

Bestseller

Lemon & Lime's
Storybook Tour



**ANNUAL
REPORT
2020-2021**

Picayune School District

Head Start / Early Head Start



Welcome!

Hi! I'm Lime and my sister's name is Lemon. We will be your guides though the PSD Head Start & Early Head Start Annual Report! We can't wait to show you all of the fun things we did throughout the year and introduce you to some great books along the way!

Let's do this!



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MISSION, PHILOSOPHY, GOALS, & OBJECTIVES



PROGRAM MISSION: *To empower families to achieve life goals; support the development of infants and toddlers; impact the community by setting a standard of high quality childcare; and provide parental, school, and community support for the growth of very young children.*

PROGRAM PHILOSOPHY: *Vulnerable children benefit from participating in safe, nurturing, developmentally appropriate early childhood development programs. With parents and the community working together, children will be healthy, safe, and ready to learn!*

EHS PROGRAM OBJECTIVES:

- *Expand Head Start and Early Head Start services to eligible families in the primary service region as well as the cities of Poplarville, Carriere, McNeil, and Lumberton, MS through expansion opportunities.*
- *Assess the needs of the fathers in order to overcome the barriers which interfere with participation and communication.*
- *Provide an array of family services that promote the safety and well-being of children and their families. This includes empowering families to achieve or sustain independence and self-sufficiency through partnerships with PSD EHS and other community programs.*
- *Provide reliable, affordable transportation services so EHS families may travel to and from service-related appointments, including but not limited to dental, medical, WIC, employment services, and agency events.*

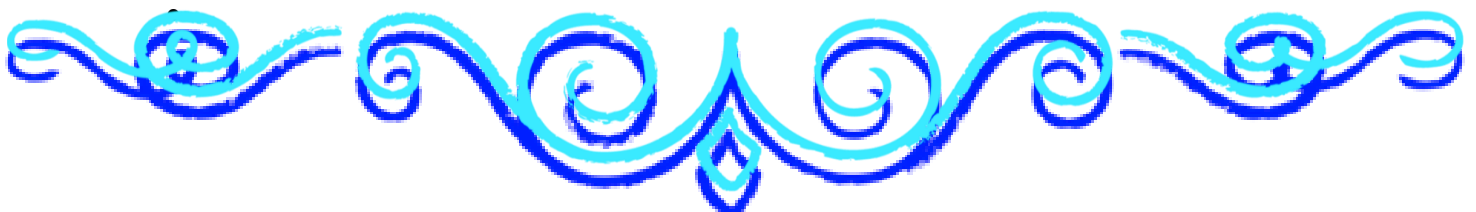




- *Establish partnerships with colleges/universities to serve clients who may qualify for agency programs. Such partnerships will also allow agency staff to receive specialized training, input and guidance from college/university staff and faculty. Lastly, partnering with colleges/ universities will allow the agency to utilize the talent of internship, work-study and field placement students.*
- *Establish an annual training calendar to schedule the attendance of families and the community at local workshops and other informative events. Provide training plans all interested parents in order to enhance employment stability and advancement.*
- *Develop strategies to identify, hire, and train bilingual staff members in order to better serve culturally and linguistically diverse children and families.*
- *Increase the number of EHS parents who enroll in the GED program via partnerships through our Picayune Family Resource & Education Center.*
- *Assure all programs continue to operate efficiently and effectively, achieve program goals, and meet intended outcomes.*
- *Assure that all participating children are ready for school, families are ready to support their children's learning, and schools are ready for children.*

CCP PROGRAM OBJECTIVES (those that overlap with EHS were not duplicated):

- *Provide an array of family services that promote the safety and well-being of children and their families. This includes provision of training that empowers families to achieve or sustain independence and self-sufficiency through partnerships with PSD EHS and other community programs.*
- *Hire and train additional Mentor-Coaches and enhance teacher capacity and to promote developmentally appropriate practice is through mentoring.*
- *Utilize the Accreditation Plan to ensure that all CCPs achieve a "comprehensive center" quality rating.*

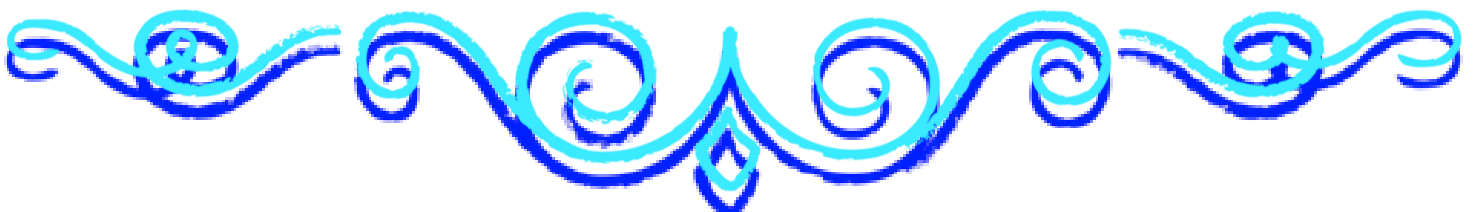




- *Expand Training/ Educational Opportunities of EHS and Early Childcare Partnership Staff*
- *Work with child care programs have to better navigate child care and EHS policies and regulations to understand any implications and ensure a successful partnership.*
- *Understand factors that help facilitate successful child care partnerships and implement strategies that reduce barriers and set the stage for better collaboration.*
- *Work on strategies to attract and retain the best early childhood educators in CCP centers.*

HS PROGRAM OBJECTIVES (those that overlap with EHS were not duplicated):

- *To ensure that the 246 Head Start eligible children enrolled in our Head Start program are ready for kindergarten and are equipped with the skills needed to ensure that their children are safe, healthy, and ready to learn.*
- *To ensure at least ten (10%) percent of the enrollment opportunities are available to children with significant disabilities*
- *To provide Head Start children access to bright, well-lit classrooms with direct access to safe outdoor playgrounds.*
- *To ensure that teachers receive the training necessary to provide responsive care, effective teaching, and an organized learning environment that promotes healthy development and children's skill growth, including for children with disabilities.*
- *Develop strategies to identify, hire, and train bilingual staff members in order to better serve culturally and linguistically diverse children and families.*
- *Continue to coordinate relationships with public and private entities to assist the program in providing child health and developmental services and program management services.*



From the Director



For the past twenty (20) years, Picayune School District (PSD) Early Head Start (EHS) has been able to expand opportunities to learn for infants and toddlers (ages 2 months to 3 years) in Pearl River County. Now we are able to provide these same opportunities to Head Start children (ages 3-5 years)!

PSD HS / EHS provides a complete package of accessible services designed to ensure that young children in Pearl River County are healthy, safe, and ready to learn. At all of our sites, we employ the latest technological tools to assist students in their learning. Students have access to interactive touch screen activity boards, a research-based curriculum, and a wealth of materials that allow each child to expand learning. Further, parents are able to track their children's activities throughout the day via our Procare App, which teachers use to send status updates and photos of children directly to their parents' smart phones.

Our high quality services would not be possible without high-caliber and dedicated teaching staff. Our highly educated teachers are trained to acknowledge and adapt strategies to each child's learning differences. I invite you to visit our exceptional schools! With each generation of children, PSD HS and EHS will continue to evolve, to remain strong, and provide effective, efficient, and professional services to our community.

♦ Dr. Pamela Thomas, Program Director

*Picayune School District Board of Trustees
2020-2021*



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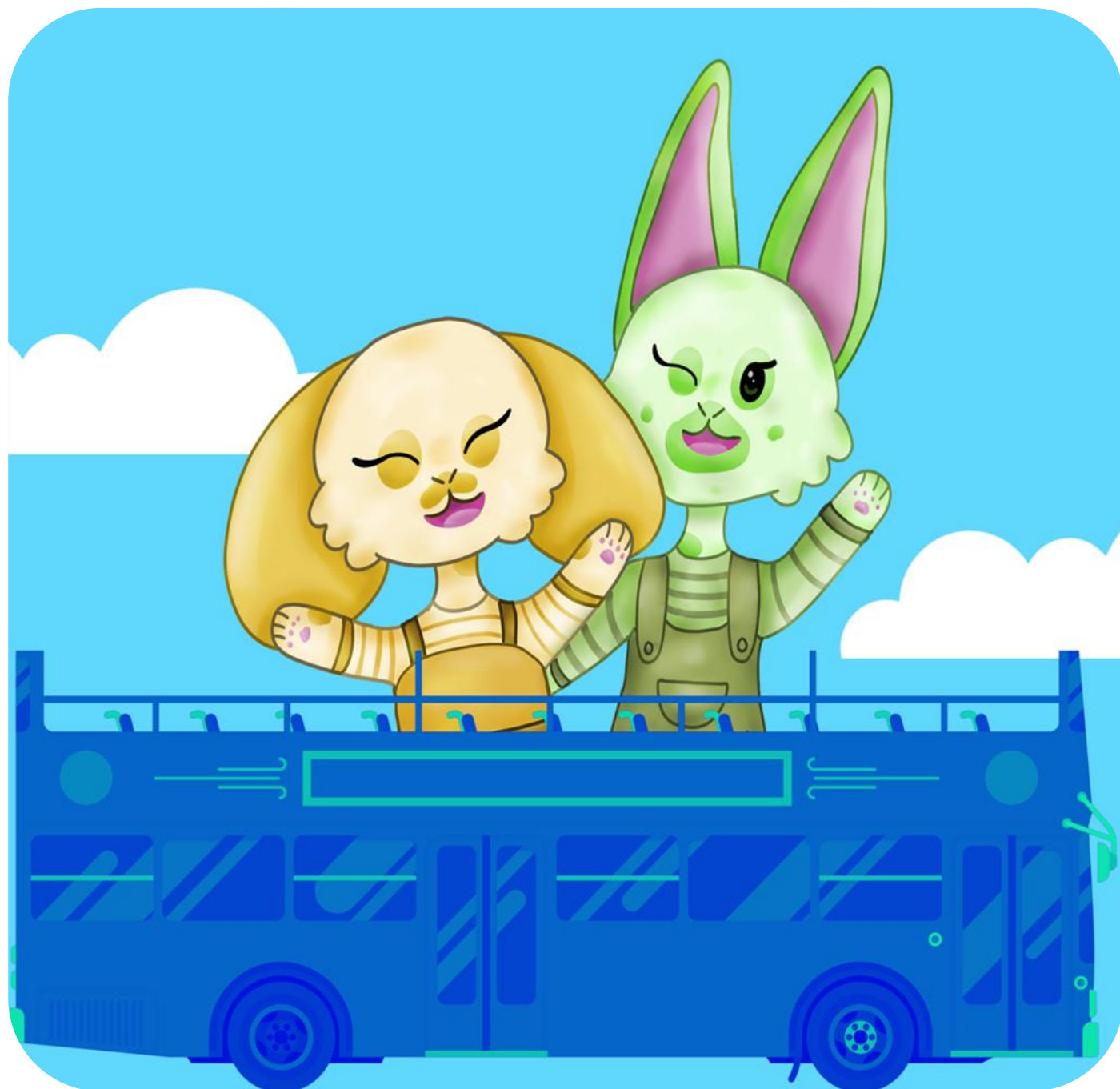
Leadership

