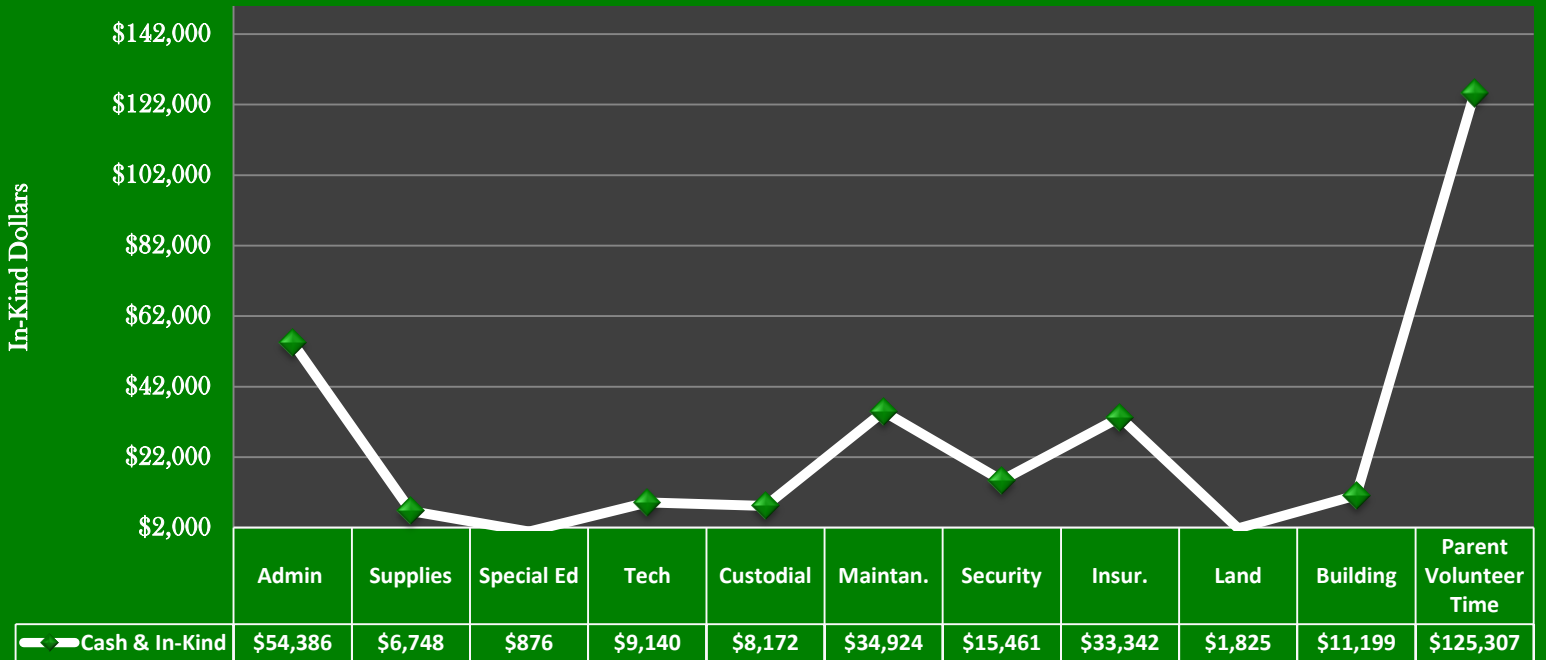


## EHS CHILDCARE PARTNERSHIP PROGRAM EXPENDITURES

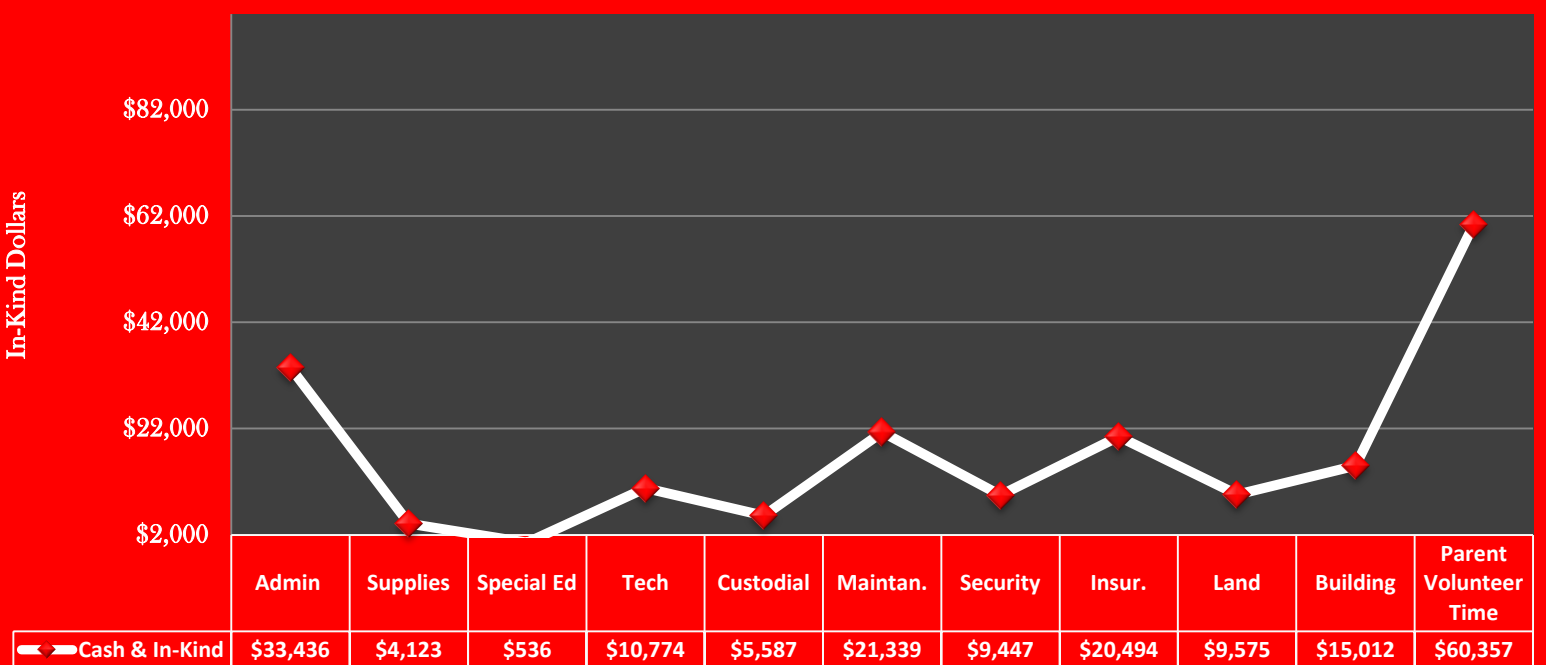
BUDGET CATEGORIES	PROGRAM OPERATIONS
Personnel	\$373,858.00
Fringe Benefits	\$187,650.00
Travel	\$0.00
Equipment	\$0.00
Supplies	\$14,000.00
Contractual	\$475,200.00
Other	\$31,465.00
<b>TOTAL</b>	<b>\$1,082,173.00</b>