*2020-2021
Policy Council*



*(top row): Nakita Newell (parent rep), Guan Batiste (parent rep), Vinnie Davis Scott (community rep)
(bottom row): Gladys Vaughn (community rep), Brandy Richardson (parent rep), Jessica Spoo (parent rep), Gianni Robinson (parent rep), & Mary Fortenberry (community rep) - (not pictured): Pearl Ducre (community rep), Rev. Donald Hart (community rep), Judy Shaw (community rep), Del Ray Smith (parent rep), Sharjah Price (parent rep), and Barbara McGrew (community rep)*

*Lemon & Lime's
Storybook Tour...*



Curious George Goes to the Zoo

By Margret & H.A. Rey



Wow! The animals are amazing!

Look, Lime! We are at the zoo just like Curious George!



MANAGEMENT

Picayune School District (PSD) Head Start (HS) & Early Head Start (EHS) Management Team



Carolyn Ward, BS
Poplarville HS Site Manager



Tonya Spiers, A.A.
NEHS Site Manager



C. Simone Roche, B.S.
Picayune HS Site Manager



Pamela Thomas, Ed.D.
Program Director



Picayune School District
PSD Board of Trustees



Walt Esslinger, M.Ed.
Executive Director & PSD
Assistant Superintendent



Lisa Persick, B.B.A.
PSD Finance Director



Sonya S. Myers, Ph.D.
Research, Data, &
Communications Manager



Iliana Antunez, LBSW
Family & Community
Engagement Manager



Angie Wilson, B.A.
NEHS & PRCG (CCP)
Family Advocate



Gina Anderson, BSW
Annie's (CCP) Family Advocate



Pamela Frazier, RN
HS Health Services Manager



Neterior McCormick, B.S. RMA
EHS Health Services Manager



Brittany Robinson, LPN
EHS Nurse - Picayune



Bonita Wynn, M.S.
REHS Family Advocate



Chantel Spence, B.S.
HS Family Advocate (Pic)



Joy Magee, M.S.
HS Family Advocate (Pic)



Debra Rawls, A.A.
HS Family Advocate (Pop)



Jasmine Jackson, B.S.
EHS ERSEA Coordinator



Kaylin Jones, B.S.
HS ERSEA Coordinator



Rickyah Mark, LPN
EHS Nurse - Nicholson &
Annie's (CCP)



Reginald Harris, CTE
Safety Coordinator



Rewa Haralson, MSW
EHS Mental Health
Coordinator



Charlotte Nixon, B.S.
EHS Education Manager



Deidra Thompson, Ed.S.
HS Education Manager



Ashley Scott, M.Ed.
EHS Mentor-Coach &
CCP Supervisor



Amy Thompson, M.Ed.
HS Mentor-Coach



Dinah Thanars, B.S.
HS Mentor-Coach



Robertah "PC" Rancifer, A.A.
EHS Coaching Assistant



Ann Brock, M.S.
EHS Disabilities Coordinator



Sonya Lather, M.S.
HS Disabilities / MH Coordinator

EHS TEACHERS

PSD Early Head Start - Picayune Site

Room 1: Hannah King, A·A· / Rickena Hawkins, CDA /
Polet Chipol, CDA

Room 2: Tatiyana Scott, CDA / Chloe Peel, CDA

Room 3: Crystal Myers, CDA / Jasmine Woodard, CDA

Room 4: Kimberli Peel, CDA / Victoria Mack, CDA

Room 5: Cathy Littles, CDA / Maura Burkett, A·A·

Room 6: Leanastine Clemmons, A·A· / Bianca Peters, A·A·

Room 7: Brenda Schaubhut, A·A· / Elisha Underwood, A·A·

Room 8: Dajon Evans, CDA / Kendrick Bogan, CDA

Room 9: Kandice Rasmussen, CDA / Britney Franklin, CDA

Room 10: Keanna Mitchell, CDA / Kayla Stockstill, CDA

Alysha Woodson* - EHS Floater

PSD Early Head Start - Nicholson Site

Room 1: Jamilya Frazier, CDA / Tiffany Brewer, CDA

Room 2: Cynthia Samples, A·A· / Sherry Smith, CDA

Room 3: Betty Robinson, A·A·, Keyonte Jenkins, CDA

Room 4: Jacqueline Brumfield, CDA / Taneishya Baker, CDA

Room 5: Treshay Quinn, CDA / Lynn McCrory, CDA

Annie's Kindergarten & Daycare

Annie Means, CDA, MDC - Owner, Director

Shalonda Brown, CDA / Aliyah Morrison*

Dianne Dean, A·A· / Kimberly Thompson*

Cherilynn Dannemiller, CDA / Aileen Gaidanowicz*

Patricia Parker, CDA / Lashunette Means

Brianna Magee* / Keoria Burton / Kimmesha Davis*

Pearl River Community College Child Development Lab School

Carrie Hales, A·A, MDC - Director

Megan Boles, A·A· / Wendy Robinson, A·A·

Uriah Newman, A·A· / Sheree Mays, A·A·



HS / PRE-K TEACHERS



PSD Head Start - Picayune Site

Room 1: Barbara Haralson, BS / Amanda Willie, A.A.

Room 2: Lisa Roberts, B.S. / Sheree Berry, A.A.

Room 3: April Haynes, B.S. / Joyce Stubbs, A.A.

Room 4: Roshundrala Spencer, B.S. / Shana Holloway, A.A.

Room 5: LaKeshia Price, B.S. / Shirley Ceaser, A.A.

Room 6: Towada Newkirk, B.S. / Debonny Richardson, B.S.

Heidi Roberts, CDA - HS/Pre-K Floater

PSD Head Start - Poplarville Site

Room 1: Carolyn Ward, B.S. / Ashley Dunn*

Room 2: Betty Young, M.S. / Theresa Bowden, A.A.

Room 3: Peggy Lee, B.S. / Kathy Smith, A.A.

Ola Faye Kendrick* - HS Pop Floater

PSD Pre-K Collaborative / Head Start (SSL / CAE)

CAE: Sadeidra Lindsey, B.S. / Rachel Davis, A.A.

SSL: Ashanti Wright, B.S. / Sherry Young, A.A.

SSL: Akesha Carter, B.S. / Valencia Durr, A.A.

SSL: Shelby Thompson, M.Ed. / Chanesia Jones, A.A.

SSL: Regina Sheffield, B.S. / Serenity Sellers, A.A.

SSL: South Side Lower Elementary; CAE: Center for Alternative Ed





Spot Bakes a Cake

By Eric Hill

Do you think these cakes are as good as Spot's cakes, Lemon?

I don't know, Lime, but I can't wait to find out!



FAMILY & COMMUNITY

Parent, Family & Community Engagement at Picayune Head Start / Early Head Start includes building relationships to support family well-being, positive relationships between parents and their children, and ongoing learning for both parents and children. The program has a systematic, integrated and comprehensive approach to family engagement and has maintained the Parent, Family, and Community Engagement (PFCE) goals and plans. Parents are provided with opportunities to volunteer at their child's school, attend parent/child conferences, participate in home visits and increase their understanding of child readiness expectations by contributing to the Early Head Start School Readiness Plan. Family advocates provide support to families through the analysis of needs, goal setting and access to support systems when indicated. See flyers of Community Events for parents during 2020-2021 below.

The Early Years— They Matter!

Early Childhood Inclusion and Education



Did you know that the early years of a child's life shape the brain and the child's capacity to learn? Join us for this 1 hour presentation as we discuss how parents can support early development and overall well being .

Parenting— the Most Important Job You Will Ever Have!

Register online for the training at <https://mecic-usm.org/family-support/>.

Contact MECIC at 601.266.4745 to register.

MECIC is funded by a grant from the Mississippi Department of Human Services.