# IN-KIND DONATIONS!

## EHS Center-based : Cash & In-Kind



## EHS Child Care Partnerships : Cash & In-Kind





# FIRST PARENT MEETING 2019

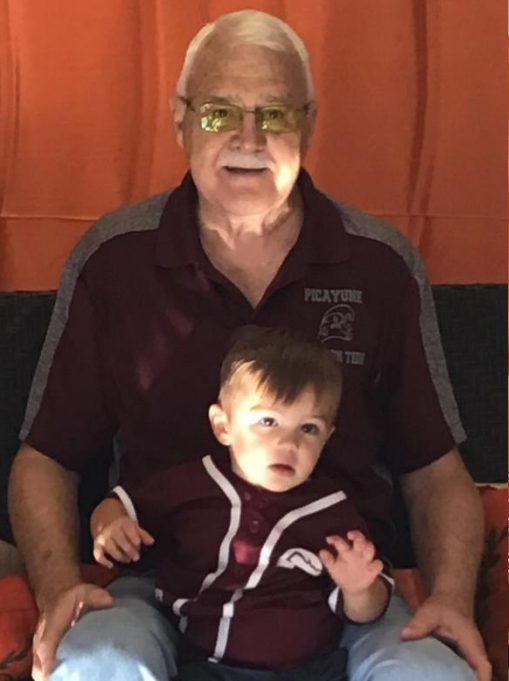






# GRANDPARENTS DAY 2019









# FIELD TRIP TO THE CROSBY ARBORETUM 2019





**HALLOWEEN 2019**





**UCLA EAT HEALTHY, STAY ACTIVE  
PARENT TRAINING 2019**



# #KAYDENSTRONG- BLOOD DRIVE



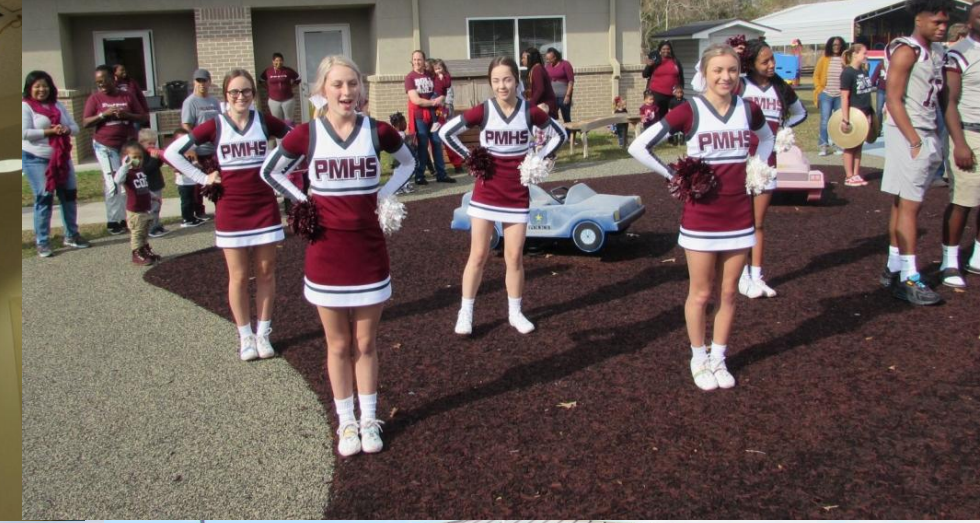
**MORE THAN 100 PEOPLE CAME OUT TO DONATE BLOOD!**

**THANK YOU EHS FAMILY, COMMUNITY PARTNERS, & FRIENDS FOR SUPPORTING KAYDEN & HIS FAMILY**



# KAYDEN STRONG! BLOOD DRIVE 2019





# EHS MAROON TIDE PEP RALLY 2019

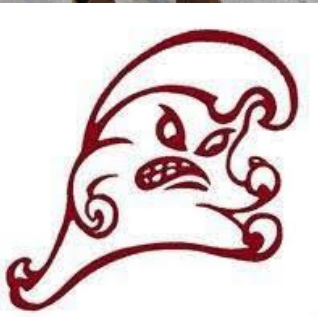




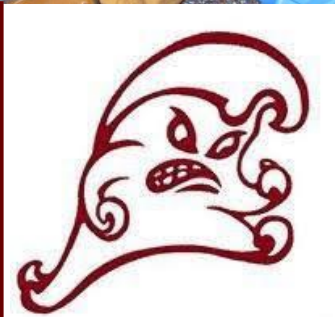
SPORTS TEAM DAY



WESTERN DAY



# MAROON TIDE SPIRIT WEEK 2019





# EHS ROYAL COURT CEREMONY 2019



2019-2020  
EHS Royal Court!