AA/ROE/ADA



Thursday, December 17th
6pm - 7pm
Virtual Meeting

Julie Norman, Family Navigator
Questions, Call 601-606-9228
email :Julie.Norman@usm.edu



INDEPENDENT & FUN

Waterford LIPSTART is easy to use making it possible for children to work independently and it will capture their interest and imagination with engaging books, songs, and activities.

Waterford LIPSTART is available to children in the year before they enter kindergarten.

FULL SERVICE SUPPORT

Each family receives personalized coaching support that includes updates, guidance, and encouragement. You can also monitor children's progress with Waterford LIPSTART, an easy-to-use website and smart phone app.

This program is made possible at no cost to families by a grant from the Governor's Emergency Education Relief (GEER) Fund.

IT'S NEVER TOO EARLY TO GET READY FOR SCHOOL!
REGISTER NOW: 1-888-928-9898
or www.waterfordupstart.org/register

Southwest Mississippi Rural Health Initiative, Inc. celebrates...

BREAST CANCER AWARENESS MONTH



Ladies, cancer doesn't care if you are insured or uninsured, and neither do we!

Join us all month for **FREE** clinical breast exams at a SeMRHI clinic near you!

CLINIC LOCATIONS

Beaumont
Brooklyn
Hattiesburg
Lumberton
New Augusta
Picayune
Seminary

ART



School Readiness Program

School readiness that gives children a fun start in reading, in just 20 minutes a day, 5 days a week!

PERSONALIZED

Waterford LIPSTART uses word-recognition software, word-early learning, and hundreds of hours of story with an individualized path, which builds upon a child's strengths, knowledge, skills.

Each child receives personalized guidance, and encouragement. You can also monitor children's progress with Waterford LIPSTART, an easy-to-use website and smart phone app.



TOYS FOR TOTS APPLICATION DATES FOR SIGN UP

WHERE: WORLD OUTREACH CHURCH

900 CAYTEN ST. PICAYUNE

PHONE # 601-590-0990

EMAIL: picayune.ms@toysfortots.org

WHEN: MON – FRI NOV. 16th- 20th 9AM UNTIL 2 PM

SAT NOV 21st 9AM UNTIL 12 PM

MON – FRI NOV 30th – DEC 4th 9 AM UNTIL 2 PM

SAT DEC. 5th 9 AM UNTIL 12 PM

PLEASE BRING: PICTURE ID - PROOF OF RESIDENCE OF PEARL RIVER COUNTY – BIRTH CERTIFICATES FOR CHILDREN 12 YEARS AND UNDER – GUARDIANSHIP PAPERS IF NOT PARENTS

The Friends of Margaret Reed Crosby Memorial Library present a

Fiction Book Sale

Saturday, October 17th
From 9AM to 1PM
(weather permitting)

All books priced
\$2 and under!

HALLOWEEN

City of Picayune MISSISSIPPI

presented by

The Crosby Commons Trick-or-Treat Trail

Saturday
October 31, 2020
5:00 to 7:00 p.m.
Crosby Commons
801 Goodyear Blvd

Get more treats than tricks as you walk along the safe and friendly paved walking track.
Wear your costume!

PLEASE SUPPORT OUR CAN GOOD DRIVE!

FOOD DRIVE

October 1st, 2020-December 18th, 2020

Bring Can Goods and give to the teacher of your child class!

THANK YOU!

VIRTUAL Developmental Screenings

The Mississippi Early Childhood Inclusion Center is NOW hosting VIRTUAL developmental screenings.

If you or your child's physician, child care provider or pre-k teacher has concerns about your child's development, you DO NOT want to miss these screenings.

Register Today

For children ages: **Birth to Five**

When: Tuesday, January 26, 2021
9:00 am - 4:00 pm

Where: Over the phone, Zoom/FaceTime
From the comfort of your own home!

By Appointment Only
Chandra Harper
601.266.4...
Or
Chandra.Harper@mdhs.ms.gov

The early years of a child's life are crucial. Do not delay; schedule your appointment today.

MISSISSIPPI DIVISION OF MEDICAID

ATTENTION ALL MEDICAID BENEFICIARIES

2020 Medicaid, MississippICAN and CHIP Workshops

The Mississippi Division of Medicaid invites you to join us for our Medicaid, MississippICAN and CHIP workshop.

You will receive information from:

Call-In Number: 1-769-230-0549	Join Microsoft Team
Conference ID: 431 313 014#	Click the link to
Monday, November 9, 2020	10:00 am to 11:00 am
Thursday, November 12, 2020	6:00 pm to 7:00 pm
Saturday, November 14, 2020	11:00 am to 12:00 pm
Tuesday, November 16, 2020	10:00 am to 11:00 am
Thursday, November 19, 2020	2:00 pm to 3:00 pm

Each call will open 15 minutes prior to each start time to avoid waiting.

Attention Parents of Young Children

If you've ever wished for an outlet to discuss the most pressing concerns as a parent or you are simply looking for the best way to help your child be more successful in school - PATT is for you!

FREE PARENT ENGAGEMENT ZOOM SESSIONS:
Monday, Wednesday, Friday Dec. 7, 9, 11, 14, 16, 18

PATT is a parent-focused project designed to bring the family together to learn in a fun and engaging way.

- No cost to parents of children ages birth - 8 yrs.
- Skilled local facilitator
- Participate in six 45-minute Zoom sessions
- Open discussions, Tips, and Resources
- Free children's book for every session attended

Sign Up Today. Space is Limited.

Contact: Linda Perkes at 601-918-8511 or MS.PATT.2020@gmail.com

Target audience: Parents of Pre-K through third grade children ages birth - 8 yrs.

PATT Zoom Session Dates - Monday, Wednesday, Friday: Dec. 7, 9, 11, 14, 16, 18

Daytime or Evening Zoom Sessions: 10:00 - 10:45am or 8:00 - 8:45pm

No Cost to Parents. Free Children's Book After Each Session Attended.

Session Topics and Objectives:

- Being the Parent - Monday, Dec. 7, 2020. Zoom sessions: 10:00 - 10:45 or 8:00 - 8:45pm.
 - Encourage meaningful parental involvement
 - Discuss roles and responsibilities within the family
 - Demonstrate parent-child problem solving resolutions
- Family Fun - Wednesday, Dec. 9, 2020. Zoom sessions: 10:00 - 10:45 or 8:00 - 8:45pm.
 - Emphasize quality family fun time
 - Engage in fun and interactive activities
 - Provide extended school activities
- Family Support - Friday, Dec. 11, 2020. Zoom sessions: 10:00 - 10:45 or 8:00 - 8:45pm.
 - Focus on communication strategies

The Friends of Margaret Reed Crosby Memorial Library present

A Live Online Facebook Program

Sunday, February 7th at 2 PM

Dawn Vosbein
with the Mississippi State University Extension Service will talk about

How to Have a Healthy Home

You can ask your questions during the program.

Healthy Homes Partnership

A Resolution you can STICK to!

3 Lives - Every 8 Weeks

DONATE BLOOD

THE BLOOD CENTER
Serving you for life!

Margaret Reed Crosby Memorial Library

Blood Drive

Monday, January 11th
11:00A.M. - 6:00P.M.

Schedule an appointment to ensure social distancing and adequate staff and supplies. You can call 1-800-86-BLOOD, https://www.tbccdonors.org/donors/schedule/drive_schedules/27076.

Or scan the QR code below with your smartphone:

Complete FastLine questions the day of your donation to save time. Scan QR code with your smartphone camera to open link to FastLine.

THE BLOOD CENTER
Serving you for life!
TheBloodCenter.org
(800)86-BLOOD

Pearl River Community College

Student Support Services

TRIO

Summer Bridge Program

No-Tuition Program Designed to:

- Bridges the transition from high school and/or work to community college
- Helps academically underprepared students increase academic skills and preparation for college
- Gives confidence to non-traditional students who have been out of school for 5 years or more
- Especially helpful for students with ACTs below 18 in English, Reading, or Math
- Earn up to 9 college credits
- No tuition fees for Summer Bridge Program courses

Approximate Program Dates: June 30 - July 29, 2021
(Monday-Thursday + 1 Friday (July 10) / Participants limited to 30 students)

Accepting Applications Until May 28, 2021!
(only students who plan to enroll for the Fall 2021 semester at PRCC need apply)

If interested and to see if you are eligible, please contact:

Pearl River Community College
Student Support Services
Poplarville Campus

For more information: (601) 403-1043 or (601) 403-1285

This program is made possible by a Grant funded by: U.S. Department of Education, TRIO Programs

Toad on the Road

By Susan Schade & Jon Buller



Look, Lemon! It's a toad on the road!

Cool! Do you think he's about to have an adventure like the toad in the book, Lime?



EDUCATION

The Educational Services Team ensures that teaching practices: 1) Emphasize nurturing and responsive practices, interactions, and environments that foster trust and emotional security; 2) are communication and language rich; 3) promote critical thinking and problem-solving; 4) promote social, emotional, behavioral, and language development; 5) provide supportive feedback for learning; 6) motivate continued effort; 7) support all children's engagement in learning experiences and activities 8) focus on promoting growth in the developmental progressions; 9) Integrate child assessment data in individual and group planning; and 10) Include developmentally appropriate learning experiences in language, literacy, social and emotional development, math, science, social studies, creative arts, and physical development. PSD HS / EHS use the Creative Curriculum (CC) for Infants, Toddlers, & Twos and CC for Preschool which are based on scientifically valid research and developmentally appropriate practices for infants, toddlers, and preschoolers. Creative Curriculum stood out and was chosen for its research basis, training materials and opportunities, and ease of use. Our chosen curricula also support all of the required OHS domains including language and literacy development; cognition and general knowledge; approaches toward learning; physical well-being and motor development; and social and emotional development.

ASSESSMENTS

PSD HS /EHS teachers use Teaching Strategies GOLD (TSG) to blend ongoing observational assessment for all areas of development and learning with performance tasks for selected predictors of school success in the areas of literacy and numeracy. TSG is used to assess all children, including English-language learners, children with disabilities, and children who demonstrate competencies beyond typical developmental expectations.

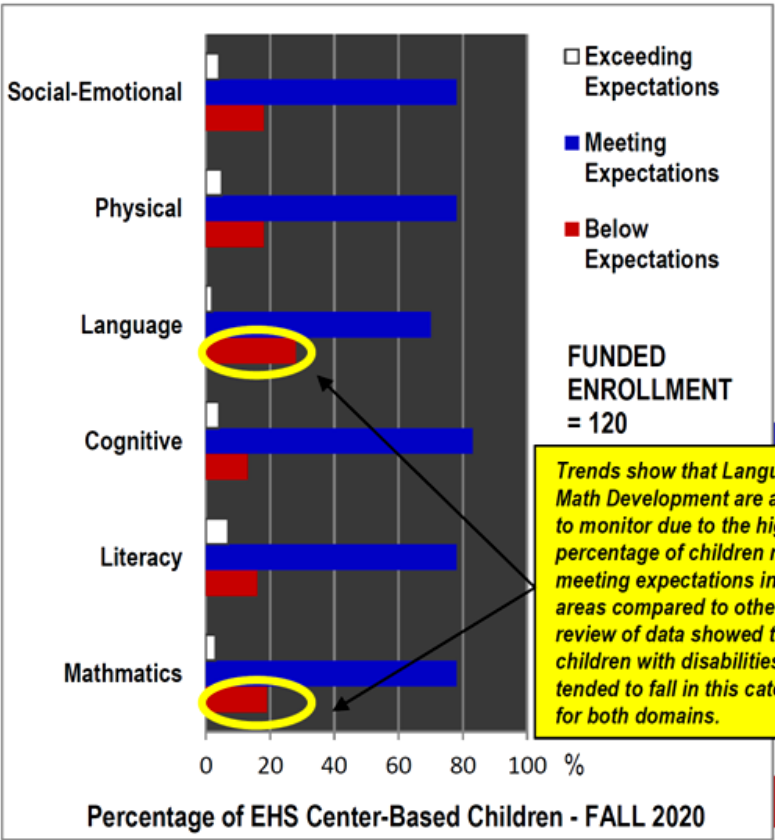
Assessment Timeline

- August 2020 - Brigance screening to identify each child's developmental status. Any child identified as having difficulties is monitored by teachers, Education Manager, and parents to determine whether additional referrals are needed.*
- September 2020 / January 2021 / April 2021 Full TSG Assessment by Classroom Teachers. TSG enables teachers to focus on and measure the knowledge, skills, and behaviors most predictive of school success. The tool has a total of 38 objectives. Two objectives are related specifically to English language acquisition, and the other 36 objectives are organized into ten areas of development and content-area learning.*

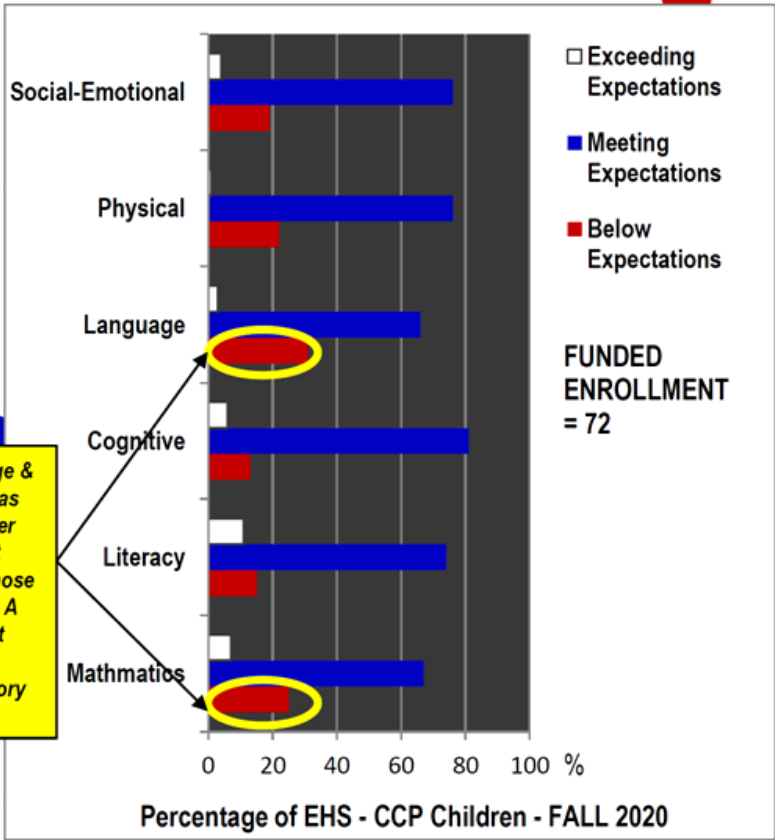
- *Monthly - Teachers complete monthly anecdotal records (a written record of a child's progress based on milestones particular to that child's social, emotional, physical, aesthetic, and cognitive development).*
- *Teachers observe and then record results in TSG of a child's actions and work, pictures, sample work and video recordings throughout the day while the activities are occurring to document each child's progress.*

See the Teaching Strategies Gold Snapshot Reports for the Fall and Spring Assessments to show the progress of children enrolled in Center-based, Child Care Partnership, and Head Start programs last year. By comparing children's results to expectations established by research, positive development is evident in all domains. For all groups, the number of children not meeting expectations in the Fall decreased, and the number of children meeting and exceeding expectations increased in all domains of development by the end of the year.

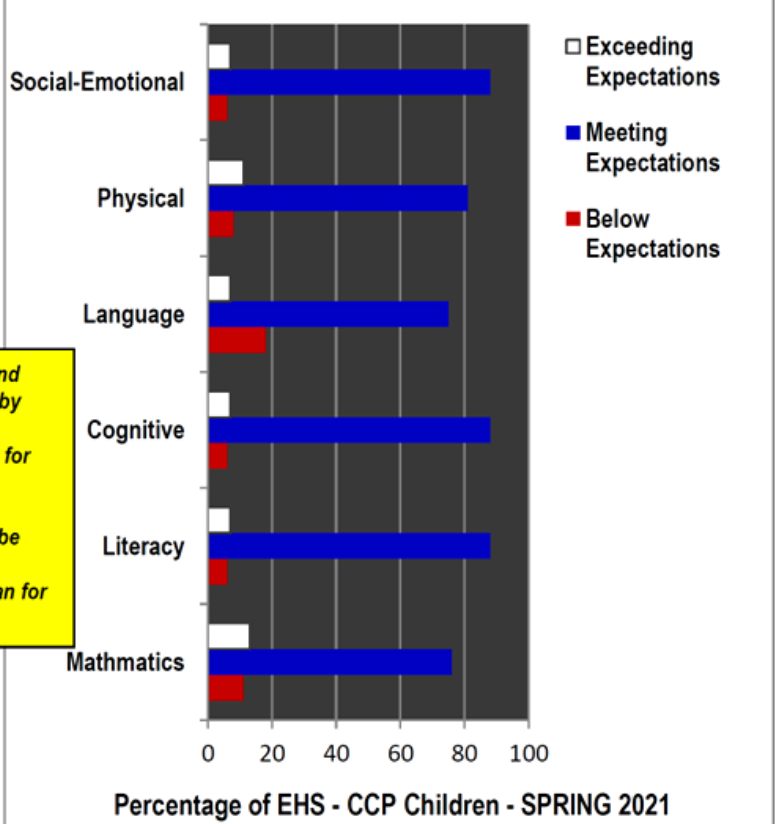
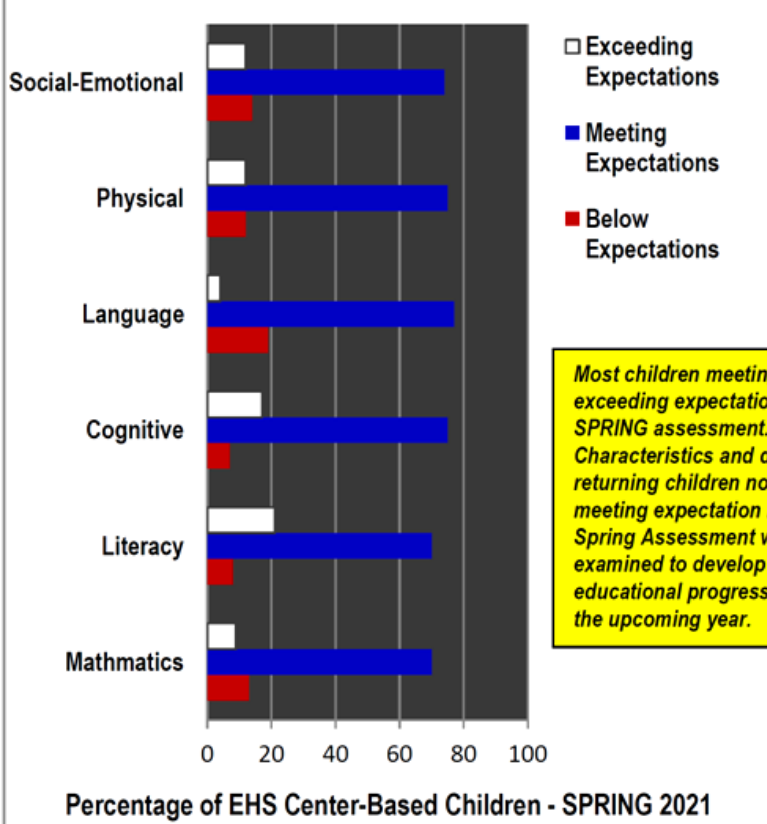
EHS & CCP OUTCOMES



Trends show that Language & Math Development are areas to monitor due to the higher percentage of children not meeting expectations in those areas compared to others. A review of data showed that children with disabilities tended to fall in this category for both domains.