**HARD WORK FROM OUR AMAZING EHS PARENTS!**



**EHS ROYAL COURT IN THE COMMUNITY CHRISTMAS PARADE 2019**









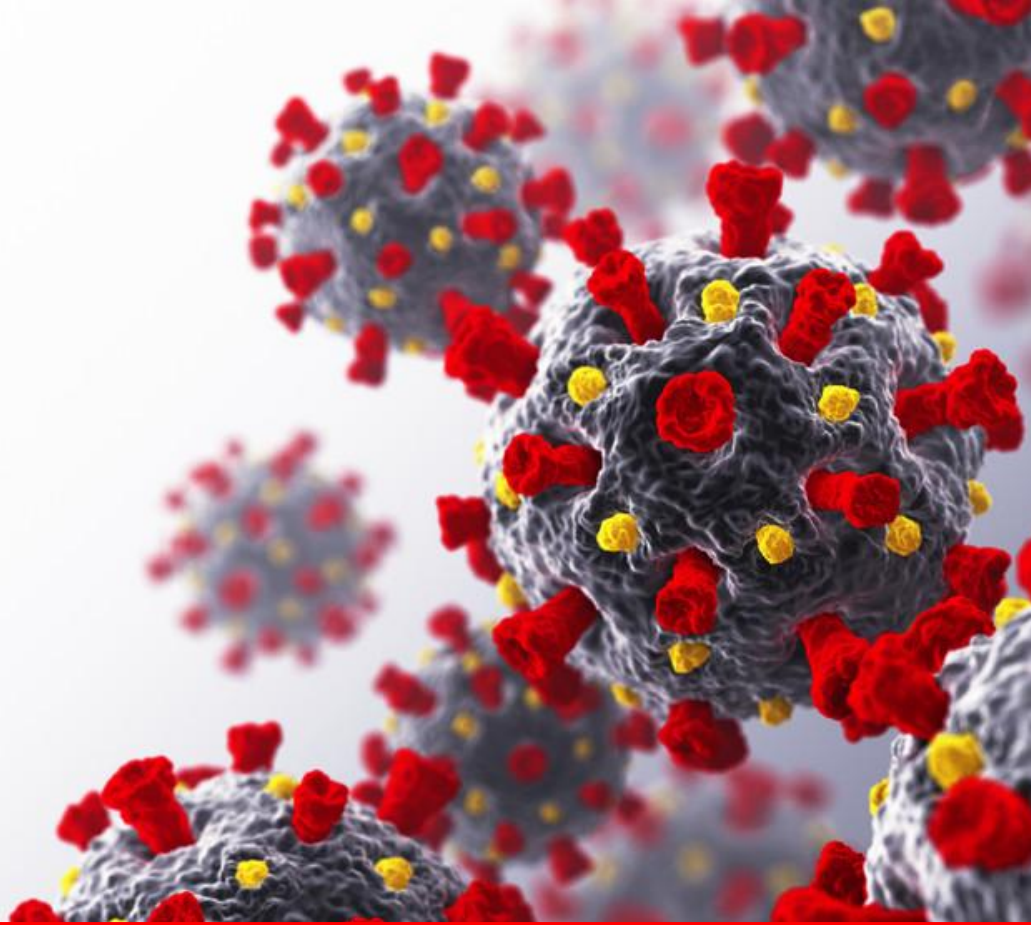
MARDI GRAS 2020





MARDI GRAS 2020





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# And then...

**COVID-19 School Closures in Mississippi  
March 14, 2020**





# Special Thanks To...

**Candace S. Roberts, BS – EHS Technology & Data Assistant  
for digital drawings of EHS children**

**Tara Tuchel at [www.autismlittlelearners.com](http://www.autismlittlelearners.com) for information  
on teaching young children about the COVID-19 pandemic**

**Photo Lab Pro App for  
“Don’t Panic” Template & Cover Art**

**&**

**Our EHS children for being such great little models!**

**Picayune School District Early Head Start – Picayune  
1620 Rosa St., Picayune, MS 39466  
Phone: (601) 799-4702 • Fax: (601) 799-5448**

**Picayune School District Early Head Start – Nicholson  
1865 Hwy 11 S, Picayune, MS 39466  
Phone: (601) 798-7808 • Fax: (601) 798-4085**

**Program Web Address: [www.psdecpc.com](http://www.psdecpc.com)**

**School District Web Address:  
<http://picayune.schooldesk.net>**