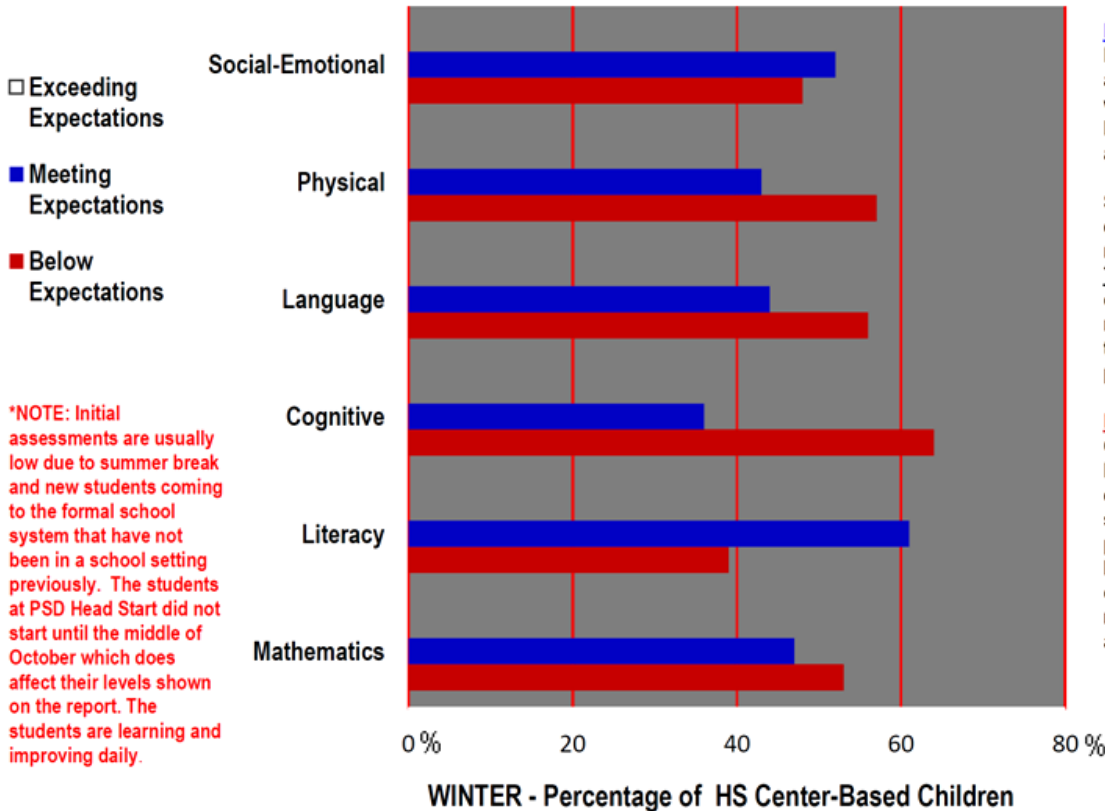
Percentage of EHS - CCP Children - FALL 2020



Most children meeting and exceeding expectations by SPRING assessment. Characteristics and data for returning children not meeting expectation by Spring Assessment will be examined to develop an educational progress plan for the upcoming year.



HEAD START OUTCOMES



***NOTE:** Initial assessments are usually low due to summer break and new students coming to the formal school system that have not been in a school setting previously. The students at PSD Head Start did not start until the middle of October which does affect their levels shown on the report. The students are learning and improving daily.

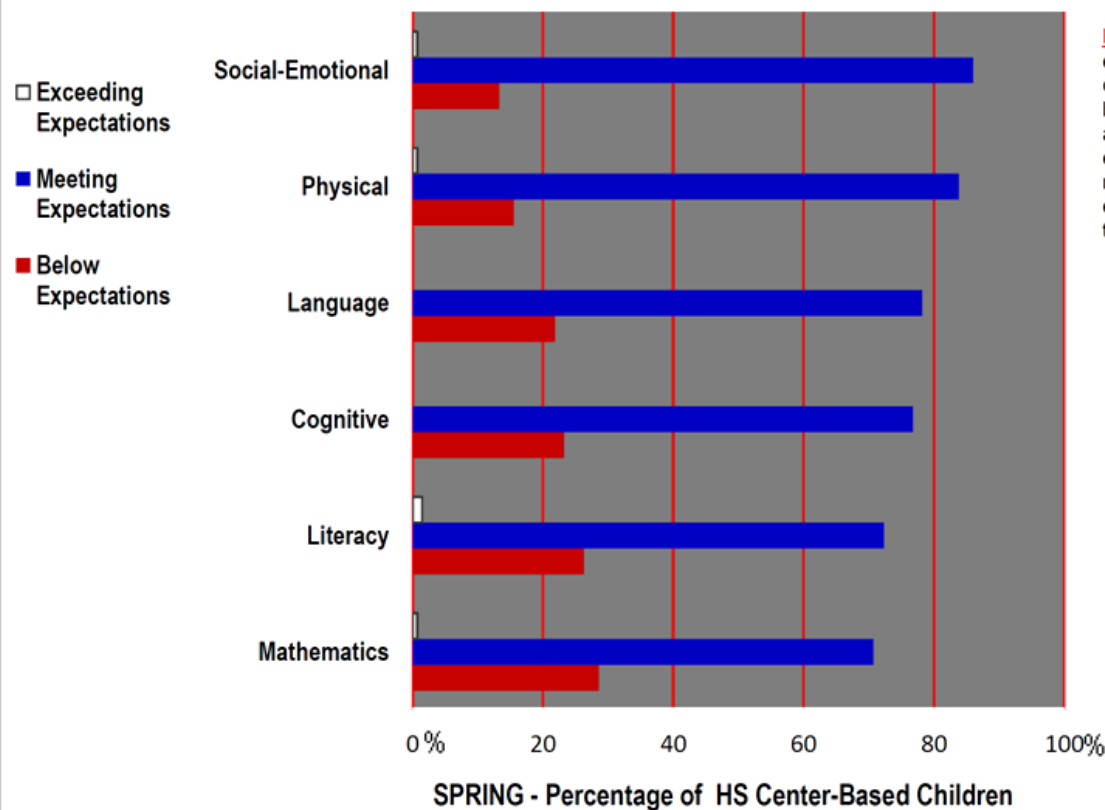
Highest Domains

Literacy – focuses mostly on phonological awareness, knowledge of the alphabet, print, and writing skills. **HS Teacher Goals:** To consistently hold conversations with the children, use read-alouds daily, and practice letter recognition.

Social-Emotional – focuses mostly on regulating emotions and behavior, establishing positive relationships, cooperatively working in groups. **HS Teacher Goals:** Discuss emotions daily and choose their emotions when they first walk into the room. Teachers use center time to allow students to practice working together to complete tasks and problem-solve.

Lowest Domains

Cognitive – focuses on a child's approach to learning, how they remember or connect experiences, classification skills, and the use of symbols and images to represent something not present. This area is influenced by the child's biological makeup and environment. These factors can influence the child's information processing, memory classification, problem solving, language acquisition, as well as reading and mathematics.



Progress: The number of children not meeting expectations decreased in all domains. Most children were meeting or exceeding expectations by the end of the year assessment. Characteristics and data for children who were not meeting expectations at the end of the year and are returning for the next program year will be examined to prepare a specific educational plan for the next program year.



Curious George in the Big City

By Margret & H.A. Rey



HEALTH & SAFETY

PSD HS/EHS collaborates with parents to promote children's health and well-being by providing medical, oral, nutrition and mental health education and support services. This includes providing ongoing support to assist parents' navigation through health systems to meet the general health and specifically identified needs of their children.

Nutritional Services

The Picayune School District Head Start / Early Head Start provides foods that are low in fat, sugar and salt. We respect cultural influences and encourage our families to make suggestions for menu items that reflect their family's heritage. All of our food choices and menus have to be approved by the State Health Department. Our program has a consulting Registered Dietician to provide advice and help when needed. Food is never used as punishment or reward. Children are encouraged to try new food items as they are developmentally ready to do so. Special diets are accommodated with a doctor's order.

Oral Health

A comprehensive dental exam is conducted on all children once they turn 12 months of age and continue with follow-up visits every six months. If any follow-up treatment is required, our program works with the parent to make sure the needed services are completed. Throughout the program year our community has had other dental professionals to provide services to our families. Professionals located in our community include Dr. Trey Combs, Pearl River Dental Clinic, Dr. Estep, and Kids Dental Zone.

Safety

The Picayune School District Head Start / Early Head Start works hard to uphold the safety for all children, families and staff. Children learn through routine, so it is important that children have drills conducted on a regular basis to reinforce the correct safety procedures. The PSD EHS conducts three emergency drills during each month. They include a Fire Drill, a Tornado Drill, and a Suspicious Intruder Drill. Pedestrian safety training is conducted for parents each year and a emergency bus evacuation drill is performed each year by the PSD HS/EHS Safety Monitor. Monthly safety checks are conducted to maintain a healthy & safe environment.



Pam Frazier, RN
COVID-19 Operating Procedures



Onsite Developmental Screenings



Where the Wild Things Are

By Maurice Sendak



I'm King of the Wild Things, just like in the story!

I have a crown too, so I'm Queen of the Wild Things!

E.R.S.E.A.

EHS CENTER-BASED

<i>Funded Enrollment</i>	130
<i>Number of slots equal to or greater than 1,380 annual hours for EHS infants and toddlers</i>	120
<i>Pregnant Women Slots</i>	10
<i>Number of Classes</i>	15
Children By Age	
<i>Under 1 Yr</i>	24%
<i>2 years</i>	33%
<i>3yrs</i>	43%
Family Eligibility	
<i>Income at or below 100% of federal poverty line</i>	71%
<i>Public assistance such as TANF and SSI</i>	0%
<i>Foster care</i>	1%
<i>Homeless</i>	0%
<i>Eligibility based on other type of need, but not counted in A-13-a through d</i>	16%
<i>Incomes between 100% and 130% of the federal poverty line, but not counted in A-13-a through e</i>	12%
Race & Ethnicity	
<i>American Indian or Alaska Native</i>	0%
<i>Asian</i>	1%
<i>Black or African American</i>	60%
<i>Native Hawaiian or other Pacific Islander</i>	0%
<i>White</i>	25%
<i>Bi-racial / Multi-racial</i>	7%
<i>Hispanic</i>	7%
<i>Dual Language Learners</i>	7%



E.R.S.E.A.

EHS CHILDCARE PARTNERSHIP

<i>Funded Enrollment</i>	72
<i>Number of slots equal to or greater than 1,380 annual hours for EHS infants and toddlers</i>	72
<i>Pregnant Women Slots</i>	0
<i>Number of Classes</i>	9
Children By Age	
<i>Under 1 Yr</i>	24%
<i>2 years</i>	33%
<i>3yrs</i>	43%
Family Eligibility	
<i>Income at or below 100% of federal poverty line</i>	84%
<i>Public assistance such as TANF and SSI</i>	1%
<i>Foster care</i>	3%
<i>Homeless</i>	0%
<i>Eligibility based on other type of need, but not counted in A-13-a through d</i>	4%
<i>Incomes between 100% and 130% of the federal poverty line, but not counted in A-13-a through e</i>	8%
Race & Ethnicity	
<i>American Indian or Alaska Native</i>	2%
<i>Asian</i>	0%
<i>Black or African American</i>	61%
<i>Native Hawaiian or other Pacific Islander</i>	0%
<i>White</i>	23%
<i>Bi-racial / Multi-racial</i>	8%
<i>Hispanic</i>	6%
<i>Dual Language Learners</i>	4%



E . R . S . E . A .

HEAD START CENTER-BASED

<i>Funded Enrollment</i>	246
<i>Number of slots equal to or greater than 1,020 annual hours for Head Start preschool children</i>	246
<i>Number of Classes</i>	14
Children By Age	
3yrs	44%
4yrs	56%
Family Eligibility	
<i>Income at or below 100% of federal poverty line</i>	71%
<i>Public assistance such as TANF and SSI</i>	1%
<i>Foster care</i>	2%
<i>Homeless</i>	0%
<i>Eligibility based on other type of need, but not counted in A-13-a through d</i>	14%
<i>Incomes between 100% and 130% of the federal poverty line, but not counted in A-13-a through e</i>	12%
Race & Ethnicity	
<i>American Indian or Alaska Native</i>	0%
<i>Asian</i>	1%
<i>Black or African American</i>	40%
<i>Native Hawaiian or other Pacific Islander</i>	0%
<i>White</i>	45%
<i>Bi-racial / Multi-racial</i>	7%
<i>Hispanic</i>	7%
<i>Dual Language Learners</i>	6%





Angel Cake's Cupcake Book

By Alison Saeger Panik



Hey Lemon, they have yummy strawberry goodies like Strawberry Shortcake and Angel Cake made!

Yum! I love strawberries!



EHS TRANSITION

In May 2020, fifty-two (52) center-based children transitioned out of Early Head Start Rosa and Nicholson sites. Our transition goal is to support families so that the change is as smooth as possible. EHS Managers, Family Advocates, and Mentor-Coaches meet with the parents to find out what parents intend for their child's preschool education. Children attend a field trip to "big school" and read a book designed by a Picayune School District Preschool Teacher called "It's Fun to Be There" to prepare them for the next school year. The children also make an "All About Me" booklet to give to their next teacher with help from their parents and their EHS teacher.



CCP TRANSITION

In May 2020, thirty-two (32) CCP children transitioned out of PRCC Child Development Lab School and Annie's Kindergarten & Daycare. Our transition goal is to support families so that the change is as smooth as possible. CCP Managers, Family Advocates, and Mentor-Coaches meet with the parents to find out what parents intend for their child's preschool education. Children attend a field trip to "big school" and read a book designed by a Picayune School District Preschool Teacher called "It's Fun to Be There" to prepare them for the next school year. The children also make an "All About Me" booklet to give to their next teacher with help from their parents and their EHS teacher.



HS TRANSITION

In May 2020, one hundred twenty-one (121) HS children transitioned out of Picayune Head Start, Poplarville Head Start, and PSD HS/Pre-K. Our transition goal is to support families so that the change is as smooth as possible. HS Managers, Family Advocates, and Mentor-Coaches meet with the parents to find out what parents intend for their child's kindergarten education. Children attend a field trip to public kindergarten sites and read a book designed by a Picayune School District Preschool Teacher called "It's Fun to Be There" to prepare them for the next school year. The children also make an "All About Me" booklet to give to their next teacher with help from their parents and their HS teacher.



My Yellow Umbrella

By Chris Robertson



There are too many yellow umbrellas for me to pick a favorite, Lime!

This is so cool! How many umbrellas do you think are up there?

PARENT EDUCATION

At Picayune Head Start / Early Head Start, it is important to us that parents and families have the opportunity to advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals. In addition to involving parents in program policy-making and operations, PSD HS / EHS provides parent involvement and education activities that are responsive to the ongoing and expressed needs of the parents, both as individuals and as members of a group.



Early Head Start/Annie's
Parent Curriculum Training
 (Early Childhood Systematic Training for Effective Parenting of Children under Six)

January 19, 2021 @ 10:00 a.m.
VIA ZOOM

Topic: "Understanding Young Children Behavior" Chapter 2

Parent Curriculum Training/Meeting (STEP) Systematic Training for Effective Parenting
 Time: January 19, 2021 10:00 AM Central Time (US and Canada)

<https://zoom.us/j/5474206915?pwd=NTNEREQrZjZSNELa09CUml4cDlsZz09>

Meeting ID: 547 420 6915

Passcode: 65V4W9

EARLY HEAD START
Parent Curriculum Training
 (Early Childhood Systematic Training for Effective Parenting of Children under Six)

February 9, 2021 @ 10:00 a.m.
VIA ZOOM

Topic: "Understanding Young Children Behavior" Chapter 2

Parent Curriculum Training/Meeting (STEP) Systematic Training for Effective Parenting
 Time: February 9th, 2021 10:00 AM Central Time (US and Canada)

JOIN ZOOM MEETING

<https://zoom.us/j/5474206915?pwd=NTNEREQrZjZSNELa09CUml4cDlsZz09>

Meeting ID: 547 420 6915

Passcode: 65V4W9

EARLY HEAD START/HEAD START/CCP
Parent Curriculum Training
 (Early Childhood Systematic Training for Effective Parenting of Children under Six)

March 9, 2021 @ 10:00 a.m.
VIA ZOOM

Topic: "Building Self-Esteem in the Early Years" Chapter 3

Parent Curriculum Training/Meeting (STEP) Systematic Training for Effective Parenting
 Time: February 9th, 2021 10:00 AM Central Time (US and Canada)

JOIN ZOOM MEETING

<https://zoom.us/j/5474206915?pwd=NTNEREQrZjZSNELa09CUml4cDlsZz09>

Meeting ID: 547 420 6915

Passcode: 65V4W9

PSD Early Head Start / Annie's / Head Start
Parent Curriculum Training
 (Early Childhood Systematic Training for Effective Parenting of Children under Six)

April 13, 2021 @ 10:00 a.m.
VIA ZOOM


Topic: "Listening and Talking to Young Children" Chapter 4

Parent Curriculum Training/Meeting (STEP) Systematic Training for Effective Parenting
 Time: April 13, 2021 10:00 AM Central Time (US and Canada)

JOIN ZOOM MEETING

<https://zoom.us/j/5474206915?pwd=NTNEREQrZjZSNELa09CUml4cDlsZz09>

Meeting ID: 547 420 6915
 Passcode: 65V4W9



The principle of the course is to provide parents of young children additional skills that may help you feel more confident in your parenting role.

Such as:

- Listening and talking respectfully to your child are important.
- Listening to hear how your child is feeling is a skill you can learn.
- You can show your child that expressing feelings is okay.
- You can talk about problems without blaming.

PSD Early Head Start / Annie's / Head Start
Parent Curriculum Training
 (Early Childhood Systematic Training for Effective Parenting of Children under Six)

May 11, 2021 @ 10:00 a.m.
VIA ZOOM


Topic: "Helping Young Children Learn to Cope" Chapter 5

Parent Curriculum Training/Meeting (STEP) Systematic Training for Effective Parenting
 Time: April 13, 2021 10:00 AM Central Time (US and Canada)

JOIN ZOOM MEETING

<https://zoom.us/j/5474206915?pwd=NTNEREQrZjZSNELa09CUml4cDlsZz09>

Meeting ID: 547 420 6915
 Passcode: 65V4W9



The principle of the course is to provide parents of young children additional skills that may help you feel more confident in your parenting role.

Such as:

- Cooperation means working together.
- Your child is learning about cooperation. Learning takes time.
- Cooperation needs patience and encouragement.
- You and your child can solve problems by taking together.



The Sparkly Night

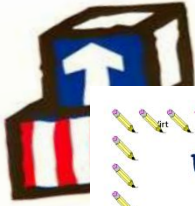
By Kirsten McDonald & Erika Meza



PROFESSIONAL DEVELOPMENT

Head Start Pride Day!

Show your Head Start Pride Today Wear your Favorite Shirt, Pin or Attire!!!



- Monday, August 24, 2020
- Head Start Performance
 - Let's Talk Early Childhood Connection -Tan
 - Family Engagemnt
 - WALK IT, TALK IT Development t
 - professional gr

Wear Your Head Start Blue Day!!



Thursday, August 27, 2020 8:30am -3:30pm

- Learning Environments- Opening ECERS-R Ready
- My Teacher Has CLASS! -Diana Levine
- Are You Looking and Listening? -Observing Young Children Florianna Thompson
- The First 30 Days Building Relations That Promote Progress- Kelli Rushing

Tuesday, August 25, 2020 8:30am -3:30pm

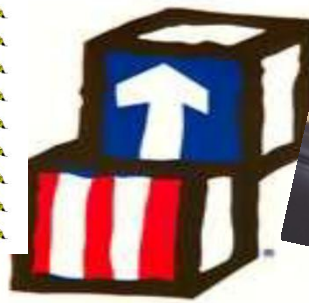
- Including Us All: Promoting Inclusion and Individualization in the Head Start Environment -
- Sessions for Children 3-5
- J- Tanya Dennis
- Trining- Evie Holtz

Head Start 2 Higher Ed. Day!!
Wear Your favorite College Logo



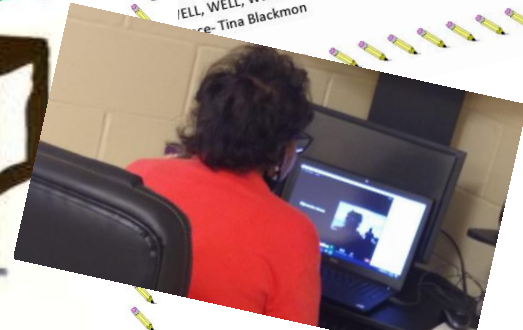
- Wednesday, August 26, 2020 8:30am -3:30pm
- Distance Movie Viewing and Panel Discussion -Beth
 - My ACES - Trauma and Young Children -Tanya
 - Protective Factors- Beth Moore
 - WELL, WELL, WELL- Getting More BOUNCE in YOUR
 - Tina Blackmon

Head Start Hat Day!!

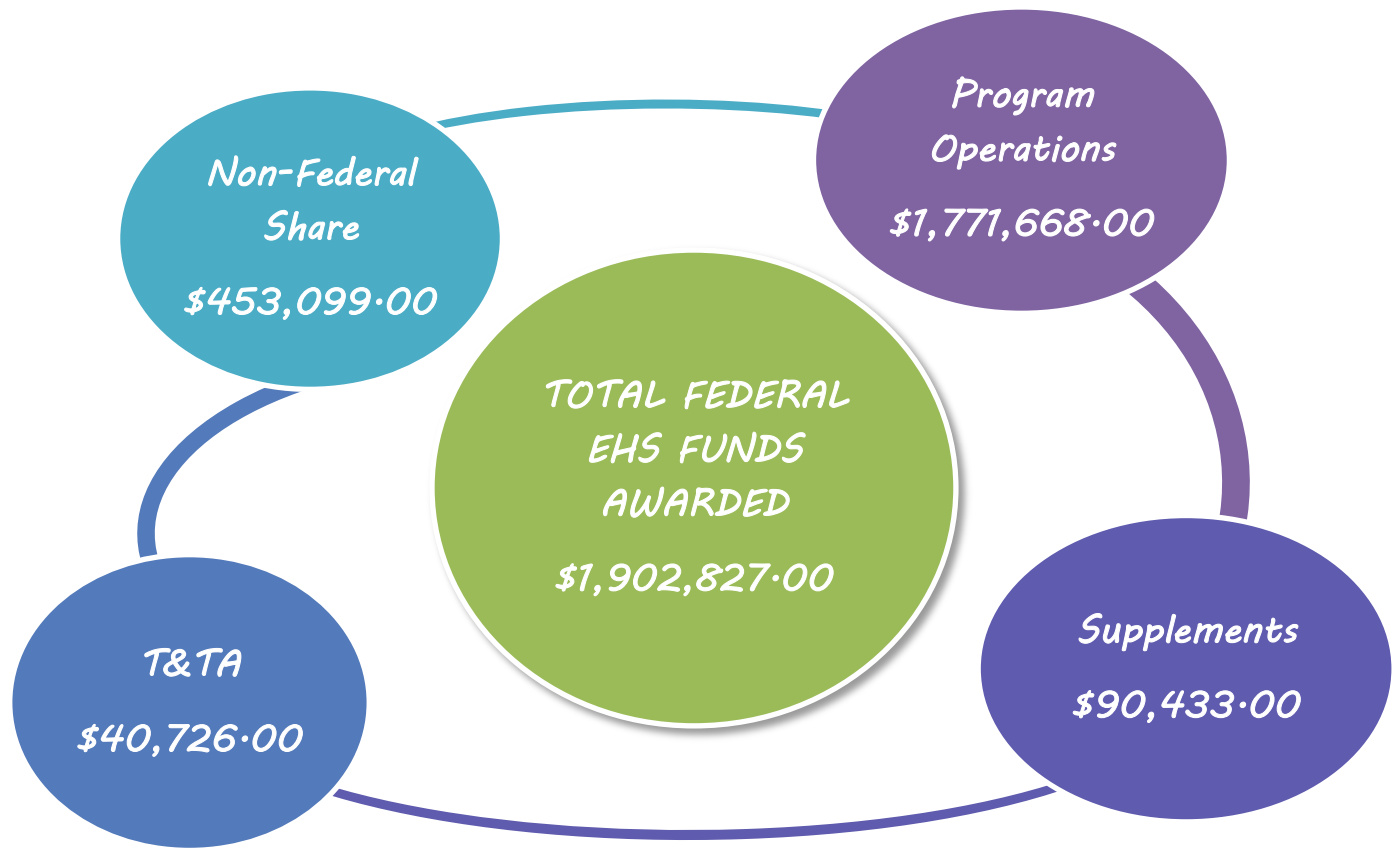


8:30am -3:30pm

- Head Start Families- Using Learning at Home- Katina Har
- Whole Group Meaningful- Social Instruction: Small Groups Smith
- Int: The Milestone, The Mov Years- Tanya Dennis

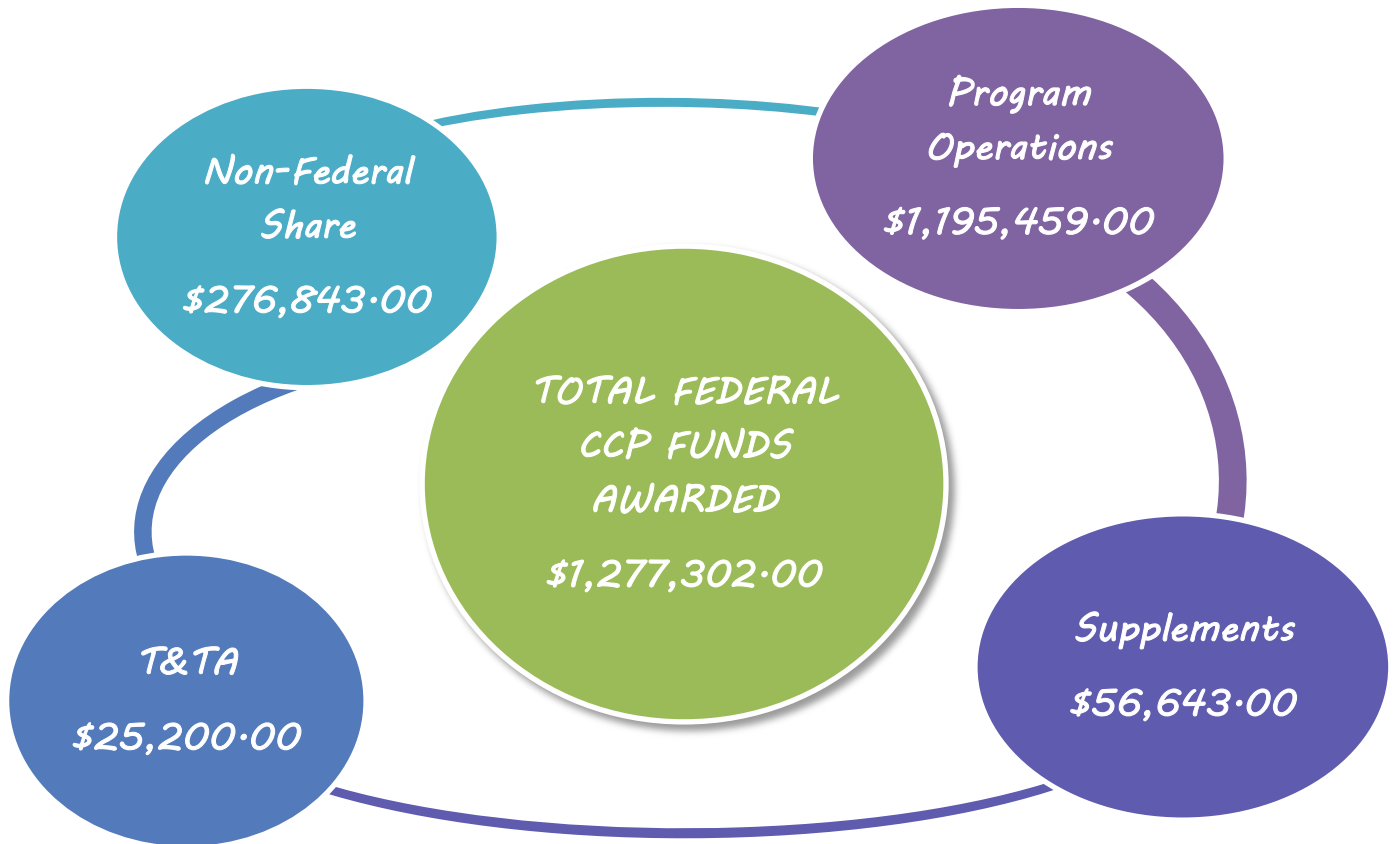


EHS FUNDING / IN-KIND



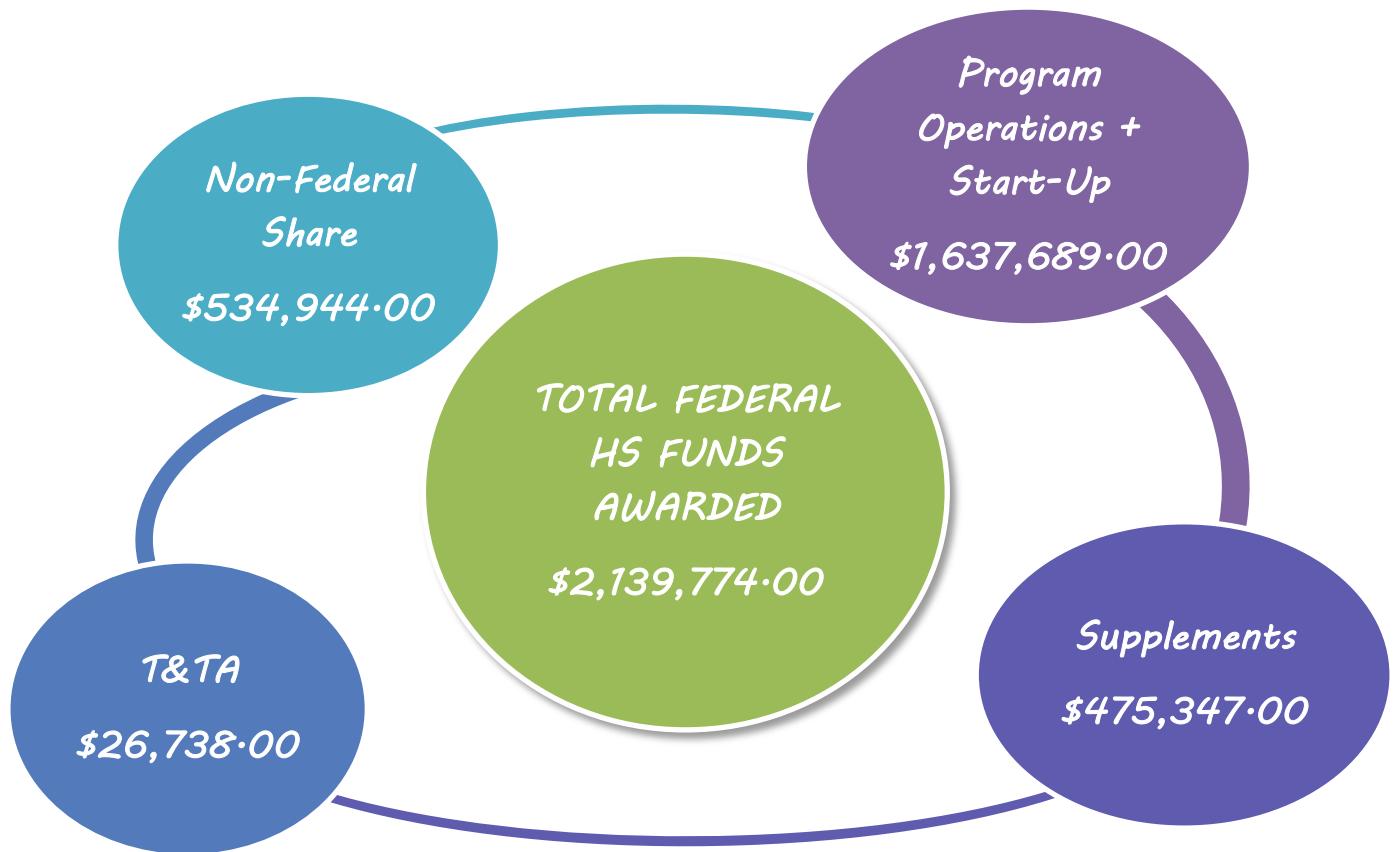
<i>EHS CENTER-BASED PROGRAM EXPENDITURES</i>	
<i>BUDGET CATEGORIES</i>	<i>EXPENDITURES</i>
<i>Personnel</i>	<i>\$1,120,183.00</i>
<i>Fringe Benefits</i>	<i>\$551,869</i>
<i>Travel</i>	<i>\$5,000.00</i>
<i>Equipment</i>	<i>\$0.00</i>
<i>Supplies</i>	<i>125,145.00</i>
<i>Contractual</i>	<i>\$66,726.00</i>
<i>Other</i>	<i>\$33,904.00</i>
<i>TOTAL</i>	<i>\$1,902,827.00</i>

CCP FUNDING / IN-KIND



<i>EHS CHILDCARE PARTNERSHIP PROGRAM EXPENDITURES</i>	
<i>BUDGET CATEGORIES</i>	<i>EXPENDITURES</i>
<i>Personnel</i>	<i>\$500,272.00</i>
<i>Fringe Benefits</i>	<i>\$231,165.00</i>
<i>Travel</i>	<i>\$6,000.00</i>
<i>Equipment</i>	<i>\$0</i>
<i>Supplies</i>	<i>\$14,249.00</i>
<i>Contractual</i>	<i>\$479,200.00</i>
<i>Other</i>	<i>\$46,416.00</i>
<i>TOTAL</i>	<i>\$1,277,302.00</i>

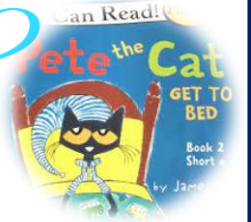
HS FUNDING / IN-KIND



HEAD START PROGRAM EXPENDITURES	
BUDGET CATEGORIES	EXPENDITURES
<i>Personnel</i>	\$1,143,000.00
<i>Fringe Benefits</i>	\$562,648.00
<i>Travel</i>	\$11,000.00
<i>Equipment</i>	\$43,501.00
<i>Supplies</i>	\$191,387.00
<i>Contractual</i>	\$44,000.00
<i>Other</i>	\$144,238.00
TOTAL	\$2,139,774.00

Pete the Cat Get to Bed

By James Dean



*This is so cool!
We are having a
sleepover like Pete
the Cat!*

*Yep! We have to
go to sleep too!
Bye for Now...*



GRANDPARENTS DAY



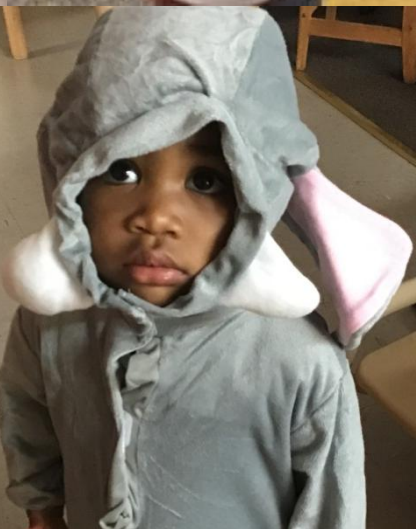
GRANDPARENTS DAY



FALL FESTIVAL



SPIRIT WEEK



SPIRIT WEEK



KING / QUEEN DRIVE





PRINCE
BRADY
HARALSON

2020

PIGAYUNE
FOOTBALL

2020

2020

COURT
JAMES
TATUM

Prince
Brady
Haralson 2020



MARDI GRAS





EASTER



In Loving Memory...

*Mrs. Carolyn Ward
Site Mgr & Teacher, Poplarville Head Start*

Special Thanks To...

*Candace S. Roberts, BS
Data & Digital Technology Coordinator
for digital drawings of Lemon & Lime*

*Background photos for Lemon & Lime courtesy of
Unsplash: The internet's source of freely-usable
images. <https://unsplash.com/>*

*To learn more about our programs, visit our
website: Picayune School District
Early Childhood Programs
www.psdecpc.com*